



## 2019 SCHOOL GRANT APPLICATION

**Purpose:** To improve the physical literacy of San Diego County students by expanding physical fitness, nutrition, and athletic programs. Physical Literacy is defined as the motivation, physical confidence, knowledge and understanding to value and take responsibility for engagement in physical activities for life.

**Award Amount:** High Schools can apply for grants up to \$70,000  
Middle Schools can apply for grants up to \$40,000  
Elementary Schools can apply for grants up to \$30,000

**Directions:**

- ▶ Please **type** all application materials.
- ▶ Please attach all necessary back-up material in proper order – do not include binders, report covers or page covers in your submission.
- ▶ All applications must be postmarked by **October 4, 2019**
- ▶ Chargers Champions reserves the right to only partially fund a request if all elements of the grant request do not meet program funding guidelines.
- ▶ Only fully completed applications will be accepted.
- ▶ Finalists will be notified in late November.

**Criteria:**

- ▶ Open to all public and private schools in San Diego County.
- ▶ Schools must propose a program which will utilize the full amount of grant money requested.
- ▶ Schools must provide legitimate proof of need for project being proposed.
- ▶ Public schools must meet the legal compliance of the Education Code Minute Mandate for physical education.  
Elementary Schools: 200 minutes within every ten days.  
Secondary School: 400 minutes within every ten days.
- ▶ Public school physical education programs must provide evidence that coursework is aligned to California Model Content Standards for Physical Education. High schools must provide evidence that students receive instruction and assessment in the 8 curricular areas as required by California Ed Code.
- ▶ Private schools must provide verification of physical education programs of comparable length.
- ▶ All classes receiving physical education credit must be taught by an appropriately credentialed teacher.

Applications must be postmarked by **October 4, 2019**, to receive consideration.

Mail applications to:

**Chargers Champions School Grant Program**  
**3333 Susan St, Costa Mesa, CA 92626**

# 2019 SCHOOL GRANT APPLICATION

(Continued)



SCHOOL NAME: \_\_\_\_\_ DISTRICT: \_\_\_\_\_

SCHOOL ADDRESS: \_\_\_\_\_ CITY: \_\_\_\_\_ ZIP: \_\_\_\_\_

PRINCIPAL NAME: \_\_\_\_\_ PHONE: \_\_\_\_\_

PERSON COMPLETING APPLICATION: \_\_\_\_\_

PHONE: \_\_\_\_\_ EMAIL: \_\_\_\_\_

SCHOOL TAX ID #: \_\_\_\_\_

GRANT WRITER SIGNATURE: \_\_\_\_\_ (Must be included to be considered)

(Principal - Please initial below your agreement as criteria for applying)

- \_\_\_\_\_ 1. Our public school meets or exceeds the California Education Code for physical education OR our private school provides programs of comparable length (verification attached)
- \_\_\_\_\_ 2. All teachers granting physical education credit are appropriately credentialed.
- \_\_\_\_\_ 3. We certify that we have checked with our district and this proposed project meets our district's guidelines for safety and installation.
- \_\_\_\_\_ 4. All physical education programs are aligned to the California Model Content Standards for Physical Education. High schools provide instruction and assessment in 8 curricular areas as required by California Ed Code. (Attach verification via course syllabi/descriptions.)
- \_\_\_\_\_ 5. **San Diego Unified School District applicants only** - we have referred to the District's Administrative Procedure 1320 and the grant website under the district staff portal at <https://www.sandi.net/staff/research-and-development/grant-forms-and-resources> for processes required prior to applying for grants. If you haven't done so already, you must contact Scott Giusti, at [sgiusti@sandi.net](mailto:sgiusti@sandi.net), or (619) 725-7126 prior to submitting grant application. Proposals will not be considered without this pre-approval.

I verify that I have read and fully support the proposed project and its budget on behalf of my school. I acknowledge that if my school is awarded a Chargers Champions grant that some portions of the proposal might not be approved based on the Selection Committee's recommendations. I also acknowledge that the budget takes into consideration any increased cost of materials, labor, installation, to insure that the project can be completed based on the included budget. Chargers grants are not subject to any indirect costs associated with administering the grant money within your school or district.

PRINCIPAL'S SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_



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(Continued)

## PROJECT PROPOSAL

- 1. VISION FOR YOUR PROJECT:** Please describe your proposed project (5-page maximum) including specific information on size of project, number of students impacted, estimated costs, etc. Describe how proposed project directly ties to increased students' achievement of grade level standards and learning outcomes. Describe how the proposed project will expand/change current programming to increase students' physical literacy. Identify specific student populations who will benefit from this grant and include total % of student body impacted. Please attach a proposed budget for the project including any professional estimates from contractors, equipment photos from suppliers or vendors catalogs. Applications without complete budget breakdowns will not be considered. (Please note that grant funds may not be used to pay salaries for instructors or administrators, etc.)

In support of your proposed project please answer the following questions as they apply to your project. Please limit all answers to one-page. You are permitted to include up to four photos, which can illustrate your current status or need for project. (Please note that photos will **not** be returned.)

*\* Please attach a typed one-page statement for each of the following questions\**

- 2. REACHING YOUR PROJECT:** How will this project continue after the funds have been used? (Maintenance, ongoing cost, etc.)
- 3. IMPACT OF YOUR PROJECT:** How will this project specifically impact students' physical literacy (their motivation, confidence, physical competence, knowledge and understanding to value and take responsibility for engagement in physical activities for life)? Describe how this impact will be measured and optimized.
- 4. STATUS OF SCHOOL:** Please describe the size and make-up of your student body (including total number of students) and the present status of your physical education, nutrition and athletic programs.
- 5. EDUCATION CODE:** Please explain in your proposal how you currently meet the Education Code minute mandate for physical education. Preference will be given to schools that meet the Education Code minute mandate through a quality physical education program, one that follows the state physical education curriculum framework. High schools, please explain how all students receive instructional sequence and assessment in the 8 curricular areas required by California Ed Code. Provide course syllabi/descriptions for all physical education courses offered.

**- Funds for this grant will be awarded for a project based on the needs of the school -**



# 2019 SCHOOL GRANT APPLICATION

(Continued)

Briefly describe the current status of equipment in the following categories.

\*This section is only required if your school will be using grant money for physical education equipment.

**Team/Group Activities:**

**Individual Activities:**

**Fitness/Lifetime Activities:**

**Rhythm and Movement Activities:**

**Aquatics:**

**Outdoor Education:**

**Description and usability of physical education and athletic facilities:**

**Other:**