







## **PRE-LESSON PLAN**

### **Science in Action Worksheet**

Name:
Date:
Class/Grade:
Step 1: Career Snapshot
Identify which role you are researching today:
<ul><li>□ VP of Sports Medicine and Performance</li><li>□ Landscape Manager</li></ul>
Make some assumptions or guesses about the individual you're researching:
What do you think they do?
<ul> <li>What does a day in the life of their job look like?</li> </ul>
Why do you think their work may be important?

• What do you think will be interesting about their role?

# SCIENCE

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### **Step 2: Skills in Action**

List 3 skills this person might use in their job and give a short example of how you think they may need to use that skill to get something done that they are responsible for.

{Create a Table with two columns vertically ("Skill" and "How it's Used on the Job") and three rows horizontally (numbered 1-3)

#### Part 3: Connection & Reflection

How do you think this career is connected to science in everyday life?

What kind of educational background do you think is necessary to get this job?

What kinds of experience or other kinds of expertise do you think you would need to get it?

If you could ask a person in this role a question about their job, what would it be?