

# Women in the NFL

Field Trip/Virtual Field Trip Program



## General Description / Overview

- ✓ Please use the following lesson to help prepare your students for a more meaningful and interactive educational experience.

### Desired Outcome Alignment

#### Subject / Content Area

- Language Arts
- Women in the NFL

#### Common Core Academic Standards

##### Language Arts:

- Reading Informational Text
- Reading Foundational Skills
- Writing
- Speaking and Listening
- Language

#### What will students be able to do (Objectives)

- Students will research women affiliated with the NFL through the process of gathering and organizing information into a presentable format using the internet and the presentation provided by the Pro Football Hall of Fame, Women in the NFL.
- Students will categorize the areas where women participate and analyze the possibilities for future growth in a particular area. They will support their findings by giving clear reasons based on the evidence found.

## Personalized Learning

### Universal Design for Learning

- State the objectives clearly so that the students fully understand what they are learning about and know what they are to do and provide a copy of them to each student, so they have it in front of them.
- -State the instructions for the post-program project clearly and provide a copy for each student to have in front of them so they can refer to them.

### Accommodations / Modifications

- Have paper copies of the instructions for any of the students who need them.
- Allow students who may need to type notes on a computer rather than in a notebook.

*This is the lesson component the instructor will complete before bringing students to the HOF for the field trip program.*

## Prior to the Program (K-12 School)

**Time Allotted:** 40 minutes

### Materials/ Resources

- Access to Computers
- Access to the Internet
- Notebook to take notes in

### Activating Prior Knowledge

- (10-15 minutes) Have a discussion with students to see if any of them already know any women in the NFL and what they do.

### Assessment

- (25-30 minutes) Students will use the internet to research and list women in the NFL and where women are present in the NFL. (They will be asked to list the categories and the names of women in the NFL as a beginning activity, so this prior activity will give the students a good starting point for the program.)

*This is the lesson component the HOF staff will complete with students at the HOF site during the field trip program.*

## During the Program (HOF)

**Time Allotted:** 50 minutes

### Materials/ Resources

- Presentation/Videos on Women in the NFL
- Students need notebooks to take notes in

### Activities

- (10 minutes) Welcome/Mission/Values
- (30 minutes) Discussion/Presentation and Videos on the Women in the NFL
- (10 minutes) Question and Answer

**Assessment**

- Students will watch the presentation/videos on Women in the NFL and make a list of women involved and the areas in which they participate.

*This is the lesson component the instructor will complete with students back at their classroom after the field trip program.*

**After the Program (K-12 School)**

**Time Allotted:** 30 minutes for summary sheet. The instructor decides how much time for the assessment part.

**Materials/ Resources**

- Women in the NFL Summary Sheet
- Notes from Presentation
- Access to Computer
- Access to the Internet
- Access to Hall of Fame website and presentation for Women in the NFL

**Activities**

- (30 minutes) All students fill out the Women in the NFL summary sheet.

**Assessment**

Students choose one of the following to do:

- Students will write a report on a chosen individual (A woman in the NFL) and present the information to the class in a written or visual presentation.
- Students will write a report or give a presentation on the NFL career for female participants most likely to grow in the near future, citing those involved presently. Support the findings with information found in the research.

**Enrichment**

- Students can draw what their favorite artifact or item was that they saw while they were at the Hall of Fame.

**Assessment Student's Name:** \_\_\_\_\_

**Women in the NFL Summary Sheet**

1. Give five facts reported in the presentation.

2. What did you learn from the presentation?