

PRO FOOTBALL HALL OF FAME

Teacher Activity Guide



GUARD JOHN HANNAH - HALL OF FAME CLASS OF 1991

NEW ENGLAND PATRIOTS

Team History



Billy Sullivan Jr., a Boston businessman with a strong sports promotional background, secured an American Football League franchise on November 22, 1959. In keeping with the New England heritage, the nickname "Patriots" was selected by a panel of Boston sportswriters in a contest to name the team. The Boston team was involved in two significant "firsts" in 1960. The Patriots defeated the Buffalo Bills in the first AFL pre-season game on July 30. On September 9, the Patriots lost to the Denver Broncos 13-10 in the first-ever AFL regular-season game.

During the Patriots' first decade, finding a suitable playing home in the Boston area was almost as urgent as putting a competitive team on the field. The Patriots played at Boston University Field in 1960 and 1961 and at Harvard in 1962 and again in 1970. From 1963 to 1969, the Patriots played at Fenway Park, the Red Sox baseball stadium. Then in 1971, two significant things happened. The team changed its name to the New England Patriots and moved to a new 60,764-seat stadium in the town of Foxboro, about 25 miles south of Boston.

In spite of their stadium problems, the Patriots were frequent contenders during their AFL days. Mike Holovak, who replaced Lou Saban midway into the 1961 season compiled a 53-47-9 record. His best season came in 1963, when the Patriots defeated Buffalo 26-8 in a playoff for the AFL Eastern crown. In the AFL championship game the next week, however, they lost to San Diego 51-10. Holovak had few stars to build a team around but Gino Cappelletti, the team's placekicker and ace wide receiver, became the AFL's all-time high scorer with 1,100 points, 252 coming on touchdown receptions and the remainder on kicking. Running Back Jim Nance won AFL rushing championships when he rushed for an AFL record 1,458 yards in 1966 and 1,216 yards in 1967.

Following a string of losing seasons after the AFL-NFL merger, the Patriots became serious contenders in the late 1970s. The 1976 Patriots finished 11-3 and just barely lost to the eventual-Super Bowl champion Oakland Raiders in a first-round playoff game. They won the AFC Eastern championship in 1978 and wound up a close second in 1979. Raymond Berry took over the coaching reins in 1984 and led the Patriots to a 51-41-0 record the next five and a half years. Berry's 1985 team had an 11-5 record, earned a wild-card playoff berth and won three straight AFC playoff games on the road and advanced to Super Bowl XX, where the Patriots lost to the Chicago Bears. That game marked the final appearance of guard John Hannah, who in 1991 became the first Patriot to be elected to the Pro Football Hall of Fame.

In 2001, with new coach Bill Belichick and surprise star quarterback Tom Brady, the Patriots completed a miracle season, winning Super Bowl XXXVI after a 5-5 start.

Belichick and Brady again led the Patriots to Super Bowl victories in 2003 and 2004. The Patriots dynasty continued to rule the NFL in 2014. Led by Tom Brady, Julian Edelman and a timely Malcolm Butler interception, the Patriots won Super Bowl XLIX 28-24 over the Seattle Seahawks. The Brady-Belichick combo won their 5th & 6th Super Bowl together when the Patriots defeated the Falcons in Super Bowl LI and the Rams in Super Bowl LIII.

In 2019, the unprecedented happened - Tom Brady left the team in Free Agency. In the 2023 draft, the Patriots took quarterback Drake Maye with the third overall draft pick. In 2025, the Patriots led by Drake Maye and new Head Coach Mike Vrabel, made a deep playoff run just falling short the Super Bowl LX. In 2026, the Patriots are seeking a championship in Super Bowl LXI.



NEW ENGLAND PATRIOTS

Canton, Ohio and the National Football League

Each year, approximately 250,000 fans from all over the world visit the Pro Football Hall of Fame in Canton, Ohio. The museum's guest register reveals that in a year's time, visitors come from all fifty states and from sixty to seventy foreign countries.

Many wonder why the Hall of Fame is located in this small northeast Ohio city. Often, museums are built in locations that have historical significance to their subject matter. The Pro Football Hall of Fame is no exception. Canton's ties to pro football began long before the Hall of Fame was built in 1963. On September 17, 1920, a meeting was held in an automobile showroom in downtown Canton. It was at this time that the American Professional Football Association was formed. Two years later, the league changed its name to the National Football League.

Today, fans follow teams like the Dallas Cowboys, San Francisco 49ers, and the Miami Dolphins. But, in 1920, none of those teams existed. Rather, the NFL had teams like the Columbus Panhandles, Dayton Triangles, Rochester Jeffersons, and the Canton Bulldogs.

The Canton Bulldogs were the first real pro football powerhouse. They won the NFL title in 1922 and 1923 making them the league's first two-time champion.

They were a strong team even before the NFL began because of their star player Jim Thorpe. Thorpe, a Native American Indian, was a tremendous athlete. Not only did he play pro football but he played pro baseball and won two gold medals in the 1912 Olympic Games. Even today, he is considered to be one of the world's greatest athletes of all time.

While the Bulldogs are no longer around, pro football remembers its early days in Canton, Ohio. Visitors, young and old, enjoy the story of pro football's history in the city where the NFL began!



The Legendary Jim Thorpe

NEW ENGLAND PATRIOTS

Who Was Jim Thorpe?



It seems that whenever stories are written about an all-time pro football great, Jim Thorpe's name comes up. Jim Thorpe was born in a one-room cabin in Prague, Oklahoma, on May 28, 1888. Though he had some Irish and French blood, he was mostly of Sac and Fox Indian heritage. In fact, his Indian name was Wa-Tho-Huk, which means Bright Path.

Though football was his first love, he gained his greatest fame as a track star, winning the decathlon and pentathlon events in the 1912 Olympics, held in Stockholm, Sweden. King Gustav V of Sweden told Thorpe as he presented him with his medals, "Sir, you are the greatest athlete in the world." But soon afterward, Thorpe was stripped of his records and medals when it was learned that he had played minor league baseball for money in 1911. In 1984 the Olympic Committee decided that this was an unfair interpretation of the then Olympic rules and restored his records and returned his medals to his family.

In 1915, Thorpe's great abilities and fame led Jack Cusack to offer him \$250 a game to play football for the Canton Bulldogs. While that may not sound like much, it was twice as much as most players were making back then. Even Cusack's friends warned him that he was paying Thorpe too much. Just the same, Thorpe was everything Cusack had hoped he would be -- a great player and a gate attraction. After missing the first two games of the 1916 season because he was playing pro baseball for the New York Giants, Thorpe joined the Canton squad. With Jim playing halfback, the Bulldogs were unofficial World Champions in 1916, 1917 and 1919. (The Bulldogs' championships are said to be unofficial since no organized pro league existed at the time.)

Many old-timers who actually played against Thorpe claimed he was the toughest man ever to play the game. Legend says that Jim would drop-kick a field goal from the 50-yard line, then turn and kick another 50-yarder in the opposite direction with perfect results-just to show off. Others say he could punt a ball the length of the field. Both are probably exaggerations. In any case, there is no doubt that Thorpe was a superb athlete. All accounts suggest he could run with speed and bruising power. He could pass and catch passes with the best. He could kick with accuracy and strength. And, of course, as players did back then, he played defense too.

By the time the NFL was organized in 1920, the thirty-two-year-old Thorpe, who was already past his athletic prime, was unanimously voted the league's charter president. However, he managed to play eight NFL seasons with six different teams and his gate appeal continued. Though at times he sparkled like the Thorpe of old, he never really excelled as much in the NFL as he had in his earlier career. In 1928, at the age of forty he finally called it quits. In 1950, the nation's press honored Thorpe by naming him the most outstanding athlete of the first fifty years of the twentieth century. In 1963, he was elected a charter member of the Pro Football Hall of Fame.

Source: Excerpt from The Official Pro Football Hall of Fame Answer Book by Joe Horrigan, Simon & Shuster Inc., 1990.

If you would like to know more about Jim Thorpe, a good book to read is Jim Thorpe by Bob Wheeler (University of Oklahoma Press, 1979).



Goals/Objectives:

Students will:

- Conduct research on issues and interests by generating ideas and questions and by posing problems. They gather, evaluate and synthesize data from a variety of sources (e.g., print and nonprint displays and artifacts) to communicate their discoveries.
- Use a variety of technological and informational resources (e.g., video, displays, databases) to gather and synthesize information and to create and communicate knowledge.
- Develop an understanding of and respect for diversity in language use, patterns and dialects across cultures, ethnic groups, geographic regions and social roles.
- Use spoken, written and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion and exchange of information).

Common Core Standards: RI- Key Ideas and Details, Integration of Knowledge and Ideas; W- Text Types and Purposes, Research to Build and Present Knowledge; SL- Presentation of Knowledge and Ideas

Methods/Procedures:

- Students will read the biographical sketch on John Hannah (next page) as a class and discuss his role in history and the history of pro football.
- Students will compile a list of ten facts about John Hannah from his bio.
- Students would then be given an assignment to research any Patriots' player and gather ten facts or bits of information on them to share with the class. Students would be encouraged to access the Patriots' official website: Patriots.com.
- Students will write up their information in paragraph form (like the John Hannah bio) and present the new facts and bits of information that they discovered about their chosen player.

UDL Examples

- Read all materials aloud to entire class
- Allow students to work in groups
- Allow students to create a poster or graphic with new facts and bits of information that they discovered about their chosen player

Materials:

- John Hannah biography
- Patriots.com

Assessment:

- Students will submit the informational essay/report on their chosen Patriots' player.
- Students will deliver a formal presentation on their chosen player that will demonstrate a clear and distinctive perspective on the subject chosen and conveys relevant information and descriptive details.

NEW ENGLAND PATRIOTS

John Hannah



John Hannah, a 6-2, 265-pound guard from Alabama, was the first round pick of the New England Patriots and the fourth player selected in the 1973 National Football League Draft. He starred in football, track and wrestling while winning All-American honors twice on the gridiron and eight total letters while at Alabama.



By starting his first 13 games before a freak leg injury forced him out of the final game of his rookie season, Hannah dispelled any concerns the Patriots might have had about his ability to adjust from the straight-ahead blocking of the college wishbone offenses to the drop-back blocking and pulling required of guards in the pros.

In the next 12 years, Hannah became widely recognized as the premier guard of pro football. He was named All-Pro 10 straight years from 1976 through 1985. He won the NFL Players Association's Offensive Lineman of the Year award four straight years from 1978 through 1981. Hannah was named to nine Pro Bowls but missed the game following the 1983 season because of an injury.

In spite of the constant contact his body had to absorb, Hannah missed only five games because of injuries of a possible 191 in his 13-season career. He also missed three games due to a contract dispute at the start of the 1977 season. Hannah clearly was the mainstay of an excellent offensive line that helped to power the Patriots to some of their finest years.

During his career, New England enjoyed seven winning seasons and a 100-91-0 cumulative record. Hannah was given a large share of the credit when the Patriots rushed for a then-record 3,165 yards in 1978. John finished his career after the 1985 season on a high note. His final campaign had produced an AFC championship and Super Bowl XX appearance for the Patriots, and All-Pro honors and a Pro Bowl invitation for himself.



NEW ENGLAND PATRIOTS

Tackling Football Math

Goals/Objectives:

Students will:

- Improve math skills by applying basic functions to the game of football.
- Learn basic football facts and game terms.
- Utilize statistics of NFL football players and teams for computing math problems.
- Research statistics of selected NFL football players and teams for use as alternative information in certain math problems.

Common Core Standards: Operations and Algebraic Thinking; Number Operations in Base Ten; Measurement and Data

Methods/Procedures:

- Students will complete the math worksheets provided on the following pages related to the game of football. They may work independently or with others. Feel free to make adaptations in players and teams to suit your students. Answers to the following worksheets are found in the back of this publication.
 - * Conversions in Football (CCS: Measurement and Data)
 - * Super Bowl Thunder (CCS: Number Operations in Base Ten; Measurement and Data)

UDL Examples

- Allow all students to use conversion charts

Materials:

- Pencil
- Scrap paper for working problems
- Calculators if permitted
- Worksheets

Assessment:

- Students will be assessed on accuracy of responses.

NEW ENGLAND PATRIOTS

Conversions in Football



Directions: Complete the following problems, be sure to show all of your work on a separate sheet of paper.

1. During his New England Patriots career, Tom Brady threw for 74,571 career yards . How many miles is that? _____
2. In 2025, Antonio Gibson caught a 90 yard touchdown. How many inches is that? _____
3. Drake Maye passed for 4,394 yards in 2025. How many miles is that? _____ Round to the nearest tenth. *(Hint: 1 mile = 1,760 yards)
4. In 2025, the Patriots leading rusher was TreVeyon Henderson, who rushed for a total of 911 yards. How many feet is that? _____
5. The Patriots have the ball on their own 25-yard line and they complete a 45-yard pass. They then lose 4 yards on the next play. What yard line are they now on? _____
6. Drake Maye threw a 54-yard pass. How many inches did he throw? _____ How many centimeters? _____ Hint: 1 inch = 2.54 centimeters
7. A football field measures 100 yards from goal line to goal line. A field is $53 \frac{1}{3}$ yards wide. Convert these measurements to feet. _____
8. If an NFL player weighs 303 pounds. How much does he weigh in ounces? _____
9. A game normally lasts 60 minutes. During a 17-game season, how many total minutes does one team play? _____
10. There are seven officials on the field for every NFL game. If 16 games are played each week, what is the total number of officials officiating throughout the NFL each week? _____



NEW ENGLAND PATRIOTS

Super Bowl Thunder

Directions: Answer the following questions using the New England Patriots' roster on the following page.

1. Who was the player with the most experience?
2. What number was Craig Woodson?
3. How many wide receivers (WR) were there?
4. How many players had 10 or more years of NFL experience?
5. How many quarterbacks (QB) were listed?
6. Who was the only player to attend Liberty?
7. Who was the heaviest players on the team (2)?
8. Who was the lightest player on the team?
9. What position did number 9 play?
10. Add up the total weight of all the running backs (RB/FB).

NEW ENGLAND PATRIOTS

Super Bowl Thunder



2026 New England Patriots Super Bowl LX Roster



NEW ENGLAND PATRIOTS
NUMERICAL ROSTER

NO	PLAYER	POS	HT	WT	BIRTH DATE	NFL EXP	COLLEGE	HOW ACQUIRED
0	Christian Gonzalez	CB	6-1	205	6/28/02	3	Oregon	D1 '23
2	Harold Landry III	LB	6-2	252	6/5/96	8	Boston College	FA '25
3	DeMario Douglas	WR	5-8	192	12/8/00	3	Liberty	D6c '23
7	Carlton Davis III	CB	6-1	206	12/31/96	8	Auburn	UFA (DET) '25
8	Stefon Diggs	WR	6-0	191	11/29/93	11	Maryland	UFA (HOU) '25
9	Kayshon Boutte	WR	5-11	197	5/7/02	3	Louisiana State	D6a '23
10	Drake Maye	QB	6-4	225	8/30/02	2	North Carolina	D1 '24
11	Joshua Dobbs	QB	6-3	220	1/26/95	9	Tennessee	UFA (SF) '25
14	Robert Spillane	LB	6-1	229	12/14/95	7	Western Michigan	UFA (LV) '25
15	Marte Mapu	LB	6-3	230	11/8/99	3	Sacramento State	D3 '23
16	Tommy DeVito	QB	6-2	210	8/7/98	3	Illinois	W (NYG) '25
17	Bryce Baringer	P	6-2	215	4/26/99	3	Michigan State	D6b '23
18	Kyle Williams	WR	5-11	190	11/13/02	R	Washington State	D3a '25
19	Kobee Minor	DB	5-11	188	7/8/02	R	Memphis	D7c '25
21	Jaylenn Hawkins	S	6-1	208	8/25/97	6	California	UFA (LAC) '24
22	Charles Woods	CB	5-11	185	6/17/00	2	Southern Methodist	W (LAR) '25
24	Dell Pettus	S	5-11	200	6/2/01	2	Troy	FA '24
25	Marcus Jones	CB	5-8	188	10/22/98	4	Houston	D3 '22
28	Alex Austin	CB	6-1	191	5/22/01	3	Oregon State	FA '23
31	Craig Woodson	S	6-0	200	2/20/01	R	California	D4a '25
32	TreVeyon Henderson	RB	5-10	202	10/22/02	R	Ohio State	D2 '25
33	Anfernee Jennings	LB	6-2	255	5/1/97	6	Alabama	D3a '20
36	Andy Borregales	K	5-11	202	1/2/03	R	Miami (FL)	D6 '25
37	Jack Westover	FB	6-2	245	6/9/99	1	Washington	FA '24
38	Rhamondre Stevenson	RB	6-0	227	2/23/98	5	Oklahoma	D4 '21
41	Brenden Schooler	S	6-2	210	5/30/97	4	Texas	FA '22
43	Brady Swinson	LB	6-4	255	7/4/02	R	Louisiana State	D5 '25
44	K'Lavon Chaisson	LB	6-3	255	7/25/99	6	Louisiana State	UFA (LV) '25
47	Julian Ashby	LS	6-1	231	7/8/02	R	Vanderbilt	D7b '25
48	Jahlani Tavai	LB	6-2	255	9/28/96	7	Hawaii	FA '21
49	Chad Muma	LB	6-3	239	8/18/99	4	Wyoming	FA '25
51	Jack Gibbens	LB	6-3	242	11/24/98	4	Minnesota	FA '25
52	Marcus Bryant	T	6-7	320	6/22/02	R	Missouri	D7a '25
53	Christian Elliss	LB	6-2	231	1/2/99	4	Idaho	W (PHI) '23
55	Eric Gregory	DT	6-3	319	9/13/00	R	Arkansas	W (CIN) '25
58	Jared Wilson	OL	6-3	310	6/5/03	R	Georgia	D3b '25
59	Vederian Lowe	T	6-5	315	4/17/99	4	Illinois	T (MIN) '23
65	Garrett Bradbury	C	6-3	300	6/20/95	7	North Carolina State	FA '25
66	Will Campbell	T	6-6	319	1/6/04	R	Louisiana State	D1 '25
70	Caedan Wallace	OL	6-5	314	4/18/00	2	Penn State	D3 '24
71	Mike Onwenu	OL	6-3	350	12/10/97	6	Michigan	D6a '20
74	Thayer Munford Jr.	T	6-6	331	9/18/99	4	Ohio State	FA '25
76	Morgan Moses	T	6-6	320	3/3/91	12	Virginia	UFA (NYJ) '25
77	Ben Brown	C	6-5	313	5/19/98	4	Mississippi	FA '24
81	Austin Hooper	TE	6-4	254	10/29/94	10	Stanford	UFA (LV) '24
82	C J Dippre	TE	6-5	256	4/29/02	R	Alabama	FA '25
85	Hunter Henry	TE	6-5	249	12/7/94	10	Arkansas	UFA (LAC) '21
86	Efton Chism III	WR	5-10	198	10/26/01	R	Eastern Washington	FA '25
90	Christian Barmore	DL	6-5	315	7/28/99	5	Alabama	D2 '21
91	Elijah Ponder	LB	6-3	261	8/29/02	R	Cal Poly	FA '25
94	Cory Durden	DT	6-4	305	1/26/99	3	North Carolina State	FA '25
95	Khyiris Tonga	DL	6-2	335	7/7/96	5	Brigham Young	UFA (ARI) '25
97	Milton Williams	DT	6-3	290	4/6/99	5	Louisiana Tech	UFA (PHI) '25

NFL.COM

Source: Super Bowl LX Game Program



NEW ENGLAND PATRIOTS

How Much Can Be Recycled?

Goals/Objectives:

Students will:

- Explain how technology influences the quality of life.
- Discuss how decisions about the use of products can result in desirable or undesirable consequences.
- Use examples to predict and analyze.
- Recognize that science can only answer some questions and technology can only solve some human problems.
- Describe examples of scientific advances and emerging technologies and how they impact society.

National Standards: Science 5-Science and Technology

Methods/Procedures:

- The students and teacher will compile a list of objects that accumulate from fans, players and workers at any NFL game.
- Students gather, if possible, concrete examples of listed items.
- Students determine which listed objects can be recycled.
- Through letters, calls, emails, and possibly personally, determine which stadiums recycle and what items they recycle.
- After compiling all three lists, using a mathematical formula, including amount of each product sold, students determine the weight of each recyclable item/team's game and or season through extrapolation.

UDL Examples

- Encourage all students to share their personal experiences with the New England Patriots.
- Discuss how the team has impacted the local community.
- Allow students to work with a partner and use technology to compile their lists.

Materials:

- Students and teacher created item list
- ProFootballHOF.com
- Scales for weighing objects

Assessment:

- Student created tables of items sold, recyclable items, items recycled and total poundage.
- Students will deliver a formal presentation on their findings.
- Teacher posts results and student findings (charts).



Gillette Stadium

Items Sold	Item A	Item B	Item C	Item D
Game 1	Total Weight:	Total Weight:	Total Weight:	Total Weight:
Game 2	Total Weight:	Total Weight:	Total Weight:	Total Weight:
Game 3	Total Weight:	Total Weight:	Total Weight:	Total Weight:

Students may add items, delete items, add games, delete games depending on time constraints.



NEW ENGLAND PATRIOTS

From Humble Beginnings: The Story of the Patriots

Goals/Objectives:

Students will:

- Understand the beginnings of football as we know it today.

National Standards: U.S. History: 11 - Era 7: The Emergence of Modern America (1890-1930); 12 - Era 8: The Great Depression and World War II (1929-1945); 13 - Era 9: Postwar United States (1945 to early 1970's); 14 - Era 10: Contemporary United States (1968 to the Present)

Methods/Procedures:

- Students will visit the New England Patriots' website: Patriots.com and the Pro Football Hall of Fame's website: ProFootballHOF.com. A tour through these websites informs students how the Patriots began, who were the early superstars, and who helped the Patriots become what they are today. Students will take notes.
- If the class can take a field trip to Gillette Stadium, students should take notes as they tour.
- Students will complete a one page report on the history of the New England Patriots from the research gathered.
- Students will then present this information (first game, first player drafted, etc.) to the class.

UDL Examples

- Allow students to create a poster, infographic, or digital presentation instead of a written report

Materials:

- Patriots.com
- ProFootballHOF.com
- Patriots History on page 1.

Assessment:

- Students will be able to verbally share with others more about the rich history of the New England Patriots.

NEW ENGLAND PATRIOTS

Patriots' Team Travel



Goals/Objectives:

Students will:

- Improve geography skills using football team facts and locations.
- Use map skills with football facts.
- Explore data from NFL players and teams.

National Standards: Geography: 2-Places and Regions; 5-Environment and Society

Methods/Procedures:

- Have students complete the Patriots' Team Travel worksheet

UDL Examples

- Read and describe all facts and worksheets to all students

Materials:

- Worksheet: Patriots' Team Travel
- Maps, atlas, online resources
- 2026 New England Patriots' Schedule
- Writing utensils
- Paper or posterboard
- Pushpins and string

Assessment:

- Students will be assessed on accuracy of responses to worksheet: Patriots' Team Travel



NEW ENGLAND PATRIOTS

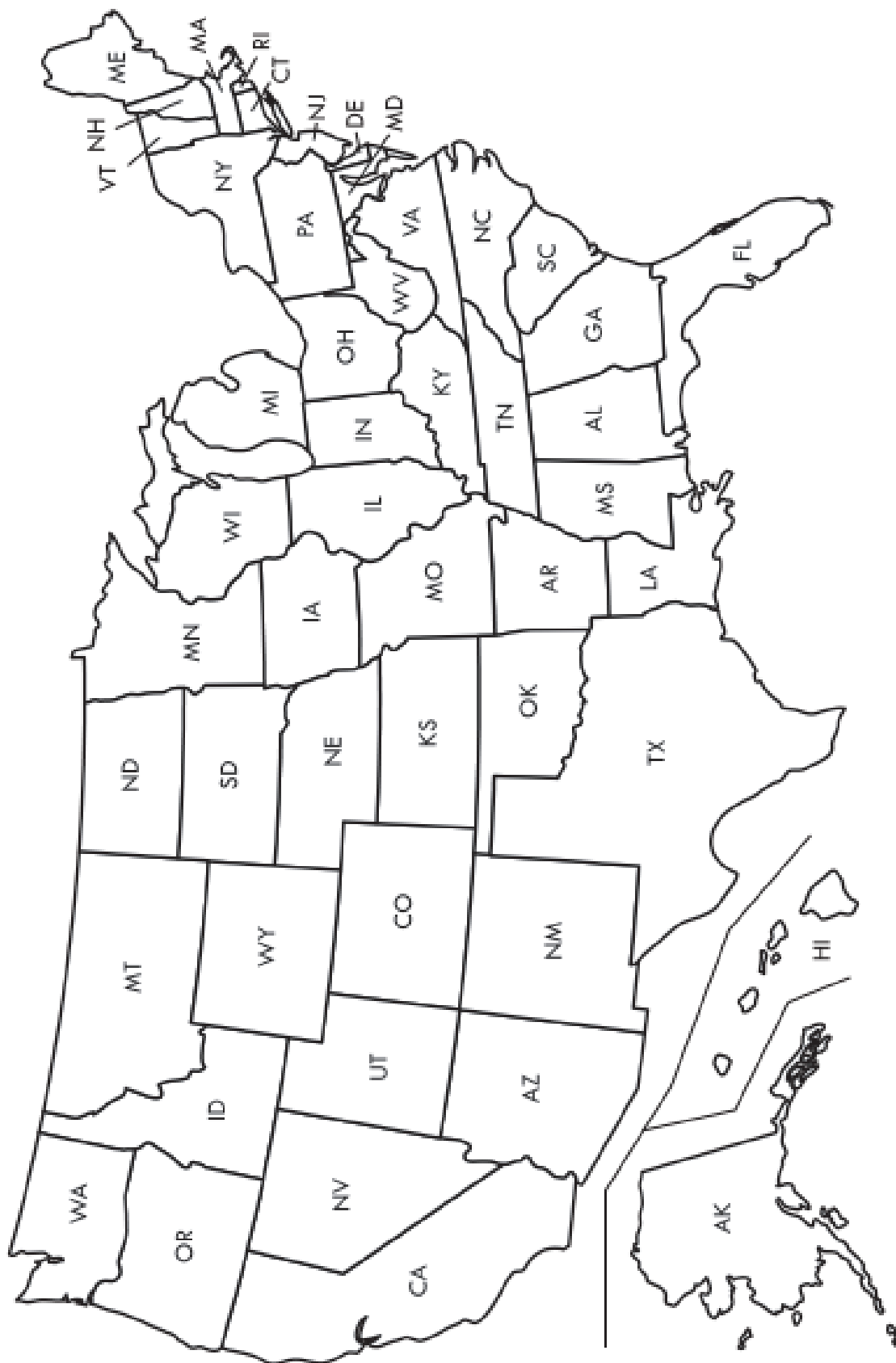
Patriots' Team Travel

Directions: Using a blank United States map (next page) and a 2026 NFL schedule complete the following activities.

1. Label each individual state.
2. Label each NFL team in its correct city. On a separate piece of paper, list those states which do not have a NFL team.
3. Secure the map to a piece of cardboard to push pins through. Locate Foxborough, MA and mark it by attaching a string to a pin and placing the pin on Foxborough, MA.
4. Refer to a copy of the team's schedule for the current NFL season (Patriots.com). Using the pins and string, locate and mark your team's away games. How many away games do they play?
5. Determine and keep track of the direction your team traveled to play their away games.
6. Using an online map, determine how many miles the team traveled to each of their away games. How many total miles did the team travel throughout the season?
7. Determine if Foxborough, MA is in a different time zone than Canton, OH. What is the time difference? If the starting time of a game is 4:00 p.m. in Canton, OH, what time is the game starting in Foxborough, MA?
8. Keep a log of your team's win-loss record for the season plus the number of points they have scored during each game.
9. Did your team win more home or away games?
10. How many miles is it from Foxborough, MA to Inglewood, CA, site of Super Bowl LXI?

NEW ENGLAND PATRIOTS

Patriots' Team Travel





NEW ENGLAND PATRIOTS

Career Exploration

Goals/Objectives:

Students will:

- Identify NFL careers.
- Conduct an exploratory interview to get an insider's view of a particular career.
- Investigate career opportunities that reflect their interests, abilities, and personality.
- Utilize various sources of career information.

National Standards: FACS: 1 - Career, Community, and Family Connections

Methods/Procedures:

- Have students complete the following career worksheets and activities provided on the following pages:
 - * Careers with the Patriots
 - * Patriots Career Matching
 - * Patriot Career Future

UDL Examples

- Read all worksheets aloud to all students
- Allow students to work in pairs to complete the worksheets

Materials:

- Career worksheets and activity descriptions
- Career reference books including:
 - * Dictionary of Occupational Titles
 - * Occupational Outlook Handbook (OOH)
 - * Guide for Occupational Exploration
 - * Occupational Outlook Quarterly
- Computer program "Ohio Career Information System (OCIS)"
- Internet access to career/job/vocation sites (i.e. <http://stats.bls.gov>)

Assessment:

- Students will be assessed on performance and accuracy of responses.

NEW ENGLAND PATRIOTS

Careers with the Patriots



Name: _____

There are hundreds of jobs in and around the Patriots in addition to being an athlete. See if you can think of one job for each letter in the alphabet.

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____
- G. _____
- H. _____
- I. _____
- J. _____
- K. _____
- L. _____
- M. _____
- N. _____
- O. _____
- P. _____
- Q. _____
- R. _____
- S. _____
- T. _____
- U. _____
- V. _____
- W. _____
- X. _____
- Y. _____
- Z. _____



NEW ENGLAND PATRIOTS

Patriots Career Matching

Name: _____

Directions: Match the careers on the left with the correct definition on the right:

- | | |
|-----------------------------|---|
| _____ Players Agent | A. Good with computers and networking. Oversee all technology applications for teams. |
| _____ Game Official | B. Requires a keen eye, fast reflexes, stamina, self-control, and knowledge of rules and ability to make quick and correct decisions. |
| _____ Sports Photographer | C. Has a strong science background with an emphasis on anatomy and physical therapy for athletes. |
| _____ Sports Psychologist | D. Makes sure the stadiums and arenas are operable and safe for both players and fans. |
| _____ Facilities Manager | E. Participates in contract negotiations, arranges personal appearances and sets up endorsements for commercial products. |
| _____ Director of IT | F. Advises athletes on how to eat to perform their best. |
| _____ Official Statistician | G. Expert in mathematics, bookkeeping, statistics and operating a computer. |
| _____ Scout | H. Artist who uses a camera to capture the single action of an individual's successes as well as defeats. |
| _____ Athletic Trainer | I. Evaluates potential players as well as next week's opponents. |
| _____ Sports Nutritionist | J. Helps athletes cope with pressure. |

NEW ENGLAND PATRIOTS

Patriots Career Future



Name: _____

The NFL can offer a ticket to fame and fortune. However, only a small percentage of people actually become professional athletes. Even those who do must some day retire and begin new careers. Education is the key to the future.

Think about the types of NFL career possibilities that exist for a person with your interests, abilities, and personality. Project yourself into the future and choose one occupation that interests you. Answer the following questions using any resources available (parents, relatives, career mentors, teachers, guidance counselors, Internet and printed material).

- What education and training would I need?
- What skills and aptitude should I have?
- Is there an age requirement? If so, what is it?
- What would my work environment be like?
- What hours would I spend on the job?
- What is the starting salary?
- What are the opportunities for advancement in this line of work?
- What are the benefits of the career?
- What is the dress code?
- What specific duties would I perform?
- What are the advantages and disadvantages of the job?

Now that you know more about the career, is it still something you would like to pursue? Why or why not?



NEW ENGLAND PATRIOTS

Patriots Jersey Design

Goals/Objectives:

Students will:

- Create an original frontal design for a jersey, employing color choices, fabric/clothing details and lettering design. This lesson focuses on use of contrast, center of interest and balance.

National Standards: Visual Arts: 1-Understanding and applying media, techniques and processes

Methods/Procedures:

- Fold drawing paper in half, short sides together, to create a center line. This line will be used as guide when drawing the neckline and number.
- Using pencil and ruler, divide the paper vertically into fourths, using very light guidelines. These lines represent approximate areas where sleeves are sewn onto the sides of the body.
- Decide on the thickness of sleeves, drawing them to extend to the outside edges of the paper.
- Sketch the neckline – standard jerseys usually have v-necks, but use another shape if you like.
- Add detailing – clothing that must endure the rigors of a contact sport usually has double stitching for strength. This can be shown at the sleeves, bottom and any other area you choose.
- Determine a color pattern – borrow colors from the Patriots or create your own combinations. No more than two or three colors are necessary. Highlights of black and white are often used on jerseys in conjunction with one or two other colors. Use your color pattern to create bands on the sleeves, neckline and other areas as desired. Colors should have good contrast that allows the design to be visible from a distance, especially the number(s).
- Use the fold line to help you center the number you chose. Examples of block letters are shown on the accompanying illustration, but be as creative as you'd like. Jersey numbers are often "shaded" with a second colors. Frequently, smaller numbers are sewn to the shoulders. From this viewpoint, only part of the shoulder numbers would be visible.
- Add a tag inside the neckline to show the size. Jerseys often have outside tags on the lower portion of the body that show the manufacturer's name. This would be an ideal area to sign your name or create a company with your initials. Add any other detail you would like.
- If desired, cut out your jersey and mount on a contrasting color.

UDL Examples

- Allow students to work with a partner
- Allow students to use technology to create/draw a jersey design

Materials:

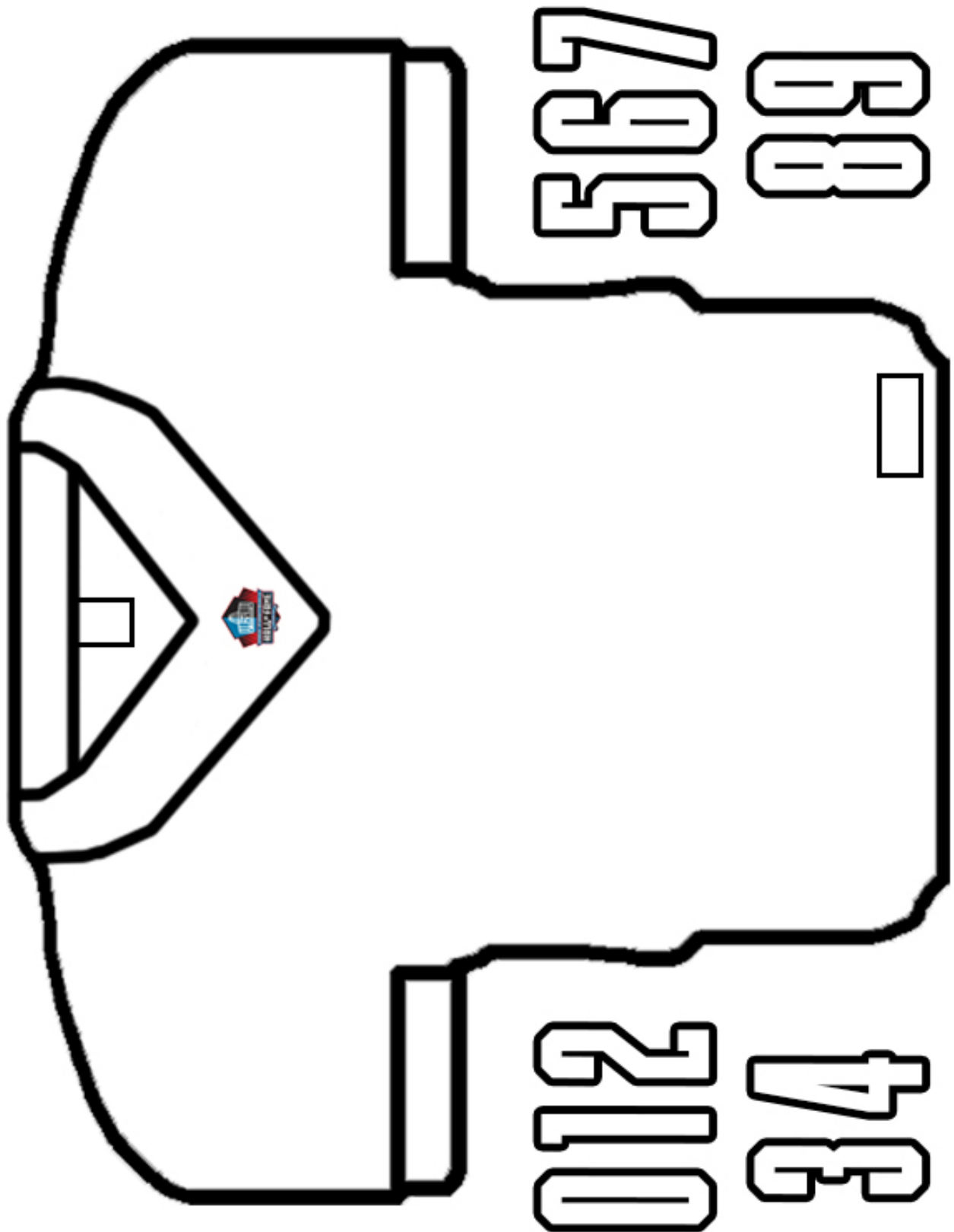
- White or manila drawing paper, 12" x 18" or 9" x 12"
- Drawing pencil/eraser
- Ruler or straightedge
- Colored pencils, markers, crayons or other coloring media

Assessment:

- Ask the student to write an advertisement for his/her jersey, describing the type of fabric that would be used, why the color choices are successful, the durability of the shirt, other details that were used, and the approximate price of the shirt.

NEW ENGLAND PATRIOTS

Patriots Jersey Design





NEW ENGLAND PATRIOTS

The Internet and Football

Goals/Objectives:

Students will:

- Identify the Internet as a viable source for information and research.
- Identify key phrases and words in searching the Internet for football related information.
- Identify various and reliable Internet sites.
- Identify main points of article.
- Effectively analyze Internet sites

National Standards: Technology: 2-Issues; 3-Technology Productivity Tools; 4-Technology Communication Tools; 5- Technology Research Tools, 6-Technology Problem Solving

Methods/Procedures:

- Students complete the worksheets provided on the following pages in this section concentrating on one activity at a time.
- Teachers are encouraged to adjust, adapt, and alter activities to suit class needs.
- Answers are located in the back of this publication.
 - * ProFootballHOF.com
 - * Patriots.com
 - * Additional Internet Sites
- Students would be encouraged to access the Hall's official site: ProFootballHOF.com. On this site students can examine articles to analyze and discuss.
- Students can present the information gathered from the lessons to the class.

UDL Examples

- Read aloud all worksheets to the class
- Allow students to work in pairs

Materials:

- Internet Activity Sheets
- Patriots.com
- ProFootballHOF.com
- Access to the school and/or public library as well as a computer center

Assessment:

- Students will be assessed based upon completed worksheets and/or presentations



Name: _____

Directions: After finding your way to the Pro Football Hall of Fame website, find the answers to the following questions.

1. What are the three reasons the Pro Football Hall of Fame is located in Canton, Ohio?
 - A. _____
 - B. _____
 - C. _____

2. In the "Football History" section, find one story about the 1980's. Summarize the article below.

3. Under "NFL History and Stats," list two players talked about in "African Americans in Pro Football."
 - D. _____
 - E. _____

4. Who were the enshrinees in the Class of 2026?
 - E. _____
 - F. _____
 - G. _____
 - H. _____
 - I. _____

5. A jersey number has been worn by more Hall of Famers (14) than any other number. Which number is it? _____



NEW ENGLAND PATRIOTS

Patriots.com

Name: _____

Directions: After accessing the website **Patriots.com**, find the answers to the following questions:

1. Who founded the New England Patriots?
2. In what year were the New England Patriots founded?
3. What city did the Patriots call home for ten years, prior to moving to Foxborough?
4. What was the name given to the Patriots first team logo?
5. Name three players enshrined into the Patriots Hall of Fame.
 - A.
 - B.
 - C.
6. Find one article on the site. Summarize that article below.



The following websites can be accessed for additional information for your students.

www.usatoday.com

www.espn.com

www.cbssports.com

www.sportsillustrated.com

www.nfl.com/superbowl



NEW ENGLAND PATRIOTS

Even Drake Maye Had to Start Somewhere

Goals/Objectives:

Students will:

- Correlate the fitness concepts of strength, agility, flexibility, and endurance to basic yet specific forms of exercise.

National Standards: Physical Education: 2-Movement Concepts, Principles, Strategies, and Tactics; 3-Physical Activity; 4-Physical Fitness; 6-Values Physical Activity

Methods/Procedures:

- Students will be asked to discuss and list basic exercises that can be done to improve one's muscular strength, agility, flexibility, and muscular endurance.
- Basic Exercise Examples
 - * Muscular Strength Push-ups, Sit-ups (Few Repetition), Chin-ups, Pull-ups, Squat thrust, Bench dips
 - * Agility Line jumps (forward, backward, side to side, scissors), One Foot hop
 - * Flexibility Standing toe touch, Standing V stretch, Butterfly, Seated toe touch, Seated V stretch, Inverted hurdles stretch
 - * Endurance Push-ups, Sit-ups, Chin-ups, Squat thrust, Bench dips, Walking, Jogging (slow, medium or fast) Jump rope (Many Repetitions)

Materials:

- Notepad/paper and pencil/pen
- Blackboard or Dry mark board
- Access to computer

Assessment:

- Students will be assessed on their participation in activities.

NEW ENGLAND PATRIOTS

Answer Key



Conversions in Football

1. 42.4 miles
2. 3,240 inches
3. 2.5 miles
4. 2,733 feet
5. 34 yard line of opposing team
6. 1,944 inches, 4937.76 centimeters
7. 300 feet long, 160 feet wide
8. 4,848 ounces
9. 1,020 minutes
10. 112 officials

Super Bowl Thunder

1. Stefon Diggs (11)
2. 31
3. 4
4. 1
5. 3
6. DeMario Douglas
7. Will Campbell & Eric Gregory - 319 lbs.
8. Charles Woods - 185 lbs.
9. WR
10. 674 lbs.

Careers with the Patriots

Possible Answers

- A = Agent
B = Broadcaster
C = Coach
D = Doctor
E = Equipment Manager
F = Field Judge
G = Groundskeeper
H = Head Linesman
I = Intern
J = Journalist
K = Kinesiologist
L = Lawyer
M = Mascot
N = Nutritionist
O = Owner
P = Photographer
Q = Quarterback Coach
R = Referee
S = Scout

- T = Trainer
U = Umpire
V = Vendor
W = Writer
X = X-Ray Technician
Y = Yoga Instructor
Z = Zeppelin Driver

Patriots Career Matching

- E- Players Agent
B- Game Official
H- Sports Photographer
J- Sports Psychologist
D- Facilities Manager
A- Sports Promoter
G- Official Statistician
I- Scout
C- Athletic Trainer
F- Sports Nutritionist

Patriots.com

1. A group of businessmen led by William H. "Billy" Sullivan, Jr.
2. 1959
3. Boston, MA
4. Pat Patriot
5. Answer varies
6. Student's choice

ProFootballHOF.com

1. A. The American Professional Football Association, was founded in Canton in 1920.
B. The Canton Bulldogs were an early day pro football power. First two-time champion of the NFL. Jim Thorpe played for Bulldogs.
C. Canton citizens launched a determined and organized campaign in the 1960's to earn the site.
2. Answer varies
3. Answer varies
4. Roger Craig, Luke Kuechly, Drew Brees, Larry Fitzgerald, Adam Vinatieri
5. 81

PATRIOTS

