

PRO FOOTBALL HALL OF FAME

Teacher Activity Guide



OFFENSIVE TACKLE TONY BOSELLI - HALL OF FAME CLASS OF 2022

JACKSONVILLE JAGUARS

Team History



It was official. On November 30, 1993, at 4:12 p.m., an incredible four-year campaign was over. The Jacksonville Jaguars were to be the 30th franchise of the National Football League. Jacksonville's incredible drive actually began on August 17, 1989, when Touchdown Jacksonville!, a partnership, was formed to lead the community effort to win an NFL franchise. Jacksonville businessman Tom Petway led the group.

On September 16, 1991, armed with a \$60 million commitment from the Jacksonville City Council to renovate the Gator Bowl, Touchdown Jacksonville!, Ltd. filed an expansion application with the NFL. The application listed a nine-member partnership that included Petway and J. Wayne Weaver who once served as the club's Chairman and CEO. One of eleven cities to apply, Jacksonville was considered by many to be the longest shot on the board. Still, that didn't keep the Jacksonville group from confidently announcing that the team would be named "Jaguars" if awarded one of the two available expansion franchises.

Jacksonville survived the first round of applicant cuts, when on March 17, 1992, at the NFL's annual winter meeting, the list of eleven was reduced to seven. Two months later, the expansion race was narrowed to five possible choices: Jacksonville, Baltimore, St. Louis, Charlotte and Memphis. The remaining applicants' spirits were somewhat dampened, however, when on October 20, 1992, the NFL owners, citing complications surrounding the ongoing NFL labor situation, voted to delay the expansion vote until their fall 1993 meeting. Fortunately, on January 6, 1993, the league and its players reached a seven-year Collective Bargaining Agreement. On March 23, 1993, the expansion race officially resumed.

The Jacksonville contingent quickly scheduled a tour of the Gator Bowl for NFL officials, after which Touchdown Jacksonville!, Ltd. managing general partner J. Wayne Weaver was informed that additional renovations beyond those already planned would be necessary to renovate the stadium to NFL standards. Unable to come to a satisfactory solution to the stadium renovation financing problems with the City Council, Touchdown Jacksonville!, Ltd. announced it was withdrawing from the NFL expansion race.

However, community spirit and Weaver's sense of vision prevailed. Less than a month after renovation financing talks broke off, a new plan was proposed that would cap renovation costs at \$121 million. Both sides agreed that \$53 million would come from city funds and \$68 million from team and team-related sources. Additionally, a committee of civic and business leaders agreed to help by selling 9,000 club seats. Weaver, with the new public / private partnership, met with NFL Commissioner Paul Tagliabue, who welcomed Jacksonville back into the expansion race.

The Jaguars played their first-ever game in Canton, Ohio in the annual NFL/Hall of Fame Game. Their opponent in the pre-season classic was the NFL's other expansion franchise, the Carolina Panthers. From the start, it was apparent that the NFL's expansion draft and the free-agent market had allowed both Jacksonville and Carolina to develop more quickly than expansion teams of the past. The Jaguars have quickly become one of the dominant teams in the NFL and perennial playoff participants. The team reached the AFC Championship game in 1996, 1999 and most recently in 2017.

With the number one overall pick from the 2021 NFL Draft Trevor Lawrence, the team is looking to once again be a threat in the AFC South. In 2025, the Jaguars made the Playoffs and are seeking another appearance with a deep run in 2026.



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Canton, Ohio and the National Football League

Each year, approximately 250,000 fans from all over the world visit the Pro Football Hall of Fame in Canton, Ohio. The museum's guest register reveals that in a year's time, visitors come from all fifty states and from sixty to seventy foreign countries.

Many wonder why the Hall of Fame is located in this small northeast Ohio city. Often, museums are built in locations that have historical significance to their subject matter. The Pro Football Hall of Fame is no exception. Canton's ties to pro football began long before the Hall of Fame was built in 1963. On September 17, 1920, a meeting was held in an automobile showroom in downtown Canton. It was at this time that the American Professional Football Association was formed. Two years later, the league changed its name to the National Football League.

Today, fans follow teams like the Dallas Cowboys, San Francisco 49ers, and the Miami Dolphins. But, in 1920, none of those teams existed. Rather, the NFL had teams like the Columbus Panhandles, Dayton Triangles, Rochester Jeffersons, and the Canton Bulldogs.

The Canton Bulldogs were the first real pro football powerhouse. They won the NFL title in 1922 and 1923 making them the league's first two-time champion.

They were a strong team even before the NFL began because of their star player Jim Thorpe. Thorpe, a Native American Indian, was a tremendous athlete. Not only did he play pro football but he played pro baseball and won two gold medals in the 1912 Olympic Games. Even today, he is considered to be one of the world's greatest athletes of all time.

While the Bulldogs are no longer around, pro football remembers its early days in Canton, Ohio. Visitors, young and old, enjoy the story of pro football's history in the city where the NFL began!



The Legendary Jim Thorpe

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Who Was Jim Thorpe?



It seems that whenever stories are written about an all-time pro football great, Jim Thorpe's name comes up. Jim Thorpe was born in a one-room cabin in Prague, Oklahoma, on May 28, 1888. Though he had some Irish and French blood, he was mostly of Sac and Fox Indian heritage. In fact, his Indian name was Wa-Tho-Huk, which means Bright Path.

Though football was his first love, he gained his greatest fame as a track star, winning the decathlon and pentathlon events in the 1912 Olympics, held in Stockholm, Sweden. King Gustav V of Sweden told Thorpe as he presented him with his medals, "Sir, you are the greatest athlete in the world." But soon afterward, Thorpe was stripped of his records and medals when it was learned that he had played minor league baseball for money in 1911. In 1984 the Olympic Committee decided that this was an unfair interpretation of the then Olympic rules and restored his records and returned his medals to his family.

In 1915, Thorpe's great abilities and fame led Jack Cusack to offer him \$250 a game to play football for the Canton Bulldogs. While that may not sound like much, it was twice as much as most players were making back then. Even Cusack's friends warned him that he was paying Thorpe too much. Just the same, Thorpe was everything Cusack had hoped he would be -- a great player and a gate attraction. After missing the first two games of the 1916 season because he was playing pro baseball for the New York Giants, Thorpe joined the Canton squad. With Jim playing halfback, the Bulldogs were unofficial World Champions in 1916, 1917 and 1919. (The Bulldogs' championships are said to be unofficial since no organized pro league existed at the time.)

Many old-timers who actually played against Thorpe claimed he was the toughest man ever to play the game. Legend says that Jim would drop-kick a field goal from the 50-yard line, then turn and kick another 50-yarder in the opposite direction with perfect results-just to show off. Others say he could punt a ball the length of the field. Both are probably exaggerations. In any case, there is no doubt that Thorpe was a superb athlete. All accounts suggest he could run with speed and bruising power. He could pass and catch passes with the best. He could kick with accuracy and strength. And, of course, as players did back then, he played defense too.

By the time the NFL was organized in 1920, the thirty-two-year-old Thorpe, who was already past his athletic prime, was unanimously voted the league's charter president. However, he managed to play eight NFL seasons with six different teams and his gate appeal continued. Though at times he sparkled like the Thorpe of old, he never really excelled as much in the NFL as he had in his earlier career. In 1928, at the age of forty he finally called it quits. In 1950, the nation's press honored Thorpe by naming him the most outstanding athlete of the first fifty years of the twentieth century. In 1963, he was elected a charter member of the Pro Football Hall of Fame.

Source: Excerpt from The Official Pro Football Hall of Fame Answer Book by Joe Horrigan, Simon & Shuster Inc., 1990.

If you would like to know more about Jim Thorpe, a good book to read is Jim Thorpe by Bob Wheeler (University of Oklahoma Press, 1979).



Goals/Objectives:

Students will:

- Conduct research on issues and interests by generating ideas and questions and by posing problems. They gather, evaluate and synthesize data from a variety of sources (e.g., print and nonprint displays and artifacts) to communicate their discoveries.
- Use a variety of technological and informational resources (e.g., video, displays, databases) to gather and synthesize information and to create and communicate knowledge.
- Develop an understanding of and respect for diversity in language use, patterns and dialects across cultures, ethnic groups, geographic regions and social roles.
- Use spoken, written and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion and exchange of information).

Common Core Standards: RI- Key Ideas and Details, Integration of Knowledge and Ideas; W- Text Types and Purposes, Research to Build and Present Knowledge; SL- Presentation of Knowledge and Ideas

Methods/Procedures:

- Students will read the biographical sketch on Tony Boselli (next page) as a class and discuss his role in history and the history of pro football.
- Students will compile a list of ten facts about Tony Boselli from his bio.
- Students would then be given an assignment to research any Jaguars' player and gather ten facts or bits of information on them to share with the class. Students would be encouraged to access the Jaguars' official website: Jaguars.com.
- Students will write up their information in paragraph form (like the Tony Boselli bio) and present the new facts and bits of information that they discovered about their chosen player.

UDL Examples

- Read all materials aloud to entire class
- Allow students to work in groups
- Allow students to create a poster or graphic with new facts and bits of information that they discovered about their chosen player

Materials:

- Tony Boselli biography
- Jaguars.com

Assessment:

- Students will submit the informational essay/report on their chosen Jaguars' player.
- Students will deliver a formal presentation on their chosen player that will demonstrate a clear and distinctive perspective on the subject chosen and conveys relevant information and descriptive details.



Tony Boselli was selected by the expansion Jacksonville Jaguars as the second player overall in 1995 NFL Draft. The Southern California product quickly became the face of the franchise.

A superb pass protector with quick feet, long arms and fine balance, Boselli sat out his rookie training camp with a knee injury and did not see action until Week 4 of the 1995 season. The 6-7, 324-pound tackle started each of the remaining 12 games that season and allowed only one sack to earn All-Rookie honors.



Boselli was regarded as the elite left tackle in the NFL during his seven-year career and persevered through numerous injuries.

He was the leader of a Jaguars team that reached the AFC championship game in just the franchise's second season. That year marked the first of four straight playoff appearances as Jacksonville posted regular season records of 9-7, 11-5, 11-5 and 14-2 from 1996-99.

Boselli was tabbed as the team's Most Valuable Player in 1998 after helping the Jaguars to the team's first division title.

In 2001, Boselli started three games before suffering a severe shoulder injury which landed him on the injured reserve list for the rest of the season. The following year Boselli was selected by the Houston Texans with the first pick in that franchise's expansion draft but he never returned to the field.

Voted to five straight Pro Bowls (1997-2001), Boselli was named First-Team All-Pro three consecutive seasons (1997-99).

He was selected to the NFL's All-Decade Team of the 1990s despite only playing half of the decade.



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Tackling Football Math

Goals/Objectives:

Students will:

- Improve math skills by applying basic functions to the game of football.
- Learn basic football facts and game terms.
- Utilize statistics of NFL football players and teams for computing math problems.
- Research statistics of selected NFL football players and teams for use as alternative information in certain math problems.

Common Core Standards: Operations and Algebraic Thinking; Number Operations in Base Ten; Measurement and Data

Methods/Procedures:

- Students will complete the math worksheets provided on the following pages related to the game of football. They may work independently or with others. Feel free to make adaptations in players and teams to suit your students. Answers to the following worksheets are found in the back of this publication.
 - * Conversions in Football (CCS: Measurement and Data)
 - * AFC Championship Thunder (CCS: Number Operations in Base Ten; Measurement and Data)

UDL Examples

- Allow all students to use conversion charts

Materials:

- Pencil
- Scrap paper for working problems
- Calculators if permitted
- Worksheets

Assessment:

- Students will be assessed on accuracy of responses.

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Conversions in Football



Directions: Complete the following problems, be sure to show all of your work on a separate sheet of paper.

1. Travis Etienne Jr led the Jaguars in rushing with 1,107 yards during the 2025 season. How many feet is that? _____
2. In 2016 Marqise Lee returned a kickoff 100 yards for a touchdown. How many inches is that? _____
3. Mark Brunell passed for 25,698 yards during his career. How many miles is that? _____ Round to the nearest tenth. *(Hint: 1 mile = 1,760 yards)
4. In 2025 Trevor Lawrence had 4,007 passing yards. How many feet is that? _____
5. The Jaguars have the ball on their own 25-yard line and they complete a 45-yard pass. They then lose 4 yards on the next play. What yard line are they now on? _____
6. Trevor Lawrence threw a 54-yard pass. How many inches did he throw? _____ How many centimeters? _____ Hint: 1 inch = 2.54 centimeters
7. A football field measures 100 yards from goal line to goal line. A field is $53 \frac{1}{3}$ yards wide. Convert these measurements to feet. _____
8. If an NFL player weighs 303 pounds. How much does he weigh in ounces? _____
9. A game normally lasts 60 minutes. During a 17-game season, how many total minutes does one team play? _____
10. There are seven officials on the field for every NFL game. If 16 games are played each week, what is the total number of officials officiating throughout the NFL each week? _____



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AFC Championship Thunder

Directions: Answer the following questions using the Jacksonville Jaguars' roster on the following page.

1. Who was the oldest player on the team?
2. What number was Keelan Cole?
3. How many wide receivers (WR) were there?
4. How many players had 10 or more years of NFL experience?
5. How many quarterbacks (QB) were listed?
6. Who was the only player to attend the University of Wisconsin?
7. Who was the heaviest player on the team?
8. Who was the lightest player on the team?
9. What position did number 5 play?
10. Add up the total weight of all the running backs (RB).

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AFC Championship Thunder



Jacksonville Jaguars 2017 AFC Championship Roster

#	NAME	POS.	HT.	WT.	AGE	EXP.	COLLEGE
3	Nortman, Brad	P	6-2	214	28	5	Wisconsin
4	Lambo, Josh	K	6-0	215	27	2	Texas A&M
5	Bortles, Blake	QB	6-5	236	25	3	Central Florida
7	Henne, Chad	QB	6-3	222	32	9	Michigan
11	Lee, Marqise	WR	6-0	196	26	3	USC
12	Westbrook, Dede	WR	6-0	178	24	R	Oklahoma
20	Ramsey, Jalen	CB	6-1	208	23	1	Florida State
21	Bouye, A.J.	CB	6-0	191	26	4	Central Florida
22	Colvin, Aaron	CB	6-0	195	26	3	Oklahoma
23	Patmon, Tyler	CB	5-10	188	26	3	Oklahoma State
24	Yeldon, T.J.	RB	6-1	223	24	2	Alabama
25	Thompson, Peyton	S	5-11	180	27	5	San Jose State
26	Wilson, Jarrod	S	6-2	210	23	1	Michigan
27	Fournette, Leonard	RB	6-0	228	23	R	LSU
30	Grant, Cory	RB	5-11	203	26	2	Auburn
31	Myrick, Jalen	CB	5-10	200	22	R	Minnesota
33	Ivory, Chris	RB	6-0	223	29	7	Tiffin
39	Gipson, Tashaun	S	5-11	212	27	5	Wyoming
40	Bohanon, Tommy	FB	6-1	246	27	4	Wake Forest
42	Church, Barry	S	6-2	218	29	7	Toledo
44	Jack, Myles	LB	6-1	244	22	1	UCLA
49	Holba, Colin	LS	6-4	248	23	R	Louisville
50	Smith, Telvin	LB	6-3	215	26	3	Florida State
51	Posluszny, Paul	MLB	6-2	232	33	10	Penn State
52	Payne, Donald	LB	5-11	217	23	R	Stetson
53	Brown, Blair	LB	5-11	238	23	R	Ohio
54	Ankou, Eli	NT	6-3	325	23	R	UCLA
55	McCray, Lerentee	LB	6-3	249	27	4	Florida
56	Fowler, Dante	DE	6-3	255	23	1	Florida
58	King, Deon	LB	6-1	229	24	2	Norfolk State
59	Phillips, Carroll	DE	6-3	242	25	R	Illinois
60	Cann, A.J.	RG	6-3	325	26	2	South Carolina
64	Reed, Chris	LG	6-5	310	25	1	Minnesota State
65	Linder, Brandon	C	6-6	315	25	3	Miami (FL.)
69	Shatley, Tyler	C	6-3	310	26	3	Clemson
72	Wells, Josh	RT	6-6	306	26	3	James Madison
73	Walker, Josh	G	6-5	330	26	3	Middle Tennessee State
74	Robinson, Cam	LT	6-6	320	22	R	Alabama
75	Poehls, William	OT	6-8	344	26	R	Montana
77	Omameh, Patrick	LG	6-4	327	28	4	Michigan
78	Parnell, Jermei	RT	6-6	326	31	6	Mississippi
80	O'Shaughnessy, James	TE	6-4	245	26	2	Illinois State
83	Koyack, Ben	TE	6-5	258	24	1	Notre Dame
84	Cole, Keelan	WR	6-1	194	24	R	Kentucky Wesleyan
85	Mickens, Jaydon	WR	5-10	175	23	R	Washington
88	Hurns, Allen	WR	6-3	201	26	3	Miami (FL.)
89	Lewis, Mercedes	TE	6-6	264	33	11	UCLA
91	Ngakoue, Yannick	DE	6-2	246	22	1	Maryland
93	Campbell, Calais	DE	6-8	300	31	9	Miami (FL.)
94	Smoot, Dawuane	DE	6-3	264	22	R	Illinois
95	Jones, Abry	NT	6-4	318	26	4	Georgia
97	Jackson, Malik	DT	6-5	290	28	5	Tennessee
99	Dareus, Marcell	NT	6-3	331	27	6	Alabama

Source:
2017 AFC
Championship Game
Program



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How Much Can Be Recycled?

Goals/Objectives:

Students will:

- Explain how technology influences the quality of life.
- Discuss how decisions about the use of products can result in desirable or undesirable consequences.
- Use examples to predict and analyze.
- Recognize that science can only answer some questions and technology can only solve some human problems.
- Describe examples of scientific advances and emerging technologies and how they impact society.

National Standards: Science: 5-Science and Technology

Methods/Procedures:

- The students and teacher will compile a list of objects that accumulate from fans, players and workers at any NFL game.
- Students gather, if possible, concrete examples of listed items.
- Students determine which listed objects can be recycled.
- Through letters, calls, emails, and possibly personally, determine which stadiums recycle and what items they recycle.
- After compiling all three lists, using a mathematical formula, including amount of each product sold, students determine the weight of each recyclable item/team's game and or season through extrapolation.

UDL Examples

- Encourage all students to share their personal experiences with the Jacksonville Jaguars.
- Discuss how the team has impacted the local community.
- Allow students to work with a partner and use technology to compile their lists.

Materials:

- Students and teacher created item list
- ProFootballHOF.com
- Scales for weighing objects

Assessment:

- Student created tables of items sold, recyclable items, items recycled and total poundage.
- Students will deliver a formal presentation on their findings.
- Teacher posts results and student findings (charts).

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How Much Can Be Recycled?



EverBank Stadium

Items Sold	Item A	Item B	Item C	Item D
Game 1	Total Weight:	Total Weight:	Total Weight:	Total Weight:
Game 2	Total Weight:	Total Weight:	Total Weight:	Total Weight:
Game 3	Total Weight:	Total Weight:	Total Weight:	Total Weight:

Students may add items, delete items, add games, delete games depending on time constraints.



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From Humble Beginnings: The Story of the Jaguars

Goals/Objectives:

Students will:

- Understand the beginnings of football as we know it today.

National Standards: U.S. History: 11 - Era 7: The Emergence of Modern America (1890-1930); 12 - Era 8: The Great Depression and World War II (1929-1945); 13 - Era 9: Postwar United States (1945 to early 1970's); 14 - Era 10: Contemporary United States (1968 to the Present)

Methods/Procedures:

- Students will visit the Jacksonville Jaguars' website: Jaguars.com and the Pro Football Hall of Fame's website: ProFootballHOF.com. A tour through these websites informs students how the Jaguars began, who were the early superstars, and who helped the Jaguars become what they are today. Students will take notes.
- If the class can take a field trip to EverBank Stadium, students should take notes as they tour.
- Students will complete a one page report on the history of the Jacksonville Jaguars from the research gathered.
- Students will then present this information (first game, first player drafted, etc.) to the class.

UDL Examples

- Allow students to create a poster, infographic, or digital presentation instead of a written report

Materials:

- Jaguars.com
- ProFootballHOF.com
- Jaguars History on page 1.

Assessment:

- Students will be able to verbally share with others more about the rich history of the Jacksonville Jaguars.

**Goals/Objectives:**

Students will:

- Improve geography skills using football team facts and locations.
- Use map skills with football facts.
- Explore data from NFL players and teams.

National Standards: Geography: 2-Places and Regions; 5-Environment and Society

Methods/Procedures:

- Have students complete the Jaguars' Team Travel worksheet

UDL Examples

- Read and describe all facts and worksheets to all students

Materials:

- Worksheet: Jaguars' Team Travel
- Maps, atlas, online resources
- 2026 Jacksonville Jaguars' Schedule
- Writing utensils
- Paper or posterboard
- Pushpins and string

Assessment:

- Students will be assessed on accuracy of responses to worksheet: Jaguars' Team Travel

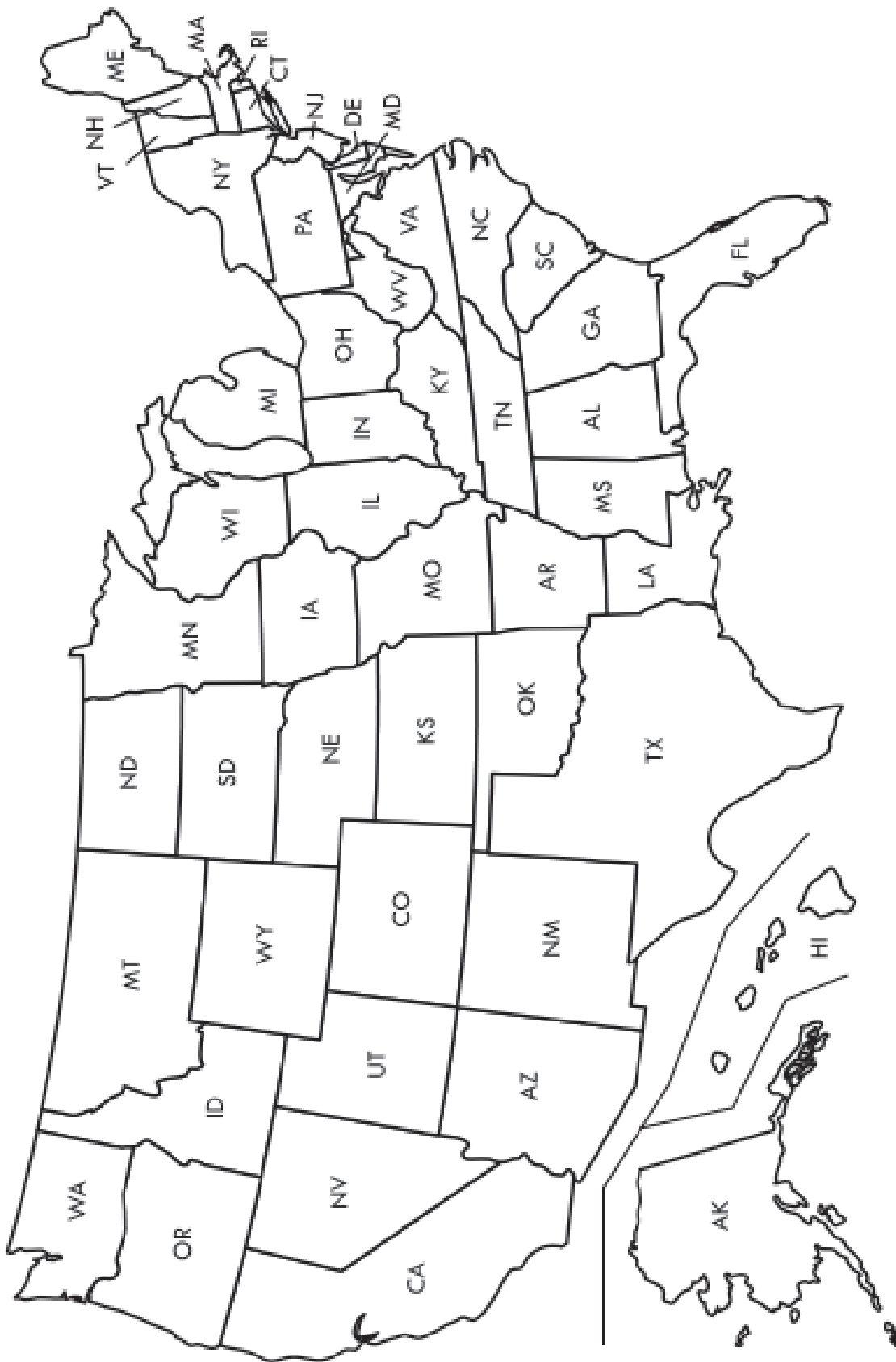


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Jaguars' Team Travel

Directions: Using a blank United States map (next page) and a 2026 NFL schedule complete the following activities

1. Label each individual state.
2. Label each NFL team in its correct city. On a separate piece of paper, list those states which do not have a NFL team.
3. Secure the map to a piece of cardboard to push pins through. Locate Jacksonville, FL and mark it by attaching a string to a pin and placing the pin on Jacksonville, FL.
4. Refer to a copy of the team's schedule for the current NFL season (Jaguars.com). Using the pins and string, locate and mark your team's away games. How many away games do they play?
5. Determine and keep track of the direction your team traveled to play their away games.
6. Using an online map, determine how many miles the team traveled to each of their away games. How many total miles did the team travel throughout the season?
7. Determine if Jacksonville, FL is in a different time zone than Canton, OH. What is the time difference? If the starting time of a game is 4:00 p.m. in Canton, OH, what time is the game starting in Jacksonville, FL?
8. Keep a log of your team's win-loss record for the season plus the number of points they have scored during each game.
9. Did your team win more home or away games?
10. How many miles is it from Jacksonville, FL to Inglewood, CA, site of Super Bowl LXI?





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Career Exploration

Goals/Objectives:

Students will:

- Identify NFL careers.
- Conduct an exploratory interview to get an insider's view of a particular career.
- Investigate career opportunities that reflect their interests, abilities, and personality.
- Utilize various sources of career information.

National Standards: FACS: 1 - Career, Community, and Family Connections

Methods/Procedures:

- Have students complete the following career worksheets and activities provided on the following pages:
 - * Careers with the Jaguars
 - * Jaguars Career Matching
 - * Jaguars Career Future

UDL Examples

- Read all worksheets aloud to all students
- Allow students to work in pairs to complete the worksheets

Materials:

- Career worksheets and activity descriptions
- Career reference books including:
 - * Dictionary of Occupational Titles
 - * Occupational Outlook Handbook (OOH)
 - * Guide for Occupational Exploration
 - * Occupational Outlook Quarterly
- Computer program "Ohio Career Information System (OCIS)"
- Internet access to career/job/vocation sites (i.e. <http://stats.bls.gov>)

Assessment:

- Students will be assessed on performance and accuracy of responses.

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Careers with the Jaguars



Name: _____

There are hundreds of jobs in and around the Jaguars in addition to being an athlete. See if you can think of one job for each letter in the alphabet.

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____
- G. _____
- H. _____
- I. _____
- J. _____
- K. _____
- L. _____
- M. _____
- N. _____
- O. _____
- P. _____
- Q. _____
- R. _____
- S. _____
- T. _____
- U. _____
- V. _____
- W. _____
- X. _____
- Y. _____
- Z. _____



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Jaguars Career Matching

Name: _____

Directions: Match the careers on the left with the correct definition on the right:

- | | |
|-----------------------------|---|
| _____ Players Agent | A. Good with computers and networking. Oversee all technology applications for teams. |
| _____ Game Official | B. Requires a keen eye, fast reflexes, stamina, self-control, and knowledge of rules and ability to make quick and correct decisions. |
| _____ Sports Photographer | C. Has a strong science background with an emphasis on anatomy and physical therapy for athletes. |
| _____ Sports Psychologist | D. Makes sure the stadiums and arenas are operable and safe for both players and fans. |
| _____ Facilities Manager | E. Participates in contract negotiations, arranges personal appearances and sets up endorsements for commercial products. |
| _____ Director of IT | F. Advises athletes on how to eat to perform their best. |
| _____ Official Statistician | G. Expert in mathematics, bookkeeping, statistics and operating a computer. |
| _____ Scout | H. Artist who uses a camera to capture the single action of an individual's successes as well as defeats. |
| _____ Athletic Trainer | I. Evaluates potential players as well as next week's opponents. |
| _____ Sports Nutritionist | J. Helps athletes cope with pressure. |

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Jaguars Career Future



Name: _____

The NFL can offer a ticket to fame and fortune. However, only a small percentage of people actually become professional athletes. Even those who do must some day retire and begin new careers. Education is the key to the future.

Think about the types of NFL career possibilities that exist for a person with your interests, abilities, and personality. Project yourself into the future and choose one occupation that interests you. Answer the following questions using any resources available (parents, relatives, career mentors, teachers, guidance counselors, Internet and printed material).

- What education and training would I need?
- What skills and aptitude should I have?
- Is there an age requirement? If so, what is it?
- What would my work environment be like?
- What hours would I spend on the job?
- What is the starting salary?
- What are the opportunities for advancement in this line of work?
- What are the benefits of the career?
- What is the dress code?
- What specific duties would I perform?
- What are the advantages and disadvantages of the job?

Now that you know more about the career, is it still something you would like to pursue? Why or why not?



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Jaguars Jersey Design

Goals/Objectives:

Students will:

- Create an original frontal design for a jersey, employing color choices, fabric/clothing details and lettering design. This lesson focuses on use of contrast, center of interest and balance.

National Standards: Visual Arts: 1-Understanding and applying media, techniques and processes

Methods/Procedures:

- Fold drawing paper in half, short sides together, to create a center line. This line will be used as guide when drawing the neckline and number.
- Using pencil and ruler, divide the paper vertically into fourths, using very light guidelines. These lines represent approximate areas where sleeves are sewn onto the sides of the body.
- Decide on the thickness of sleeves, drawing them to extend to the outside edges of the paper.
- Sketch the neckline – standard jerseys usually have v-necks, but use another shape if you like.
- Add detailing – clothing that must endure the rigors of a contact sport usually has double stitching for strength. This can be shown at the sleeves, bottom and any other area you choose.
- Determine a color pattern – borrow colors from the Jaguars or create your own combinations. No more than two or three colors are necessary. Highlights of black and white are often used on jerseys in conjunction with one or two other colors. Use your color pattern to create bands on the sleeves, neckline and other areas as desired. Colors should have good contrast that allows the design to be visible from a distance, especially the number(s).
- Use the fold line to help you center the number you chose. Examples of block letters are shown on the accompanying illustration, but be as creative as you'd like. Jersey numbers are often "shaded" with a second colors. Frequently, smaller numbers are sewn to the shoulders. From this viewpoint, only part of the shoulder numbers would be visible.
- Add a tag inside the neckline to show the size. Jerseys often have outside tags on the lower portion of the body that show the manufacturer's name. This would be an ideal area to sign your name or create a company with your initials. Add any other detail you would like.
- If desired, cut out your jersey and mount on a contrasting color.

UDL Examples

- Allow students to work with a partner
- Allow students to use technology to create/draw a jersey design

Materials:

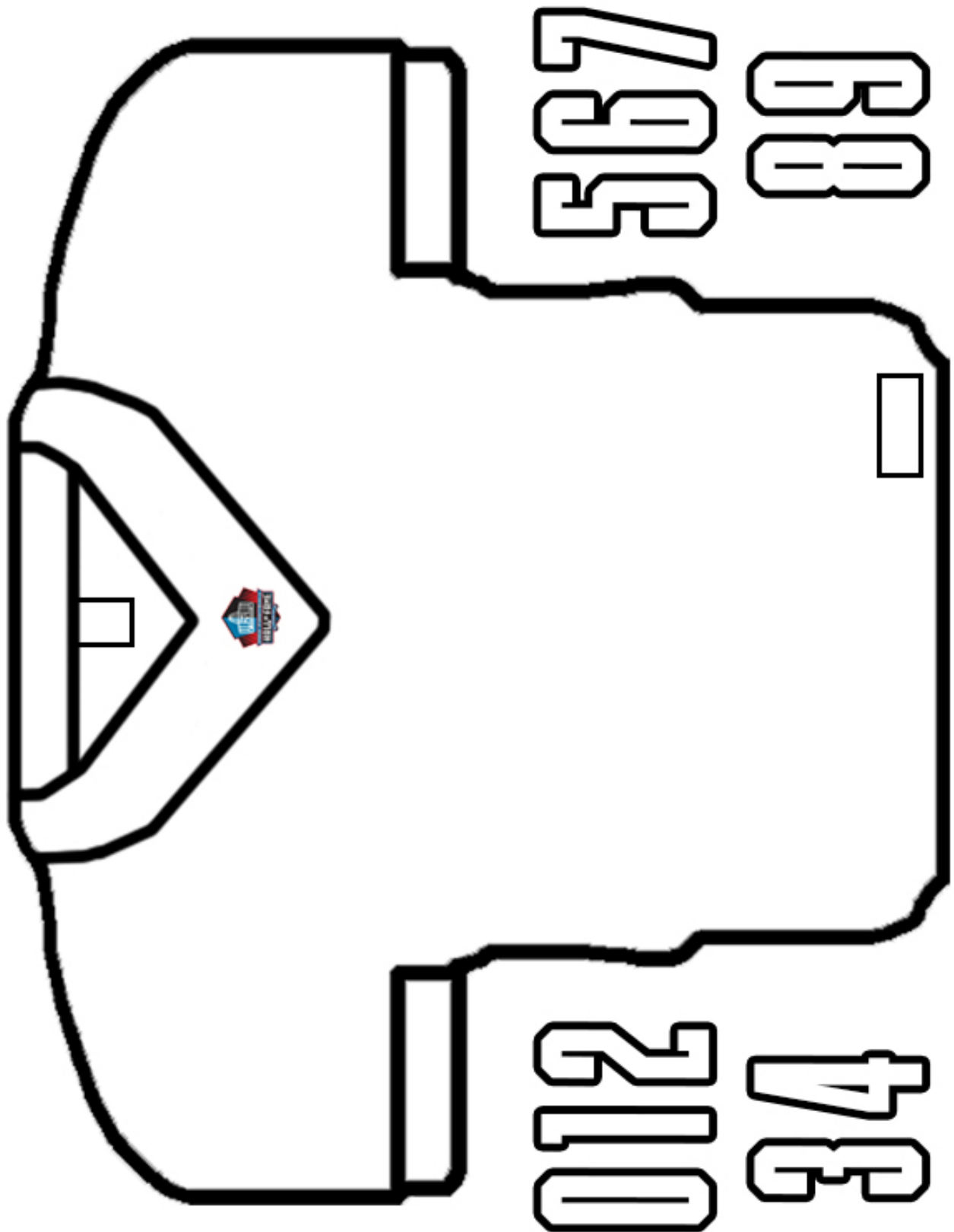
- White or manila drawing paper, 12" x 18" or 9" x 12"
- Drawing pencil/eraser
- Ruler or straightedge
- Colored pencils, markers, crayons or other coloring media

Assessment:

- Ask the student to write an advertisement for his/her jersey, describing the type of fabric that would be used, why the color choices are successful, the durability of the shirt, other details that were used, and the approximate price of the shirt.

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Jaguars Jersey Design





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The Internet and Football

Goals/Objectives:

Students will:

- Identify the Internet as a viable source for information and research.
- Identify key phrases and words in searching the Internet for football related information.
- Identify various and reliable Internet sites.
- Identify main points of article.
- Effectively analyze Internet sites

National Standards: Technology: 2-Issues; 3-Technology Productivity Tools; 4-Technology Communication Tools; 5- Technology Research Tools, 6-Technology Problem Solving

Methods/Procedures:

- Students complete the worksheets provided on the following pages in this section concentrating on one activity at a time.
- Teachers are encouraged to adjust, adapt, and alter activities to suit class needs.
- Answers are located in the back of this publication.
 - * ProFootballHOF.com
 - * Jaguars.com
 - * Additional Internet Sites
- Students would be encouraged to access the Hall's official site: ProFootballHOF.com. On this site students can examine articles to analyze and discuss.
- Students can present the information gathered from the lessons to the class.

UDL Examples

- Read aloud all worksheets to the class
- Allow students to work in pairs

Materials:

- Internet Activity Sheets
- Jaguars.com
- ProFootballHOF.com
- Access to the school and/or public library as well as a computer center

Assessment:

- Students will be assessed based upon completed worksheets and/or presentations



Name: _____

Directions: After finding your way to the Pro Football Hall of Fame website, find the answers to the following questions.

1. What are the three reasons the Pro Football Hall of Fame is located in Canton, Ohio?
 - A. _____
 - B. _____
 - C. _____
2. In the "Football History" section, find one story about the 1980's. Summarize the article below.
3. Under "NFL History and Stats," list two players talked about in "African Americans in Pro Football."
 - D. _____
 - E. _____
4. Who were the enshrinees in the Class of 2026?
 - E. _____
 - F. _____
 - G. _____
 - H. _____
 - I. _____
5. A jersey number has been worn by more Hall of Famers (14) than any other number. Which number is it? _____



Name: _____

Directions: After accessing the website Jaguars.com, find the answers to the following questions (Hint- you will need to use the Media Guide under the News section):

1. Who was the Jacksonville Jaguars first ever draft pick?
2. In what year did the Jacksonville Jaguars play their first season?
3. How many games did the Jaguars win in their first season?
4. Who is the Jaguars all-time leading rusher and how many yards does he have?
5. Name the first three Jaguars to play in the Pro Bowl.
 - A.
 - B.
 - C.
6. Find one article on the site. Summarize that article below.



The following websites can be accessed for additional information for your students.

www.usatoday.com

www.espn.com

www.cbssports.com

www.sportsillustrated.com

www.nfl.com/superbowl



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Even Trevor Lawrence Had to Start Somewhere

Goals/Objectives:

Students will:

- Correlate the fitness concepts of strength, agility, flexibility, and endurance to basic yet specific forms of exercise.

National Standards: Physical Education: 2-Movement Concepts, Principles, Strategies, and Tactics; 3-Physical Activity; 4-Physical Fitness; 6-Values Physical Activity

Methods/Procedures:

- Students will be asked to discuss and list basic exercises that can be done to improve one's muscular strength, agility, flexibility, and muscular endurance.
- Basic Exercise Examples
 - * Muscular Strength Push-ups, Sit-ups (Few Repetition), Chin-ups, Pull-ups, Squat thrust, Bench dips
 - * Agility Line jumps (forward, backward, side to side, scissors), One Foot hop
 - * Flexibility Standing toe touch, Standing V stretch, Butterfly, Seated toe touch, Seated V stretch, Inverted hurdles stretch
 - * Endurance Push-ups, Sit-ups, Chin-ups, Squat thrust, Bench dips, Walking, Jogging (slow, medium or fast) Jump rope (Many Repetitions)

Materials:

- Notepad/paper and pencil/pen
- Blackboard or Dry mark board
- Access to computer

Assessment:

- Students will be assessed on their participation in activities.



Conversions in Football

- 3,321 feet
- 3,600 inches
- 14.6 miles
- 12,021 feet
- 34 yard line of opposing team
- 1,944 inches, 4937.76 centimeters
- 300 feet long, 160 feet wide
- 5,800 ounces
- 1,020 minutes
- 112 officials

AFC Championship Thunder

- TIE - Paul Posluszny & Mercedes Lewis (33)
- 84
- 5
- 2
- 2
- Brad Nortman
- William Poehls - 344 lbs.
- Jaydon Mickens - 175 lbs.
- Quarterback
- 877 lbs.

Careers with the Jaguars

Possible Answers

- A = Agent
- B = Broadcaster
- C = Coach
- D = Doctor
- E = Equipment Manager
- F = Field Judge
- G = Groundskeeper
- H = Head Linesman
- I = Intern
- J = Journalist
- K = Kinesiologist
- L = Lawyer
- M = Mascot
- N = Nutritionist
- O = Owner
- P = Photographer
- Q = Quarterback Coach
- R = Referee
- S = Scout

- T = Trainer
- U = Umpire
- V = Vendor
- W = Writer
- X = X-Ray Technician
- Y = Yoga Instructor
- Z = Zeppelin Driver

Jaguars Career Matching

- E- Players Agent
- B- Game Official
- H- Sports Photographer
- J- Sports Psychologist
- D- Facilities Manager
- A- Sports Promoter
- G- Official Statistician
- I- Scout
- C- Athletic Trainer
- F- Sports Nutritionist

Jaguars.com

- Tony Boselli
- 1995
- Four
- Fred Taylor, 11,271 Yards
- Tony Boselli, Mark Brunell, Keenan McCardell
- Student's choice

ProFootballHOF.com

- A. The American Professional Football Association, was founded in Canton in 1920.
 - B. The Canton Bulldogs were an early day pro football power. First two-time champion of the NFL. Jim Thorpe played for Bulldogs.
 - C. Canton citizens launched a determined and organized campaign in the 1960's to earn the site.
- Answer varies
- Answer varies
- Roger Craig, Luke Kuechly, Drew Brees, Larry Fitzgerald, Adam Vinatieri
- 81

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