

PRO FOOTBALL HALL OF FAME

Teacher Activity Guide



DEFENSIVE END MICHAEL STRAHAN - HALL OF FAME CLASS OF 2014

NEW YORK GIANTS

Team History



The history and tradition of the New York Giants is linked to pro football itself for one might have perished without the other in the early days of the National Football League. The late Tim Mara, now a member of the Pro Football Hall of Fame, purchased a franchise for \$500 in 1925 and before the Giants' first season had ended, he had invested another \$25,000 to keep the franchise alive. A team in New York was thus assured. To a young NFL that was seeking national media and fan attendance, a team in the nation's largest city was an absolute must.

The value of New York exposure was clearly demonstrated in December of the first season when more than 70,000 turned out at the Polo Grounds to see the Giants play the Chicago Bears, who had just signed Red Grange, the most famous pro football player of the 1920s.

The very next season (1926), Grange and his agent formed a rival American Football League and placed their flagship team, the Yankees, in New York to battle the Giants head-to-head. It proved to be a costly battle but the Giants and the NFL won. The AFL lasted only one year.

In their third season in 1927, the Giants won their first NFL championship behind a defense led by tackle Steve Owen that permitted an all-time low of 20 points in 13 games. Owen became the Giants' coach in 1930. He held the job for 23 seasons and wound up with a 153-108-17 record. He still ranks ninth in all-time coaching victories. The Giants enjoyed some of their finest seasons during the Owen years. Beginning with the start of divisional play in 1933, the Giants won eight Eastern division titles in 14 seasons and NFL championships in 1934 and 1938. Ken Strong, a triple-threat halfback and a premier placekicker, and Mel Hein, a center-linebacker who didn't miss a game in 15 seasons, were Giants standouts through most of the 1930s and 1940s.

With the coaching of first Jim Lee Howell in the late 1950s and Allie Sherman in the early 1960s, the Giants won the NFL title in 1956 and six NFL Eastern championships in eight years from 1956 to 1963. Such stars as Y. A. Tittle, Frank Gifford, Roosevelt Brown, Emlen Tunnell and Andy Robustelli led New York's annual chase to the title game. From 1964 to 1985, the Giants remained out of championship contention. With Bill Parcells at the helm, they won NFC Eastern division crowns in 1986, 1989 and 1990. They concluded the 1986 and 1990 campaigns with victories over Denver in Super Bowl XXI and Buffalo in Super Bowl XXV.

From the start, the Giants have been a family enterprise. Founder Tim Mara's sons, Jack and Wellington, succeeded him and Tim Mara II served for many years as the club's vice president. Wellington Mara and Preston Robert Tisch, who purchased 50 percent of the club in 1991, served as co-chief executive officers until their deaths in 2005. In 2007, the Giants, led by quarterback Eli Manning and defensive end Michael Strahan, defeated the previously unbeaten New England Patriots to capture the Super Bowl XLII championship. Manning and the Giants won a second Super Bowl four years later in a rematch against the Patriots in Super Bowl XLVI.

The Giants look to reach those heights again with one of the most NFL-ready running backs to be drafted. In 2018, the Giants used the 2nd overall pick in the NFL Draft to select Saquon Barkley out of the University of Penn State. Barkley went on to win the 2018 NFL AP Offensive Rookie of the Year after a season with over 1,300 rushing yards. In 2022, the Giants made the playoffs, and now seek to make a playoff run in 2026 under new head coach John Harbaugh and quarterback Jaxson Dart.



NEW YORK GIANTS

Canton, Ohio and the National Football League

Each year, approximately 250,000 fans from all over the world visit the Pro Football Hall of Fame in Canton, Ohio. The museum's guest register reveals that in a year's time, visitors come from all fifty states and from sixty to seventy foreign countries.

Many wonder why the Hall of Fame is located in this small northeast Ohio city. Often, museums are built in locations that have historical significance to their subject matter. The Pro Football Hall of Fame is no exception. Canton's ties to pro football began long before the Hall of Fame was built in 1963. On September 17, 1920, a meeting was held in an automobile showroom in downtown Canton. It was at this time that the American Professional Football Association was formed. Two years later, the league changed its name to the National Football League.

Today, fans follow teams like the Dallas Cowboys, San Francisco 49ers, and the Miami Dolphins. But, in 1920, none of those teams existed. Rather, the NFL had teams like the Columbus Panhandles, Dayton Triangles, Rochester Jeffersons, and the Canton Bulldogs.

The Canton Bulldogs were the first real pro football powerhouse. They won the NFL title in 1922 and 1923 making them the league's first two-time champion.

They were a strong team even before the NFL began because of their star player Jim Thorpe. Thorpe, a Native American Indian, was a tremendous athlete. Not only did he play pro football but he played pro baseball and won two gold medals in the 1912 Olympic Games. Even today, he is considered to be one of the world's greatest athletes of all time.

While the Bulldogs are no longer around, pro football remembers its early days in Canton, Ohio. Visitors, young and old, enjoy the story of pro football's history in the city where the NFL began!



The Legendary Jim Thorpe

NEW YORK GIANTS

Who Was Jim Thorpe?



It seems that whenever stories are written about an all-time pro football great, Jim Thorpe's name comes up. Jim Thorpe was born in a one-room cabin in Prague, Oklahoma, on May 28, 1888. Though he had some Irish and French blood, he was mostly of Sac and Fox Indian heritage. In fact, his Indian name was Wa-Tho-Huk, which means Bright Path.

Though football was his first love, he gained his greatest fame as a track star, winning the decathlon and pentathlon events in the 1912 Olympics, held in Stockholm, Sweden. King Gustav V of Sweden told Thorpe as he presented him with his medals, "Sir, you are the greatest athlete in the world." But soon afterward, Thorpe was stripped of his records and medals when it was learned that he had played minor league baseball for money in 1911. In 1984 the Olympic Committee decided that this was an unfair interpretation of the then Olympic rules and restored his records and returned his medals to his family.

In 1915, Thorpe's great abilities and fame led Jack Cusack to offer him \$250 a game to play football for the Canton Bulldogs. While that may not sound like much, it was twice as much as most players were making back then. Even Cusack's friends warned him that he was paying Thorpe too much. Just the same, Thorpe was everything Cusack had hoped he would be -- a great player and a gate attraction. After missing the first two games of the 1916 season because he was playing pro baseball for the New York Giants, Thorpe joined the Canton squad. With Jim playing halfback, the Bulldogs were unofficial World Champions in 1916, 1917 and 1919. (The Bulldogs' championships are said to be unofficial since no organized pro league existed at the time.)

Many old-timers who actually played against Thorpe claimed he was the toughest man ever to play the game. Legend says that Jim would drop-kick a field goal from the 50-yard line, then turn and kick another 50-yarder in the opposite direction with perfect results-just to show off. Others say he could punt a ball the length of the field. Both are probably exaggerations. In any case, there is no doubt that Thorpe was a superb athlete. All accounts suggest he could run with speed and bruising power. He could pass and catch passes with the best. He could kick with accuracy and strength. And, of course, as players did back then, he played defense too.

By the time the NFL was organized in 1920, the thirty-two-year-old Thorpe, who was already past his athletic prime, was unanimously voted the league's charter president. However, he managed to play eight NFL seasons with six different teams and his gate appeal continued. Though at times he sparkled like the Thorpe of old, he never really excelled as much in the NFL as he had in his earlier career. In 1928, at the age of forty he finally called it quits. In 1950, the nation's press honored Thorpe by naming him the most outstanding athlete of the first fifty years of the twentieth century. In 1963, he was elected a charter member of the Pro Football Hall of Fame.

Source: Excerpt from The Official Pro Football Hall of Fame Answer Book by Joe Horrigan, Simon & Shuster Inc., 1990.

If you would like to know more about Jim Thorpe, a good book to read is Jim Thorpe by Bob Wheeler (University of Oklahoma Press, 1979).



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Michael Strahan

Goals/Objectives:

Students will:

- Conduct research on issues and interests by generating ideas and questions and by posing problems. They gather, evaluate and synthesize data from a variety of sources (e.g., print and nonprint displays and artifacts) to communicate their discoveries.
- Use a variety of technological and informational resources (e.g., video, displays, databases) to gather and synthesize information and to create and communicate knowledge.
- Develop an understanding of and respect for diversity in language use, patterns and dialects across cultures, ethnic groups, geographic regions and social roles.
- Use spoken, written and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion and exchange of information).

Common Core Standards: RI- Key Ideas and Details, Integration of Knowledge and Ideas; W- Text Types and Purposes, Research to Build and Present Knowledge; SL- Presentation of Knowledge and Ideas

Methods/Procedures:

- Students will read the biographical sketch on Michael Strahan (next page) as a class and discuss his role in history and the history of pro football.
- Students will compile a list of ten facts about Michael Strahan from his bio.
- Students would then be given an assignment to research any Giants' player and gather ten facts or bits of information on them to share with the class. Students would be encouraged to access the Giants' official website: Giants.com.
- Students will write up their information in paragraph form (like the Michael Strahan bio) and present the new facts and bits of information that they discovered about their chosen player.

UDL Examples

- Read all materials aloud to entire class
- Allow students to work in groups
- Allow students to create a poster or graphic with new facts and bits of information that they discovered about their chosen player

Materials:

- Michael Strahan biography
- Giants.com

Assessment:

- Students will submit the informational essay/report on their chosen Giants' player.
- Students will deliver a formal presentation on their chosen player that will demonstrate a clear and distinctive perspective on the subject chosen and conveys relevant information and descriptive details.

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Michael Strahan



Defensive End Michael Strahan was taken in the second round, 40th player overall, in the 1993 NFL Draft by the New York Giants. At Texas Southern he had a reputation for sacking quarterbacks as demonstrated by his school record 41.5 career sacks. That ability transitioned well to the pro level and by the time his 15-season NFL career ended, he ranked fifth all-time in sack leaders and was the Giants' record holder with 141.5 career sacks.



A foot injury limited Strahan to nine games as a rookie. He became the regular starter as right defensive end in 1994 and responded with 4.5 sacks that season and a team-high 7.5 more the following year. In 1996, due to injuries on the Giants defensive line, Strahan was moved to left defensive end. He started all 16 games at that position and tied for the team lead with five sacks. In 1997, he recorded 14 sacks to finish tied third in the league. He was named All-Pro and voted to the Pro Bowl for the first time. It marked the first of five seasons in which he earned first-team All-Pro accolades and the first of seven Pro Bowl berths.

Strahan, who was also noted as one of the best defensive ends defending against the run, enjoyed his finest season in 2001 when he established the new NFL record with 22.5 sacks and led the league with a career-high seven forced fumbles. For his efforts he was named the NFL's Defensive Player of the Year. Two seasons later, he added a second NFL sack crown when he registered 18.5 quarterback takedowns.

A torn pectoral muscle put Strahan on the sidelines for the second half of the 2004 season but he rebounded in 2005 by starting all 16 regular season games and contributed with 11.5 sacks. It marked the sixth time over a nine-season span from 1997 to 2005 that he registered double-digit sacks totals.

He started at left defensive end for the Giants in two NFC championship victories and two Super Bowls. The final appearance of his NFL career came during New York's thrilling 17-14 win over the New England Patriots in Super Bowl XLII. He recorded two tackles, added one assist, garnered one sack and had one pass defended in the game.

Strahan was named to the NFL's All-Decade Team of the 2000s.



NEW YORK GIANTS

Tackling Football Math

Goals/Objectives:

Students will:

- Improve math skills by applying basic functions to the game of football.
- Learn basic football facts and game terms.
- Utilize statistics of NFL football players and teams for computing math problems.
- Research statistics of selected NFL football players and teams for use as alternative information in certain math problems.

Common Core Standards: Operations and Algebraic Thinking; Number Operations in Base Ten; Measurement and Data

Methods/Procedures:

- Students will complete the math worksheets provided on the following pages related to the game of football. They may work independently or with others. Feel free to make adaptations in players and teams to suit your students. Answers to the following worksheets are found in the back of this publication.
 - * Conversions in Football (CCS: Measurement and Data)
 - * Super Bowl Thunder (CCS: Number Operations in Base Ten; Measurement and Data)

UDL Examples

- Allow all students to use conversion charts

Materials:

- Pencil
- Scrap paper for working problems
- Calculators if permitted
- Worksheets

Assessment:

- Students will be assessed on accuracy of responses.

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Conversions in Football



Directions: Complete the following problems, be sure to show all of your work on a separate sheet of paper.

1. During his career, Eli Manning threw for 57,023 yards. How many miles is that? _____
2. In 2025, Wide Receiver Darius Slayton had a 52-yard catch. How many inches is that? _____
3. Jaxon Dart passed for 2,273 yards in 2025. How many miles is that? _____ Round to the nearest tenth. *(Hint: 1 mile = 1,760 yards)
4. In 2025, Giants receiver Wan'Dale Robinson led the team in receiving with 1,014 yards. How many feet is that? _____
5. The Giants have the ball on their own 25-yard line and they complete a 45-yard pass. They then lose 4 yards on the next play. What yard line are they now on? _____
6. Jaxon Dart threw a 54-yard pass. How many inches did he throw? _____ How many centimeters? _____ Hint: 1 inch = 2.54 centimeters
7. A football field measures 100 yards from goal line to goal line. A field is $53 \frac{1}{3}$ yards wide. Convert these measurements to feet. _____
8. If an NFL player weighs 303 pounds. How much does he weigh in ounces? _____
9. A game normally lasts 60 minutes. During a 17-game season, how many total minutes does one team play? _____
10. There are seven officials on the field for every NFL game. If 16 games are played each week, what is the total number of officials officiating throughout the NFL each week? _____



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Super Bowl Thunder

Directions: Answer the following questions using the New York Giants' roster on the following page.

1. Who was the oldest player on the team?
2. What number was Jason Pierre-Paul?
3. How many wide receivers (WR) were there?
4. How many players had 10 or more years of NFL experience?
5. How many quarterbacks (QB) were listed?
6. Who was the only player to attend the University of Massachusetts?
7. Who was the heaviest player on the team?
8. Who was the lightest player on the team?
9. What position did number 44 play?
10. Add up the total weight of all the running backs (RB).

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Super Bowl Thunder



New York Giants Super Bowl XLVI Roster

Giants Alphabetical Roster

No	Player	Pos	Ht	Wt	Birth Date	NFL Exp	College
20	Amukamara, Prince	CB	6-0	207	6/6/89	R	Nebraska
64	Baas, David	C	6-4	312	9/28/81	7	Michigan
85	Ballard, Jake	TE	6-6	275	12/21/87	2	Ohio State
13	Barden, Ramses	WR	6-6	224	1/1/86	3	Cal Poly
47	Beckum, Travis	TE	6-3	234	1/24/87	3	Wisconsin
95	Bernard, Rocky	DT	6-3	301	4/19/79	10	Texas A&M
93	Blackburn, Chase	LB	6-4	242	6/10/83	7	Akron
36	Blackmon, Will	CB	6-0	206	10/27/84	6	Boston College
59	Boley, Michael	LB	6-3	230	8/24/82	7	Southern Mississippi
77	Boothe, Kevin	G	6-5	320	7/5/83	6	Cornell
44	Bradshaw, Ahmad	RB	5-10	214	3/19/86	5	Marshall
79	Brewer, James	T	6-6	330	12/23/87	R	Indiana
99	Canty, Chris	DT	6-7	317	11/10/82	7	Virginia
8	Carr, David	QB	6-3	212	7/21/79	10	Fresno State
63	Cordle, Jim	C	6-3	320	8/22/87	1	Ohio State
80	Cruz, Victor	WR	6-0	204	11/11/86	2	Massachusetts
51	DeOssie, Zak	LS	6-4	249	5/24/84	5	Brown
66	Diehl, David	G	6-5	304	9/15/80	9	Illinois
34	Grant, Deon	S	6-2	215	3/14/79	12	Tennessee
58	Herzlich, Mark	LB	6-4	246	9/1/87	R	Boston College
45	Hynoski, Henry	FB	6-1	266	12/30/88	R	Pittsburgh
27	Jacobs, Brandon	RB	6-4	264	7/6/82	7	Southern Illinois
12	Jernigan, Jerrel	WR	5-8	189	6/14/89	R	Troy
53	Jones, Greg	LB	6-0	248	10/5/88	R	Michigan State
97	Joseph, Linval	DT	6-4	323	10/10/88	2	East Carolina
73	Kennedy, Jimmy	DT	6-4	302	11/15/79	9	Penn State
94	Kiwanuka, Mathias	LB	6-5	267	3/8/83	6	Boston College
10	Manning, Eli	QB	6-4	218	1/3/81	8	Mississippi
82	Manningham, Mario	WR	6-0	185	5/25/86	4	Michigan
22	Martin, Derrick	DB	5-10	198	5/16/85	5	Wyoming
67	McKenzie, Kareem	T	6-6	330	5/24/79	11	Penn State
88	Nicks, Hakeem	WR	6-1	208	1/14/88	3	North Carolina
86	Pascoe, Bear	TE	6-5	283	2/23/86	3	Fresno State
55	Paysinger, Spencer	LB	6-2	236	6/28/88	R	Oregon
62	Petrus, Mitch	G	6-3	315	5/11/87	2	Arkansas
21	Phillips, Kenny	S	6-2	217	11/24/86	4	Miami (FL)
90	Pierre-Paul, Jason	DE	6-5	278	1/1/89	2	South Florida
26	Rolle, Antrel	S	6-0	206	12/16/82	6	Miami (FL)
31	Ross, Aaron	CB	6-0	190	9/15/82	5	Texas
39	Sash, Tyler	S	6-0	215	5/27/88	R	Iowa
33	Scott, Da'Rel	RB	5-11	210	5/26/88	R	Maryland
76	Snee, Chris	G	6-3	305	1/18/82	8	Boston College
15	Thomas, Devin	WR	6-2	221	11/15/86	4	Michigan State
71	Tollefson, Dave	DE	6-4	266	7/10/82	5	NW Missouri State
69	Trattou, Justin	DE	6-4	255	3/28/88	R	Florida
91	Tuck, Justin	DE	6-5	268	3/29/83	7	Notre Dame
9	Tynes, Lawrence	K	6-1	194	5/3/78	8	Troy
70	Ugoh, Tony	T	6-5	301	11/17/83	5	Arkansas
72	Umenyiora, Osi	DE	6-3	255	11/16/81	9	Troy
28	Ware, D.J.	RB	6-0	225	2/18/85	5	Georgia
5	Weatherford, Steve	P	6-2	211	12/17/82	7	Illinois
23	Webster, Corey	CB	6-0	200	3/2/82	7	LSU
57	Williams, Jacquian	LB	6-3	224	7/20/88	R	South Florida

SUPER BOWL XLVI 91

Source: Super Bowl
XLVI Game Program



NEW YORK GIANTS

How Much Can Be Recycled?

Goals/Objectives:

Students will:

- Explain how technology influences the quality of life.
- Discuss how decisions about the use of products can result in desirable or undesirable consequences.
- Use examples to predict and analyze.
- Recognize that science can only answer some questions and technology can only solve some human problems.
- Describe examples of scientific advances and emerging technologies and how they impact society.

National Standards: Science: 5-Science and Technology

Methods/Procedures:

- The students and teacher will compile a list of objects that accumulate from fans, players and workers at any NFL game.
- Students gather, if possible, concrete examples of listed items.
- Students determine which listed objects can be recycled.
- Through letters, calls, emails, and possibly personally, determine which stadiums recycle and what items they recycle.
- After compiling all three lists, using a mathematical formula, including amount of each product sold, students determine the weight of each recyclable item/team's game and or season through extrapolation.

UDL Examples

- Encourage all students to share their personal experiences with the New York Giants.
- Discuss how the team has impacted the local community.
- Allow students to work with a partner and use technology to compile their lists.

Materials:

- Students and teacher created item list
- ProFootballHOF.com
- Scales for weighing objects

Assessment:

- Student created tables of items sold, recyclable items, items recycled and total poundage.
- Students will deliver a formal presentation on their findings.
- Teacher posts results and student findings (charts).

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How Much Can Be Recycled?



MetLife Stadium

Items Sold	Item A	Item B	Item C	Item D
Game 1	Total Weight:	Total Weight:	Total Weight:	Total Weight:
Game 2	Total Weight:	Total Weight:	Total Weight:	Total Weight:
Game 3	Total Weight:	Total Weight:	Total Weight:	Total Weight:

Students may add items, delete items, add games, delete games depending on time constraints.



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From Humble Beginnings: The Story of the Giants

Goals/Objectives:

Students will:

- Understand the beginnings of football as we know it today.

National Standards: U.S. History: 11 - Era 7: The Emergence of Modern America (1890-1930); 12 - Era 8: The Great Depression and World War II (1929-1945); 13 - Era 9: Postwar United States (1945 to early 1970's); 14 - Era 10: Contemporary United States (1968 to the Present)

Methods/Procedures:

- Students will visit the New York Giants' website: Giants.com and the Pro Football Hall of Fame's website: ProFootballHOF.com. A tour through these websites teaches students how the Giants began, who were the early superstars, and who helped the Giants become what they are today. Students will take notes.
- If the class can take a field trip to MetLife Stadium, students should take notes as they tour.
- Students will complete a one page report on the history of the New York Giants from the research gathered.
- Students will then present this information (first game, first player drafted, etc.) to the class.

UDL Examples

- Allow students to create a poster, infographic, or digital presentation instead of a written report

Materials:

- Giants.com
- ProFootballHOF.com
- Giants History on page 1

Assessment:

- Students will be able to verbally share with others more about the rich history of the New York Giants.

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Giants' Team Travel



Goals/Objectives:

Students will:

- Improve geography skills using football team facts and locations.
- Use map skills with football facts.
- Explore data from NFL players and teams.

National Standards: Geography: 2-Places and Regions; 5-Environment and Society

Methods/Procedures:

- Have students complete the Giants' Team Travel worksheet

UDL Examples

- Read and describe all facts and worksheets to all students

Materials:

- Worksheet: Giants' Team Travel
- Maps, atlas, online resources
- 2026 New York Giants' Schedule
- Writing utensils
- Paper or posterboard
- Pushpins and string

Assessment:

- Students will be assessed on accuracy of responses to worksheet: Giants' Team Travel



NEW YORK GIANTS

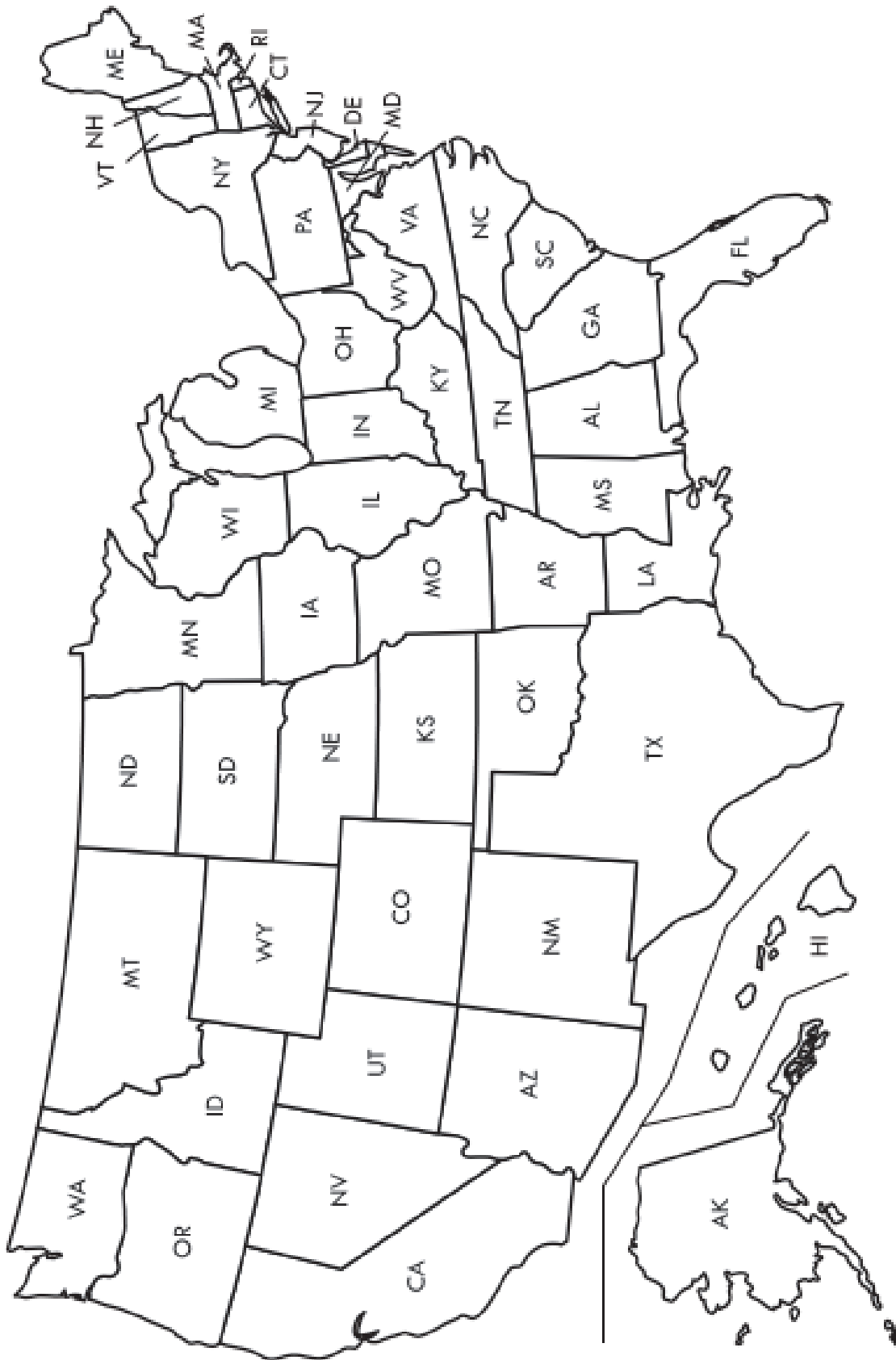
Giants' Team Travel

Directions: Using a blank United States map (next page) and a 2026 NFL schedule complete the following activities.

1. Label each individual state.
2. Label each NFL team in its correct city. On a separate piece of paper, list those states which do not have a NFL team.
3. Secure the map to a piece of cardboard to push pins through. Locate East Rutherford, NJ and mark it by attaching a string to a pin and placing the pin on East Rutherford, NJ.
4. Refer to a copy of the team's schedule for the current NFL season (Giants.com). Using the pins and string, locate and mark your team's away games. How many away games do they play?
5. Determine and keep track of the direction your team traveled to play their away games.
6. Using an online map, determine how many miles the team traveled to each of their away games. How many total miles did the team travel throughout the season?
7. Determine if East Rutherford, NJ is in a different time zone than Canton, OH. What is the time difference? If the starting time of a game is 4:00 p.m. in Canton ,OH, what time is the game starting in East Rutherford, NJ?
8. Keep a log of your team's win-loss record for the season plus the number of points they have scored during each game.
9. Did your team win more home or away games?
10. How many miles is it from East Rutherford, NJ to Inglewood, CA, site of Super Bowl LXI?

NEW YORK GIANTS

Giants' Team Travel





NEW YORK GIANTS

Career Exploration

Goals/Objectives:

Students will:

- Identify NFL careers.
- Conduct an exploratory interview to get an insider's view of a particular career.
- Investigate career opportunities that reflect their interests, abilities, and personality.
- Utilize various sources of career information.

National Standards: FACS: 1 - Career, Community, and Family Connections

Methods/Procedures:

- Have students complete the following career worksheets and activities provided on the following pages:
 - * Careers with the Giants
 - * Giants Career Matching
 - * Giants Career Future

UDL Examples

- Read all worksheets aloud to all students
- Allow students to work in pairs to complete the worksheets

Materials:

- Career worksheets and activity descriptions
- Career reference books including:
 - * Dictionary of Occupational Titles
 - * Occupational Outlook Handbook (OOH)
 - * Guide for Occupational Exploration
 - * Occupational Outlook Quarterly
- Computer program "Ohio Career Information System (OCIS)"
- Internet access to career/job/vocation sites (i.e. <http://stats.bls.gov>)

Assessment:

- Students will be assessed on performance and accuracy of responses.

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Careers with the Giants



Name: _____

There are hundreds of jobs in and around the Giants in addition to being an athlete. See if you can think of one job for each letter in the alphabet.

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____
- G. _____
- H. _____
- I. _____
- J. _____
- K. _____
- L. _____
- M. _____
- N. _____
- O. _____
- P. _____
- Q. _____
- R. _____
- S. _____
- T. _____
- U. _____
- V. _____
- W. _____
- X. _____
- Y. _____
- Z. _____



NEW YORK GIANTS

Giants Career Matching

Name: _____

Directions: Match the careers on the left with the correct definition on the right:

- | | |
|-----------------------------|---|
| _____ Players Agent | A. Good with computers and networking. Oversee all technology applications for teams. |
| _____ Game Official | B. Requires a keen eye, fast reflexes, stamina, self-control, and knowledge of rules and ability to make quick and correct decisions. |
| _____ Sports Photographer | C. Has a strong science background with an emphasis on anatomy and physical therapy for athletes. |
| _____ Sports Psychologist | D. Makes sure the stadiums and arenas are operable and safe for both players and fans. |
| _____ Facilities Manager | E. Participates in contract negotiations, arranges personal appearances and sets up endorsements for commercial products. |
| _____ Director of IT | F. Advises athletes on how to eat to perform their best. |
| _____ Official Statistician | G. Expert in mathematics, bookkeeping, statistics and operating a computer. |
| _____ Scout | H. Artist who uses a camera to capture the single action of an individual's successes as well as defeats. |
| _____ Athletic Trainer | I. Evaluates potential players as well as next week's opponents. |
| _____ Sports Nutritionist | J. Helps athletes cope with pressure. |

NEW YORK GIANTS

Giants Career Future



Name: _____

The NFL can offer a ticket to fame and fortune. However, only a small percentage of people actually become professional athletes. Even those who do must some day retire and begin new careers. Education is the key to the future.

Think about the types of NFL career possibilities that exist for a person with your interests, abilities, and personality. Project yourself into the future and choose one occupation that interests you. Answer the following questions using any resources available (parents, relatives, career mentors, teachers, guidance counselors, Internet and printed material).

- What education and training would I need?
- What skills and aptitude should I have?
- Is there an age requirement? If so, what is it?
- What would my work environment be like?
- What hours would I spend on the job?
- What is the starting salary?
- What are the opportunities for advancement in this line of work?
- What are the benefits of the career?
- What is the dress code?
- What specific duties would I perform?
- What are the advantages and disadvantages of the job?

Now that you know more about the career, is it still something you would like to pursue? Why or why not?



NEW YORK GIANTS

Giants Jersey Design

Goals/Objectives:

Students will:

- Create an original frontal design for a jersey, employing color choices, fabric/clothing details and lettering design. This lesson focuses on use of contrast, center of interest and balance.

National Standards: Visual Arts: 1-Understanding and applying media, techniques and processes

Methods/Procedures:

- Fold drawing paper in half, short sides together, to create a center line. This line will be used as guide when drawing the neckline and number.
- Using pencil and ruler, divide the paper vertically into fourths, using very light guidelines. These lines represent approximate areas where sleeves are sewn onto the sides of the body.
- Decide on the thickness of sleeves, drawing them to extend to the outside edges of the paper.
- Sketch the neckline – standard jerseys usually have v-necks, but use another shape if you like.
- Add detailing – clothing that must endure the rigors of a contact sport usually has double stitching for strength. This can be shown at the sleeves, bottom and any other area you choose.
- Determine a color pattern – borrow colors from the Giants or create your own combinations. No more than two or three colors are necessary. Highlights of black and white are often used on jerseys in conjunction with one or two other colors. Use your color pattern to create bands on the sleeves, neckline and other areas as desired. Colors should have good contrast that allows the design to be visible from a distance, especially the number(s).
- Use the fold line to help you center the number you chose. Examples of block letters are shown on the accompanying illustration, but be as creative as you'd like. Jersey numbers are often "shaded" with a second colors. Frequently, smaller numbers are sewn to the shoulders. From this viewpoint, only part of the shoulder numbers would be visible.
- Add a tag inside the neckline to show the size. Jerseys often have outside tags on the lower portion of the body that show the manufacturer's name. This would be an ideal area to sign your name or create a company with your initials. Add any other detail you would like.
- If desired, cut out your jersey and mount on a contrasting color.

UDL Examples

- Allow students to work with a partner
- Allow students to use technology to create/draw a jersey design

Materials:

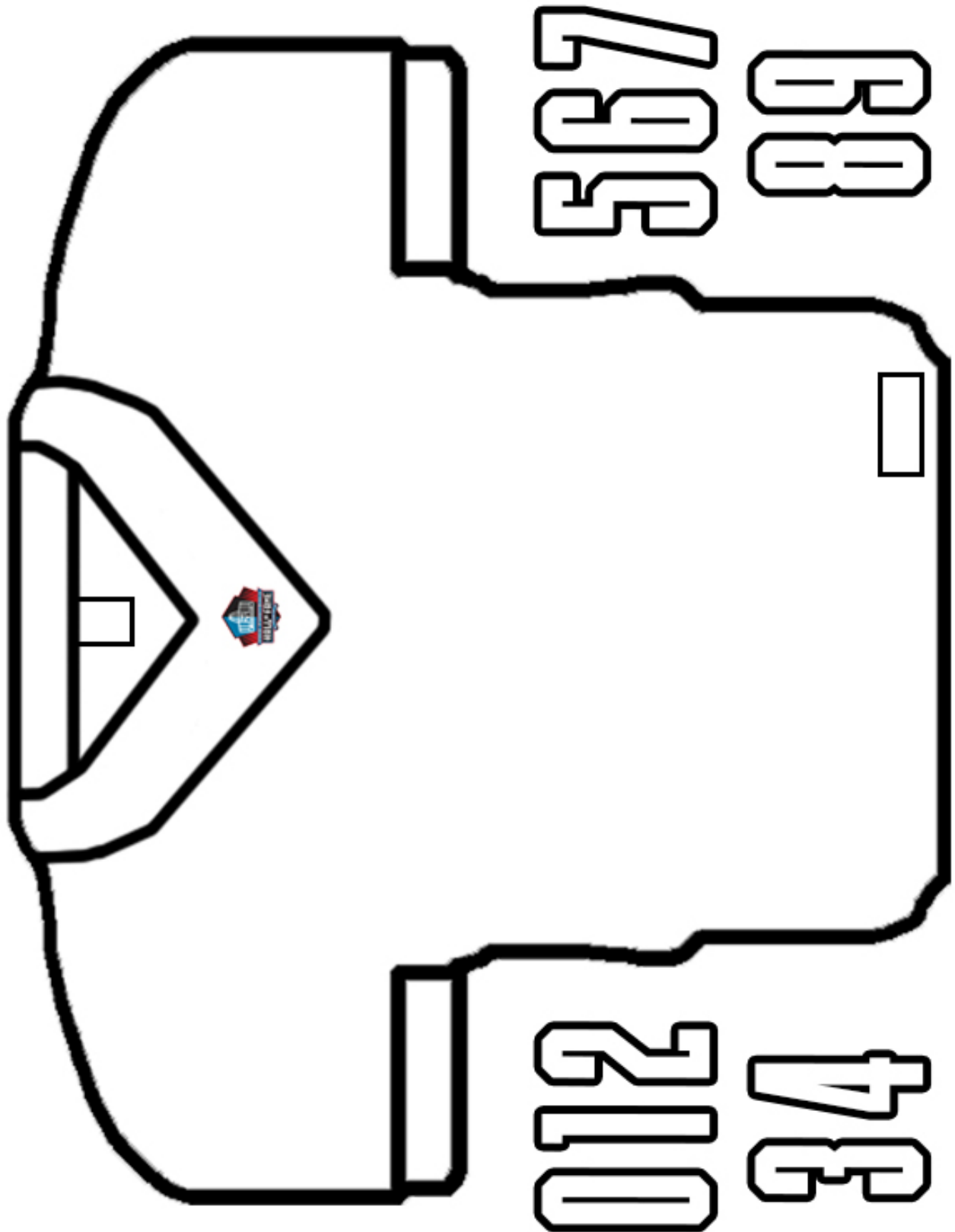
- White or manila drawing paper, 12" x 18" or 9" x 12"
- Drawing pencil/eraser
- Ruler or straightedge
- Colored pencils, markers, crayons or other coloring media

Assessment:

- Ask the student to write an advertisement for his/her jersey, describing the type of fabric that would be used, why the color choices are successful, the durability of the shirt, other details that were used, and the approximate price of the shirt.

NEW YORK GIANTS

Giants Jersey Design





NEW YORK GIANTS

The Internet and Football

Goals/Objectives:

Students will:

- Identify the Internet as a viable source for information and research.
- Identify key phrases and words in searching the Internet for football related information.
- Identify various and reliable Internet sites.
- Identify main points of article.
- Effectively analyze Internet sites

National Standards: Technology: 2-Issues; 3-Technology Productivity Tools; 4-Technology Communication Tools; 5- Technology Research Tools, 6-Technology Problem Solving

Methods/Procedures:

- Students complete the worksheets provided on the following pages in this section concentrating on one activity at a time.
- Teachers are encouraged to adjust, adapt, and alter activities to suit class needs.
- Answers are located in the back of this publication.
 - * ProFootballHOF.com
 - * Giants.com
 - * Additional Internet Sites
- Students would be encouraged to access the Hall's official site: ProFootballHOF.com. On this site students can examine articles to analyze and discuss.
- Students can present the information gathered from the lessons to the class.

UDL Examples

- Read aloud all worksheets to the class
- Allow students to work in pairs

Materials:

- Internet Activity Sheets
- Giants.com
- ProFootballHOF.com
- Access to the school and/or public library as well as a computer center

Assessment:

- Students will be assessed based upon completed worksheets and/or presentations



Name: _____

Directions: After finding your way to the Pro Football Hall of Fame website, find the answers to the following questions.

1. What are the three reasons the Pro Football Hall of Fame is located in Canton, Ohio?
 - A. _____
 - B. _____
 - C. _____

2. In the "Football History" section, find one story about the 1980's. Summarize the article below.

3. Under "NFL History and Stats," list two players talked about in "African Americans in Pro Football."
 - D. _____
 - E. _____

4. Who were the enshrinees in the Class of 2026?
 - E. _____
 - F. _____
 - G. _____
 - H. _____
 - I. _____

5. A jersey number has been worn by more Hall of Famers (14) than any other number. Which number is it? _____



Name: _____

Directions: After accessing the website **Giants.com**, find the answers to the following questions:

1. Who founded the New York Giants?
2. In what year were the New York Giants founded?
3. How many games did the Giants win in their first season?
4. How old was Wellington Mara when his father handed control of the team over to him and his brother?
5. Name three Giants enshrined into the Pro Football Hall of Fame.
 - A.
 - B.
 - C.
6. Find one article on the site. Summarize that article below.



The following websites can be accessed for additional information for your students.

www.usatoday.com

www.espn.com

www.cbssports.com

www.sportsillustrated.com

www.nfl.com/superbowl



NEW YORK GIANTS

Even Kayvon Thibodeaux Had to Start Somewhere

Goals/Objectives:

Students will:

- Correlate the fitness concepts of strength, agility, flexibility, and endurance to basic yet specific forms of exercise.

National Standards: Physical Education: 2-Movement Concepts, Principles, Strategies, and Tactics; 3-Physical Activity; 4-Physical Fitness; 6-Values Physical Activity

Methods/Procedures:

- Students will be asked to discuss and list basic exercises that can be done to improve one's muscular strength, agility, flexibility, and muscular endurance.
- Basic Exercise Examples
 - * Muscular Strength Push-ups, Sit-ups,(Few Repetition), Chin-ups, Pull-ups, Squat thrust, Bench dips
 - * Agility Line jumps (forward, backward, side to side, scissors), One Foot hop
 - * Flexibility Standing toe touch, Standing V stretch, Butterfly, Seated toe touch, Seated V stretch, Inverted hurdles stretch
 - * Endurance Push-ups, Sit-ups, Chin-ups, Squat thrust, Bench dips, Walking, Jogging (slow, medium or fast) Jump rope (Many Repetitions)

Materials:

- Notepad/paper and pencil/pen
- Blackboard or Dry mark board
- Access to computer

Assessment:

- Students will be assessed on their participation in activities.

NEW YORK GIANTS

Answer Key



Conversions in Football

1. 32.4 miles
2. 1,872 inches
3. 1.3 miles
4. 3,042 feet
5. 34 yard line of opposing team
6. 1,944 inches, 4937.76 centimeters
7. 300 feet long, 160 feet wide
8. 5,800 ounces
9. 1,020 minutes
10. 112 officials

Super Bowl Thunder

1. Lawrence Tynes 5/3/78
2. 90
3. 6
4. 4
5. 2
6. Victor Cruz
7. Kareem McKenzie - 330 lbs.
James Brewer - 330 lbs.
8. Mario Manningham - 185 lbs.
9. Running Back (RB)
10. 913 lbs.

Careers with the Giants

Possible Answers

- A = Agent
B = Broadcaster
C = Coach
D = Doctor
E = Equipment Manager
F = Field Judge
G = Groundskeeper
H = Head Linesman
I = Intern
J = Journalist
K = Kinesiologist
L = Lawyer
M = Mascot
N = Nutritionist
O = Owner
P = Photographer
Q = Quarterback Coach
R = Referee

- S = Scout
T = Trainer
U = Umpire
V = Vendor
W = Writer
X = X-Ray Technician
Y = Yoga Instructor
Z = Zeppelin Driver

Giants Career Matching

- E- Players Agent
B- Game Official
H- Sports Photographer
J- Sports Psychologist
D- Facilities Manager
A- Sports Promoter
G- Official Statistician
I- Scout
C- Athletic Trainer
F- Sports Nutritionist

Giants.com

1. Tim Mara
2. 1925
3. Eight
4. Fourteen
5. Answer varies
6. Student's choice

ProFootballHOF.com

1. A. The American Professional Football Association, was founded in Canton in 1920.
B. The Canton Bulldogs were an early day pro football power. First two-time champion of the NFL. Jim Thorpe played for Bulldogs.
C. Canton citizens launched a determined and organized campaign in the 1960's to earn the site.
2. Answer varies
3. Answer varies
4. Roger Craig, Luke Kuechly, Drew Brees, Larry Fitzgerald, Adam Vinatieri
5. 81

GIANTS

