

The Story of Pro Football

Field Trip/Virtual Field Trip Program



General Description / Overview

- ✓ Please use the following lesson to help prepare your students for a more meaningful and interactive educational experience.

Desired Outcome Alignment

Subject / Content Area

- Language Arts
- History
- Visual Arts

Common Core Academic Standards

Language Arts:

- Reading Informational Text
- Reading Foundational Skills
- Writing
- Speaking and Listening
- Language

National Academic Standards:

- **US History K-4th Grade:** Living and Working Together in Families and Communities, Now and Long Ago; The History of Students' Own State or Region
- **U.S. History 5th-12th Grade:** Era 7: The Emergence of Modern America (1890-1930); Era 8: The Great Depression and World War II (1920-1945); Era 9: Postwar United States (1945 to early 1970s); Era 10: Contemporary United States (1968- Present)
- **Technology:** 1-Empowered Learner; 2-Digital Citizen; 3-Knowledge Constructor

What will students be able to do (Objectives)

- Read information to build understanding of texts and to acquire new information.
- Adjust their use of written language to communicate effectively with a variety of audiences and for different purposes.
- Conduct research by gathering data.
- Demonstrate knowledge of language structure and conventions.
- Use technology to create a final written product.

Personalized Learning

Universal Design for Learning

- Prior to program, the teacher will provide a packet that includes areas to put their information that they learn, as well as a page with lines to record any notes that they wish to add.

Accommodations / Modifications

- Prior to program, the teacher can provide a packet to specific students, with information already included, but a few words missing throughout. This way the students add their information as they find it.

This is the lesson component the instructor will complete before bringing students to the HOF for the field trip program.

Prior to the Program (K-12 School)

Time Allotted: 40 minutes

Materials/ Resources

- Computer
- Notebook / Pencil
- Websites
 - <http://www.profootballhof.com/visit/hall-of-fame-history/>
 - <http://www.profootballhof.com/visit/>
 - <https://www.profootballhof.com/visit/visitors-guide/>

Activating Prior Knowledge

- Navigate the Pro Football Hall of Fame's website at <https://www.profootballhof.com/>
- Take notes on interesting exhibits, new artifacts, and any relevant information needed for first-time visitors to the HOF. These notes will later be used to write a travel review

Assessment

- List details of operation.
- List any special events and programming offered by the Hall of Fame (i.e. educational programs, private events, group tours)
- Generate a list of questions to be asked during the program.

This is the lesson component the HOF staff will complete with students at the HOF site during the field trip program.

During the Program (HOF)

Time Allotted: 50 minutes

Materials/ Resources

- Journals and notebook paper

Activities

- (10 minutes) Welcome/Mission/Values
- (30 minutes) Discussion/Presentation and Videos on the Story of Pro Football
- (10 minutes) Question and Answer

Assessment

- Learn about the Mission/Values of the Pro Football Hall of Fame.
- Take notes about more interesting exhibits/artifacts and other pertinent information about the Hall of Fame.
- Learn about the rich history of professional football.
- Learn about how the Pro Football Hall of Fame, a sports museum, educates the public about the history of pro football through its priceless artifacts and historical documents.
- Learn the historical reasons why the Pro Football Hall of Fame is located in Canton, Ohio.
- Complete the Story of Pro Football worksheet provided. Students can use this information during their post-program activity.

Enrichment

Students will:

- Learn about the Mission and Values of the Pro Football Hall of Fame.
- Be given a historical overview of African Americans in professional football by examining the period from 1904 to modern day players in the NFL.
- If the school is on a field trip, more information can be used from the exhibits during the tour.

This is the lesson component the instructor will complete with students back at their classroom after the field trip program.

After the Program (K-12 School)

Time Allotted: 40

Materials/ Resources

- ProFootballHOF.com
- Journals and notebook paper
- Travel review models
- Worksheets
- Travel Review Grading Scale

Activities

- Study models of travel reviews from such sources as Ohio Magazine.
- Students will write their own travel reviews on the Pro Football Hall of Fame, including hours of operation, etc. using the information gathered from the pre-program research and the Hall of Fame presentation - **Because the review must fit within the restraints of a magazine, it is**

limited to 200 words.

- Revise and edit for length.
- Be aware of audience and purpose.
- Orally share their review with the class

Assessment

- Teacher-created rubric
- Oral assessment

Enrichment

- Students can draw what their favorite artifact or item was that they saw while they were at the Hall of Fame.

Assessment Student's Name: _____

The Story of Pro Football Summary Sheet

1. Give five facts reported in the presentation.

2. What did you learn from the presentation?