

PRO FOOTBALL HALL OF FAME

Teacher Activity Guide



QUARTERBACK JOE NAMATH - HALL OF FAME CLASS OF 1985

NEW YORK JETS

Team History



The history of the New York franchise in the American Football League is the story of two distinct organizations, the Titans and the Jets. Interlocking the two in continuity is the player personnel which went with the franchise in the ownership change from Harry Wismer to a five-man group headed by David "Sonny" Werblin in February 1963. The three-year reign of Wismer, who was granted a charter AFL franchise in 1959, was fraught with controversy. The on-the-field happenings of the Titans were often overlooked, even in victory, as Wismer moved from feud to feud with the thoughtlessness of one playing Russian roulette with all chambers loaded.

In spite of it all, the Titans had reasonable success on the field but they were a box office disaster. Werblin's group purchased the bankrupt franchise for \$1,000,000, changed the team name to Jets and hired Weeb Ewbank as head coach. In 1964, the Jets moved from the antiquated Polo Grounds to newly-constructed Shea Stadium, where the Jets set an AFL attendance mark of 45,665 in the season opener against the Denver Broncos.

Ewbank, who had enjoyed championship success with the Baltimore Colts in the 1950s, patiently began a building program that received a major transfusion on January 2, 1965 when Werblin signed Alabama quarterback Joe Namath to a rumored \$400,000 contract. The signing of the highly-regarded Namath proved to be a major factor in the eventual end of the AFL-NFL pro football war of the 1960s.

The 1968 season was the culmination of the New York AFL hopes as the Jets, under the guidance of Ewbank and the play of Namath, Don Maynard and a host of other major contributors, raced to the AFL East title with an 11-3 record. They defeated the Oakland Raiders 27-23 in the AFL championship and then stunned the entire sports world with a 16-7 victory over the overwhelmingly-favored Baltimore Colts in Super Bowl III. It is considered to be one of the two most pivotal games ever toward building fan enthusiasm for pro football. The Jets won the AFL East again in 1969 but lost to Kansas City in a first-round playoff game and did not seriously challenge for a divisional championship for 12 more seasons.

The next decade saw the Jets return to the playoffs five times in 1981, 1982, 1985, 1986 and 1991. Their high-water marks during those years came in 1982 and again in 1986, when they advanced past the first round of the playoffs. In the strike-shortened 1982 season, the Jets advanced to the AFC championship game, losing to Miami 14-0. Through it all, the Jets have maintained an excellent attendance record. They have not fallen below an average-per-game attendance of 54,051 since 1964, their first season in Shea Stadium. The Jets, who now play in MetLife Stadium across the Hudson River in New Jersey, have not had a game not sell out in more than 25 years.

Coach Ewbank (1978) and three players, all of whom stand out in Jets history, have been elected to the Pro Football Hall of Fame. Namath was elected in 1985, Maynard in 1987 and running back Curtis Martin in 2012.

The Jets moved in a new direction starting in 2019, they hired a new coach - Adam Gase, who comes to New York from the Miami Dolphins. In 2021, they moved on from their coach and former QB Sam Darnold. The organization selected Robert Saleh as their new head coach and BYU QB Zach Wilson in the first round of the NFL draft. In 2025, the Jets hired new Head Coach Aaron Glenn, who look to win in the AFC East in 2026.



NEW YORK JETS

Canton, Ohio and the National Football League

Each year, approximately 250,000 fans from all over the world visit the Pro Football Hall of Fame in Canton, Ohio. The museum's guest register reveals that in a year's time, visitors come from all fifty states and from sixty to seventy foreign countries.

Many wonder why the Hall of Fame is located in this small northeast Ohio city. Often, museums are built in locations that have historical significance to their subject matter. The Pro Football Hall of Fame is no exception. Canton's ties to pro football began long before the Hall of Fame was built in 1963. On September 17, 1920, a meeting was held in an automobile showroom in downtown Canton. It was at this time that the American Professional Football Association was formed. Two years later, the league changed its name to the National Football League.

Today, fans follow teams like the Dallas Cowboys, San Francisco 49ers, and the Miami Dolphins. But, in 1920, none of those teams existed. Rather, the NFL had teams like the Columbus Panhandles, Dayton Triangles, Rochester Jeffersons, and the Canton Bulldogs.

The Canton Bulldogs were the first real pro football powerhouse. They won the NFL title in 1922 and 1923 making them the league's first two-time champion.

They were a strong team even before the NFL began because of their star player Jim Thorpe. Thorpe, a Native American Indian, was a tremendous athlete. Not only did he play pro football but he played pro baseball and won two gold medals in the 1912 Olympic Games. Even today, he is considered to be one of the world's greatest athletes of all time.

While the Bulldogs are no longer around, pro football remembers its early days in Canton, Ohio. Visitors, young and old, enjoy the story of pro football's history in the city where the NFL began!



The Legendary Jim Thorpe

NEW YORK JETS

Who Was Jim Thorpe?



It seems that whenever stories are written about an all-time pro football great, Jim Thorpe's name comes up. Jim Thorpe was born in a one-room cabin in Prague, Oklahoma, on May 28, 1888. Though he had some Irish and French blood, he was mostly of Sac and Fox Indian heritage. In fact, his Indian name was Wa-Tho-Huk, which means Bright Path.

Though football was his first love, he gained his greatest fame as a track star, winning the decathlon and pentathlon events in the 1912 Olympics, held in Stockholm, Sweden. King Gustav V of Sweden told Thorpe as he presented him with his medals, "Sir, you are the greatest athlete in the world." But soon afterward, Thorpe was stripped of his records and medals when it was learned that he had played minor league baseball for money in 1911. In 1984 the Olympic Committee decided that this was an unfair interpretation of the then Olympic rules and restored his records and returned his medals to his family.

In 1915, Thorpe's great abilities and fame led Jack Cusack to offer him \$250 a game to play football for the Canton Bulldogs. While that may not sound like much, it was twice as much as most players were making back then. Even Cusack's friends warned him that he was paying Thorpe too much. Just the same, Thorpe was everything Cusack had hoped he would be -- a great player and a gate attraction. After missing the first two games of the 1916 season because he was playing pro baseball for the New York Giants, Thorpe joined the Canton squad. With Jim playing halfback, the Bulldogs were unofficial World Champions in 1916, 1917 and 1919. (The Bulldogs' championships are said to be unofficial since no organized pro league existed at the time.)

Many old-timers who actually played against Thorpe claimed he was the toughest man ever to play the game. Legend says that Jim would drop-kick a field goal from the 50-yard line, then turn and kick another 50-yarder in the opposite direction with perfect results-just to show off. Others say he could punt a ball the length of the field. Both are probably exaggerations. In any case, there is no doubt that Thorpe was a superb athlete. All accounts suggest he could run with speed and bruising power. He could pass and catch passes with the best. He could kick with accuracy and strength. And, of course, as players did back then, he played defense too.

By the time the NFL was organized in 1920, the thirty-two-year-old Thorpe, who was already past his athletic prime, was unanimously voted the league's charter president. However, he managed to play eight NFL seasons with six different teams and his gate appeal continued. Though at times he sparkled like the Thorpe of old, he never really excelled as much in the NFL as he had in his earlier career. In 1928, at the age of forty he finally called it quits. In 1950, the nation's press honored Thorpe by naming him the most outstanding athlete of the first fifty years of the twentieth century. In 1963, he was elected a charter member of the Pro Football Hall of Fame.

Source: Excerpt from The Official Pro Football Hall of Fame Answer Book by Joe Horrigan, Simon & Shuster Inc., 1990.

If you would like to know more about Jim Thorpe, a good book to read is Jim Thorpe by Bob Wheeler (University of Oklahoma Press, 1979).



NEW YORK JETS

Joe Namath

Goals/Objectives:

Students will:

- Conduct research on issues and interests by generating ideas and questions and by posing problems. They gather, evaluate and synthesize data from a variety of sources (e.g., print and nonprint displays and artifacts) to communicate their discoveries.
- Use a variety of technological and informational resources (e.g., video, displays, databases) to gather and synthesize information and to create and communicate knowledge.
- Develop an understanding of and respect for diversity in language use, patterns and dialects across cultures, ethnic groups, geographic regions and social roles.
- Use spoken, written and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion and exchange of information).

Common Core Standards: RI- Key Ideas and Details, Integration of Knowledge and Ideas; W- Text Types and Purposes, Research to Build and Present Knowledge; SL- Presentation of Knowledge and Ideas

Methods/Procedures:

- Students will read the biographical sketch on Joe Namath (next page) as a class and discuss his role in history and the history of pro football.
- Students will compile a list of ten facts about Joe Namath from his bio.
- Students would then be given an assignment to research any Jets' player and gather ten facts or bits of information on them to share with the class. Students would be encouraged to access the Jets' official website: NewYorkJets.com.
- Students will write up their information in paragraph form (like the Joe Namath bio) and present the new facts and bits of information that they discovered about their chosen player.

UDL Examples

- Read all materials aloud to entire class
- Allow students to work in groups
- Allow students to create a poster or graphic with new facts and bits of information that they discovered about their chosen player

Materials:

- Joe Namath biography
- NewYorkJets.com

Assessment:

- Students will submit the informational essay/report on their chosen Jets' player.
- Students will deliver a formal presentation on their chosen player that will demonstrate a clear and distinctive perspective on the subject chosen and conveys relevant information and descriptive details.

NEW YORK JETS

Joe Namath



Joe Namath is best remembered for his performance in the New York Jets' stunning 16-7 upset of the heavily favored Baltimore Colts in Super Bowl III. However, during his 13-year tenure from 1965 through 1977 he was one of the game's most exciting, proficient and publicized quarterbacks.



Namath's place in history was assured with his first pro football act, the signing of a reported \$400,000 contract early in 1965 that gave the American Football League its biggest victory in the costly inter-league war of the 1960s. The National Football League's St. Louis Cardinals had also drafted Namath. "Broadway Joe," as he quickly became known, won a starting job in his third game on his way to AFL Rookie of the Year acclaim in 1965.

In 1967, he became the first quarterback to pass for more than 4,000 yards in one season. In 1968, he capped off AFL Player of the Year and unanimous All-Pro selection with MVP honors in Super Bowl III. Namath's pre-game "guarantee" of victory backed up by his 206-yard passing production was a major factor in assuring the competitive viability of the AFL-NFL Super Bowl series.

Namath was plagued with knee injuries through much of his career. Still he completed 1,886 passes for 27,663 yards and 173 touchdowns in 12 seasons with the Jets and a final try with the Los Angeles Rams in 1977. He enjoyed many exceptional days, one of which came in the 1968 AFL title game. He threw three touchdown passes to lead New York to a 27-23 win over the Oakland Raiders that set up the dramatic

Super Bowl III confrontation.

Namath earned all-league accolades four times in his career (1967, 1968, 1969, and 1972) and was named to the all-time AFL honor team in 1969. He was also elected to four AFL all-star games and one AFC-NFC Pro Bowl.



NEW YORK JETS

Tackling Football Math

Goals/Objectives:

Students will:

- Improve math skills by applying basic functions to the game of football.
- Learn basic football facts and game terms.
- Utilize statistics of NFL football players and teams for computing math problems.
- Research statistics of selected NFL football players and teams for use as alternative information in certain math problems.

Common Core Standards: Operations and Algebraic Thinking; Number Operations in Base Ten; Measurement and Data

Methods/Procedures:

- Students will complete the math worksheets provided on the following pages related to the game of football. They may work independently or with others. Feel free to make adaptations in players and teams to suit your students. Answers to the following worksheets are found in the back of this publication.
 - * Conversions in Football (CCS: Measurement and Data)
 - * Super Bowl Thunder (CCS: Number Operations in Base Ten; Measurement and Data)

UDL Examples

- Allow all students to use conversion charts

Materials:

- Pencil
- Scrap paper for working problems
- Calculators if permitted
- Worksheets

Assessment:

- Students will be assessed on accuracy of responses.

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Conversions in Football



Directions: Complete the following problems, be sure to show all of your work on a separate sheet of paper.

1. During his career with the Jets, Curtis Martin rushed for 10,302 yards. How many feet is that?

2. In 2025 Breece Hall had a 59 yard rushing touchdown. How many inches is that? _____
3. In 2025, the Justin Fields passed for a total of 1,259 yards. How many miles is that? _____
Round to the nearest tenth. *(Hint: 1 mile = 1,760 yards)
4. In 2025 the New York Jets as a team rushed for 2,096 yards. How many feet is that? _____
5. The Jets have the ball on their own 25-yard line and they complete a 45-yard pass. They then lose 4 yards on the next play. What yard line are they now on? _____
6. Geno Smith threw a 54-yard pass. How many inches did he throw? _____ How many centimeters? _____ Hint: 1 inch = 2.54 centimeters
7. A football field measures 100 yards from goal line to goal line. A field is $53 \frac{1}{3}$ yards wide. Convert these measurements to feet. _____
8. If an NFL player weighs 303 pounds. How much does he weigh in ounces? _____
9. A game normally lasts 60 minutes. During a 17-game season, how many total minutes does one team play? _____
10. There are seven officials on the field for every NFL game. If 16 games are played each week, what is the total number of officials officiating throughout the NFL each week? _____



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Super Bowl Thunder

Directions: Answer the following questions using the New York Jets' roster on the following page.

1. Who was the oldest player on the team?
2. What number was Joe Namath?
3. How many running backs (HB/FB) were there?
4. How many players had 10 or more years of NFL experience?
5. How many quarterbacks (QB) were listed?
6. Who was the only player to attend Texas Western College?
7. Who was the heaviest player on the team?
8. Who was the lightest player on the team?
9. What position did number 87 play?
10. Add up the total weight of all the running backs (HB/ FB).

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Super Bowl Thunder



New York Jets Super Bowl III Roster



Jets

ALPHABETICAL ROSTER

No.	Name	Pos.	Ht.	Wt.	Age	Yrs. in AFL	College
62	Atkinson, Al	LB	6-2	230	25	4	Villanova
46	Baird, Bill	DB	5-10	180	29	6	San Francisco St.
51	Baker, Ralph	LB	6-3	235	26	5	Penn State
42	Beverly, Randy	DB	5-11	198	24	2	Colorado State
86	Biggs, Verlon	DE	6-4	268	25	4	Jackson State
32	Boozer, Emerson	HB	5-11	202	25	3	Maryland State
45	Christy, Earl	DB	5-11	195	25	3	Maryland State
56	Crane, Paul	LB-C	6-2	205	24	3	Alabama
47	D'Amato, Mike	DB	6-2	204	25	R	Hofstra
43	Dockery, John	DB	6-0	186	23	R	Harvard
80	Elliott, John	DT	6-4	249	23	2	Texas
48	Gordon, Cornell	DB	6-0	187	27	4	NC A&T
60	Grantham, Larry	LB	6-0	212	30	9	Mississippi
67	Herman, Dave	OG	6-1	255	27	5	Michigan State
75	Hill, Winston	OT	6-4	280	26	6	Texas Southern
22	Hudson, Jim	DB	6-2	210	25	4	Texas
33	Johnson, Curley	P-TE	6-0	215	33	11	Houston
87	Lammons, Pete	TE	6-3	233	24	3	Texas
31	Mathis, Bill	HB	6-1	220	29	9	Clemson
13	Maynard, Don	FL	6-1	179	31	11	Texas Western
50	McAdams, Carl	DT-LB	6-3	245	24	2	Oklahoma
12	Namath, Joe	QB	6-2	195	25	4	Alabama
63	Neidert, John	LB	6-2	230	23	R	Louisville
15	Parilli, Babe	QB	6-0	190	38	15	Kentucky
81	Philbin, Gerry	DE	6-2	245	27	5	Buffalo
23	Rademacher, Bill	SE	6-1	190	26	5	No. Michigan
66	Rasmussen, Randy	OG	6-2	255	23	2	Kearney State
26	Richards, Jim	DB	6-1	180	21	R	Virginia Tech
74	Richardson, Jeff	OT-C	6-3	250	23	2	Michigan State
72	Rochester, Paul	DT	6-2	250	30	9	Michigan State
24	Sample, John	DB	6-1	204	31	11	Maryland State
83	Sauer, George	SE	6-2	195	24	4	Texas
52	Schmitt, John	C	6-4	245	24	5	Hofstra
30	Smolinski, Mark	FB	6-1	215	29	8	Wyoming
41	Snell, Matt	FB	6-2	219	27	5	Ohio State
61	Talamini, Bob	OG	6-1	255	29	9	Kentucky
85	Thompson, Steve	DE	6-5	240	23	R	Washington
29	Turner, Bake	OE	6-1	179	28	7	Texas Tech
11	Turner, Jim	K-QB	6-2	205	27	5	Utah State
71	Walton, Sam	OT	6-5	276	25	R	East Texas State

Source:
Super Bowl III
Game Program



NEW YORK JETS

How Much Can Be Recycled?

Goals/Objectives:

Students will:

- Explain how technology influences the quality of life.
- Discuss how decisions about the use of products can result in desirable or undesirable consequences.
- Use examples to predict and analyze.
- Recognize that science can only answer some questions and technology can only solve some human problems.
- Describe examples of scientific advances and emerging technologies and how they impact society.

National Standards: Science 5-Science and Technology

Methods/Procedures:

- The students and teacher will compile a list of objects that accumulate from fans, players and workers at any NFL game.
- Students gather, if possible, concrete examples of listed items.
- Students determine which listed objects can be recycled.
- Through letters, calls, emails, and possibly personally, determine which stadiums recycle and what items they recycle.
- After compiling all three lists, using a mathematical formula, including amount of each product sold, students determine the weight of each recyclable item/team's game and or season through extrapolation.

UDL Examples

- Encourage all students to share their personal experiences with the New York Jets.
- Discuss how the team has impacted the local community.
- Allow students to work with a partner and use technology to compile their lists.

Materials:

- Students and teacher created item list
- ProFootballHOF.com
- Scales for weighing objects

Assessment:

- Student created tables of items sold, recyclable items, items recycled and total poundage.
- Students will deliver a formal presentation on their findings.
- Teacher posts results and student findings (charts).

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How Much Can Be Recycled?



MetLife Stadium

Items Sold	Item A	Item B	Item C	Item D
Game 1	Total Weight:	Total Weight:	Total Weight:	Total Weight:
Game 2	Total Weight:	Total Weight:	Total Weight:	Total Weight:
Game 3	Total Weight:	Total Weight:	Total Weight:	Total Weight:

Students may add items, delete items, add games, delete games depending on time constraints.



NEW YORK JETS

From Humble Beginnings: The Story of the Jets

Goals/Objectives:

Students will:

- Understand the beginnings of football as we know it today.

National Standards: U.S. History: 11 - Era 7: The Emergence of Modern America (1890-1930); 12 - Era 8: The Great Depression and World War II (1929-1945); 13 - Era 9: Postwar United States (1945 to early 1970's); 14 - Era 10: Contemporary United States (1968 to the Present)

Methods/Procedures:

- Students will visit the New York Jets' website: NewYorkJets.com and the Pro Football Hall of Fame's website: ProFootballHOF.com. A tour through these websites informs students how the Jets began, who were the early superstars, and who helped the Jets become what they are today. Students will take notes.
- If the class can take a field trip to MetLife Stadium, students should take notes as they tour.
- Students will complete a one page report on the history of the New York Jets from the research gathered.
- Students will then present this information (first game, first player drafted, etc.) to the class

UDL Examples

- Allow students to create a poster, infographic, or digital presentation instead of a written report

Materials:

- NewYorkJets.com
- ProFootballHOF.com
- Jets History on page 1.

Assessment:

- Students will be able to verbally share with others more about the rich history of the New York Jets.

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Jets' Team Travel



Goals/Objectives:

Students will:

- Improve geography skills using football team facts and locations.
- Use map skills with football facts.
- Explore data from NFL players and teams.

National Standards: Geography: 2-Places and Regions; 5-Environment and Society

Methods/Procedures:

- Have students complete the Jets' Team Travel worksheet

Materials:

- Worksheet: Jets' Team Travel
- Maps, atlas, online resources
- 2026 New York Jets' Schedule
- Writing utensils
- Paper or posterboard
- Pushpins and string

Assessment:

- Students will be assessed on accuracy of responses to worksheet: Jets' Team Travel



NEW YORK JETS

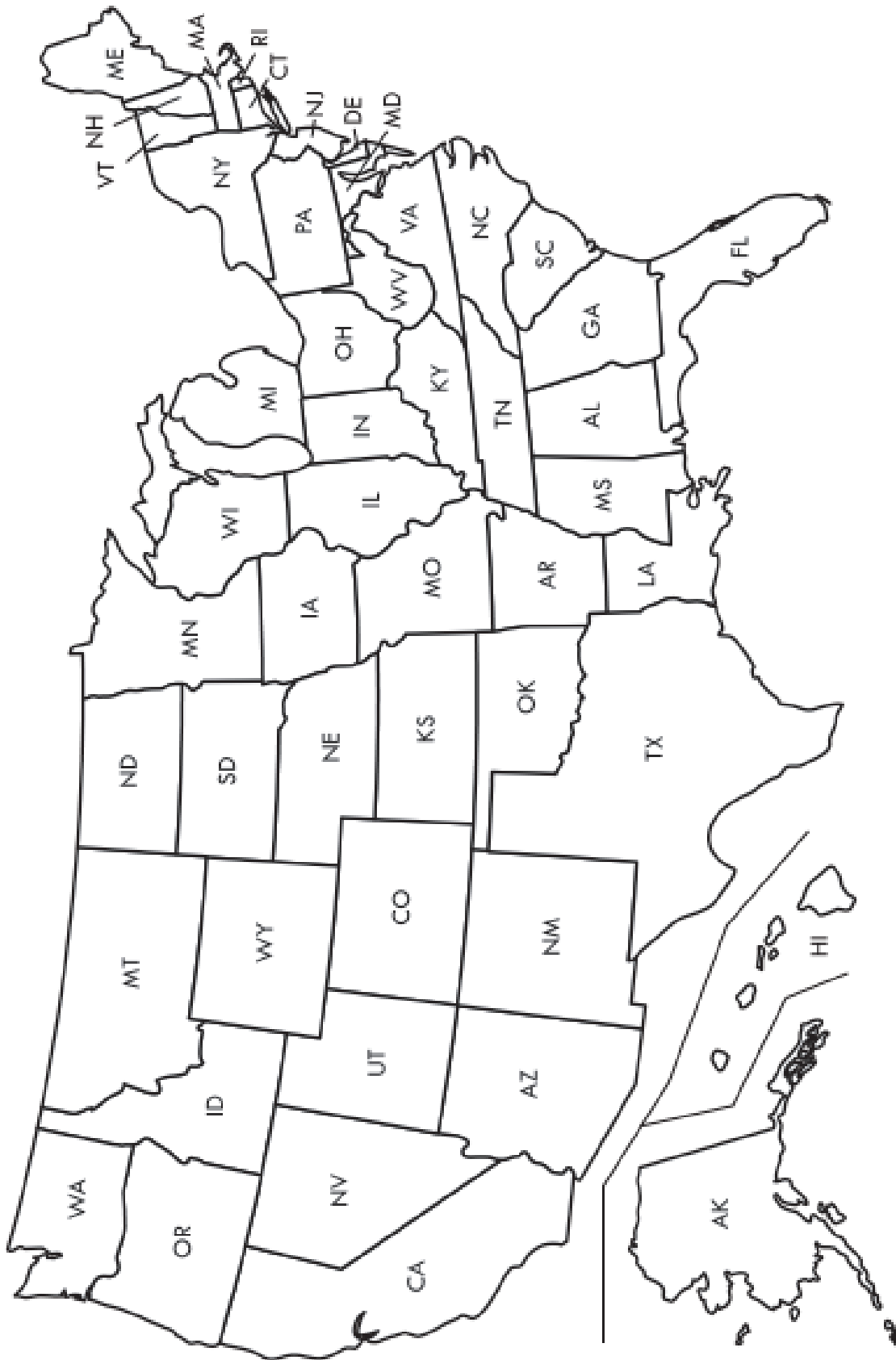
Jets' Team Travel

Directions: Using a blank United States map (next page) and a 2026 NFL schedule complete the following activities

1. Label each individual state.
2. Label each NFL team in its correct city. On a separate piece of paper, list those states which do not have a NFL team.
3. Secure the map to a piece of cardboard to push pins through. Locate East Rutherford, NJ and mark it by attaching a string to a pin and placing the pin on East Rutherford, NJ.
4. Refer to a copy of the team's schedule for the current NFL season (NewYorkJets.com). Using the pins and string, locate and mark your team's away games. How many away games do they play?
5. Determine and keep track of the direction your team traveled to play their away games.
6. Using an online map, determine how many miles the team traveled to each of their away games. How many total miles did the team travel throughout the season?
7. Determine if East Rutherford, NJ is in a different time zone than Canton, OH. What is the time difference? If the starting time of a game is 4:00 p.m. in Canton, OH, what time is the game starting in East Rutherford, NJ?
8. Keep a log of your team's win-loss record for the season plus the number of points they have scored during each game.
9. Did your team win more home or away games?
10. How many miles is it from East Rutherford, NJ to Inglewood, CA, site of Super Bowl LXI?

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Jets' Team Travel





NEW YORK JETS

Career Exploration

Goals/Objectives:

Students will:

- Identify NFL careers.
- Conduct an exploratory interview to get an insider's view of a particular career.
- Investigate career opportunities that reflect their interests, abilities, and personality.
- Utilize various sources of career information.

National Standards: FACS: 1 - Career, Community, and Family Connections

Methods/Procedures:

- Have students complete the following career worksheets and activities provided on the following pages:
 - * Careers with the Jets
 - * Jets Career Matching
 - * Jets Career Future

UDL Examples

- Read all worksheets aloud to all students
- Allow students to work in pairs to complete the worksheets

Materials:

- Career worksheets and activity descriptions
- Career reference books including:
 - * Dictionary of Occupational Titles
 - * Occupational Outlook Handbook (OOH)
 - * Guide for Occupational Exploration
 - * Occupational Outlook Quarterly
- Computer program "Ohio Career Information System (OCIS)"
- Internet access to career/job/vocation sites (i.e. <http://stats.bls.gov>)

Assessment:

- Students will be assessed on performance and accuracy of responses.

NEW YORK JETS

Careers with the Jets



Name: _____

There are hundreds of jobs in and around the Jets in addition to being an athlete. See if you can think of one job for each letter in the alphabet.

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____
- G. _____
- H. _____
- I. _____
- J. _____
- K. _____
- L. _____
- M. _____
- N. _____
- O. _____
- P. _____
- Q. _____
- R. _____
- S. _____
- T. _____
- U. _____
- V. _____
- W. _____
- X. _____
- Y. _____
- Z. _____



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Jets Career Matching

Name: _____

Directions: Match the careers on the left with the correct definition on the right:

- | | |
|-----------------------------|---|
| _____ Players Agent | A. Good with computers and networking. Oversee all technology applications for teams. |
| _____ Game Official | B. Requires a keen eye, fast reflexes, stamina, self-control, and knowledge of rules and ability to make quick and correct decisions. |
| _____ Sports Photographer | C. Has a strong science background with an emphasis on anatomy and physical therapy for athletes. |
| _____ Sports Psychologist | D. Makes sure the stadiums and arenas are operable and safe for both players and fans. |
| _____ Facilities Manager | E. Participates in contract negotiations, arranges personal appearances and sets up endorsements for commercial products. |
| _____ Director of IT | F. Advises athletes on how to eat to perform their best. |
| _____ Official Statistician | G. Expert in mathematics, bookkeeping, statistics and operating a computer. |
| _____ Scout | H. Artist who uses a camera to capture the single action of an individual's successes as well as defeats. |
| _____ Athletic Trainer | I. Evaluates potential players as well as next week's opponents. |
| _____ Sports Nutritionist | J. Helps athletes cope with pressure. |

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Jets Career Future



Name: _____

The NFL can offer a ticket to fame and fortune. However, only a small percentage of people actually become professional athletes. Even those who do must some day retire and begin new careers. Education is the key to the future.

Think about the types of NFL career possibilities that exist for a person with your interests, abilities, and personality. Project yourself into the future and choose one occupation that interests you. Answer the following questions using any resources available (parents, relatives, career mentors, teachers, guidance counselors, Internet and printed material).

- What education and training would I need?
- What skills and aptitude should I have?
- Is there an age requirement? If so, what is it?
- What would my work environment be like?
- What hours would I spend on the job?
- What is the starting salary?
- What are the opportunities for advancement in this line of work?
- What are the benefits of the career?
- What is the dress code?
- What specific duties would I perform?
- What are the advantages and disadvantages of the job?

Now that you know more about the career, is it still something you would like to pursue? Why or why not?



NEW YORK JETS

Jets Jersey Design

Goals/Objectives:

Students will:

- Create an original frontal design for a jersey, employing color choices, fabric/clothing details and lettering design. This lesson focuses on use of contrast, center of interest and balance.

National Standards: Visual Arts: 1-Understanding and applying media, techniques and processes

Methods/Procedures:

- Fold drawing paper in half, short sides together, to create a center line. This line will be used as guide when drawing the neckline and number.
- Using pencil and ruler, divide the paper vertically into fourths, using very light guidelines. These lines represent approximate areas where sleeves are sewn onto the sides of the body.
- Decide on the thickness of sleeves, drawing them to extend to the outside edges of the paper.
- Sketch the neckline – standard jerseys usually have v-necks, but use another shape if you like.
- Add detailing – clothing that must endure the rigors of a contact sport usually has double stitching for strength. This can be shown at the sleeves, bottom and any other area you choose.
- Determine a color pattern – borrow colors from the Jets or create your own combinations. No more than two or three colors are necessary. Highlights of black and white are often used on jerseys in conjunction with one or two other colors. Use your color pattern to create bands on the sleeves, neckline and other areas as desired. Colors should have good contrast that allows the design to be visible from a distance, especially the number(s).
- Use the fold line to help you center the number you chose. Examples of block letters are shown on the accompanying illustration, but be as creative as you'd like. Jersey numbers are often "shaded" with a second colors. Frequently, smaller numbers are sewn to the shoulders. From this viewpoint, only part of the shoulder numbers would be visible.
- Add a tag inside the neckline to show the size. Jerseys often have outside tags on the lower portion of the body that show the manufacturer's name. This would be an ideal area to sign your name or create a company with your initials. Add any other detail you would like.
- If desired, cut out your jersey and mount on a contrasting color.

UDL Examples

- Allow students to work with a partner
- Allow students to use technology to create/draw a jersey design

Materials:

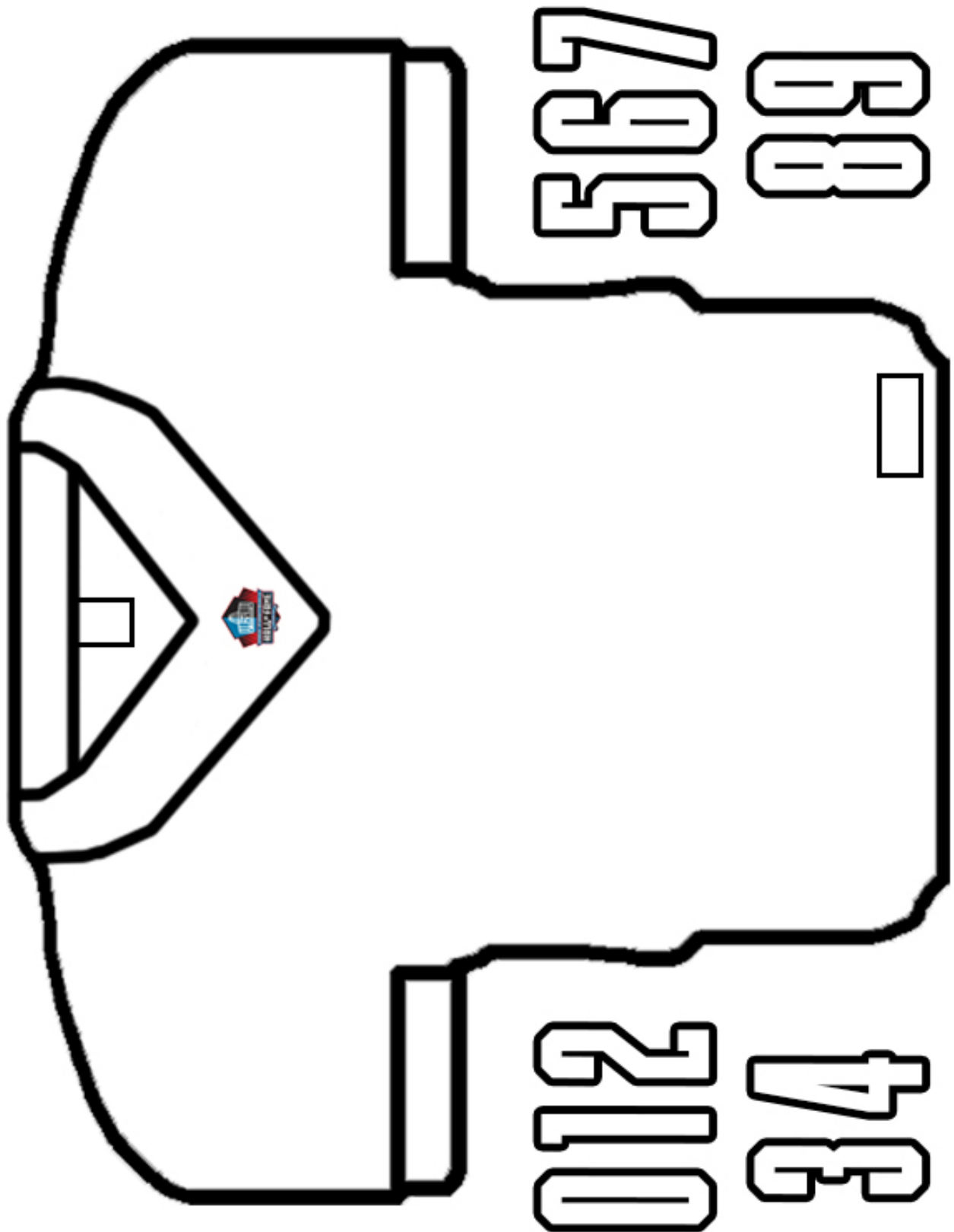
- White or manila drawing paper, 12" x 18" or 9" x 12"
- Drawing pencil/eraser
- Ruler or straightedge
- Colored pencils, markers, crayons or other coloring media

Assessment:

- Ask the student to write an advertisement for his/her jersey, describing the type of fabric that would be used, why the color choices are successful, the durability of the shirt, other details that were used, and the approximate price of the shirt.

NEW YORK JETS

Jets Jersey Design





NEW YORK JETS

The Internet and Football

Goals/Objectives:

Students will:

- Identify the Internet as a viable source for information and research.
- Identify key phrases and words in searching the Internet for football related information.
- Identify various and reliable Internet sites.
- Identify main points of article.
- Effectively analyze Internet sites

National Standards: Technology: 2-Issues; 3-Technology Productivity Tools; 4-Technology Communication Tools; 5- Technology Research Tools, 6-Technology Problem Solving

Methods/Procedures:

- Students complete the worksheets provided on the following pages in this section concentrating on one activity at a time.
- Teachers are encouraged to adjust, adapt, and alter activities to suit class needs.
- Answers are located in the back of this publication.
 - * ProFootballHOF.com
 - * NewYorkJets.com
 - * Additional Internet Sites
- Students would be encouraged to access the Hall's official site: ProFootballHOF.com. On this site students can examine articles to analyze and discuss.
- Students can present the information gathered from the lessons to the class.

UDL Examples

- Read aloud all worksheets to the class
- Allow students to work in pairs

Materials:

- Internet Activity Sheets
- NewYorkJets.com
- ProFootballHOF.com
- Access to the school and/or public library as well as a computer center

Assessment:

- Students will be assessed based upon completed worksheets and/or presentations



Name: _____

Directions: After finding your way to the Pro Football Hall of Fame website, find the answers to the following questions.

1. What are the three reasons the Pro Football Hall of Fame is located in Canton, Ohio?
 - A. _____
 - B. _____
 - C. _____

2. In the "Football History" section, find one story about the 1980's. Summarize the article below.

3. Under "NFL History and Stats," list two players talked about in "African Americans in Pro Football."
 - D. _____
 - E. _____

4. Who were the enshrinees in the Class of 2026?
 - E. _____
 - F. _____
 - G. _____
 - H. _____
 - I. _____

5. A jersey number has been worn by more Hall of Famers (14) than any other number. Which number is it? _____



Name: _____

Directions: After accessing the website NewYorkJets.com, find the answers to the following questions:

1. In what year were the New York Jets founded?
2. Who was the first player to be drafted by the New York Jets?
3. Who was the Jets first head coach?
4. What name were the Jets originally known as?
5. The New York Jets have five team awards, name three of them.
 - A.
 - B.
 - C.
6. Find one article on the site. Summarize that article below.



The following websites can be accessed for additional information for your students.

www.usatoday.com

www.espn.com

www.cbssports.com

www.sportsillustrated.com

www.nfl.com/superbowl



NEW YORK JETS

Even Garrett Wilson Had to Start Somewhere

Goals/Objectives:

Students will:

- Correlate the fitness concepts of strength, agility, flexibility, and endurance to basic yet specific forms of exercise.

National Standards: Physical Education: 2-Movement Concepts, Principles, Strategies, and Tactics; 3-Physical Activity; 4-Physical Fitness; 6-Values Physical Activity

Methods/Procedures:

- Students will be asked to discuss and list basic exercises that can be done to improve one's muscular strength, agility, flexibility, and muscular endurance.
- Basic Exercise Examples
 - * Muscular Strength Push-ups, Sit-ups (Few Repetition), Chin-ups, Pull-ups, Squat thrust, Bench dips
 - * Agility Line jumps (forward, backward, side to side, scissors), One Foot hop
 - * Flexibility Standing toe touch, Standing V stretch, Butterfly, Seated toe touch, Seated V stretch, Inverted hurdles stretch
 - * Endurance Push-ups, Sit-ups, Chin-ups, Squat thrust, Bench dips, Walking, Jogging (slow, medium or fast) Jump rope (Many Repetitions)

Materials:

- Notepad/paper and pencil/pen
- Blackboard or Dry mark board
- Access to computer

Assessment:

- Students will be assessed on their participation in activities.

NEW YORK JETS

Answer Key



Conversions in Football

1. 30,906 feet
2. 2,124 inches
3. 0.7 miles
4. 6,288 feet
5. 34 yard line of opposing team
6. 1,944 inches, 4937.76 centimeters
7. 300 feet long, 160 feet wide
8. 5,800 ounces
9. 1,020 minutes
10. 112 officials

Super Bowl Thunder

1. Babe Parilli, 38
2. 12
3. 4
4. 4
5. 3
6. Don Maynard
7. Winston Hill - 280 lbs.
8. Don Maynard and Bake Turner - 179 lbs.
9. Tight End
10. 856 lbs.

Careers with the Jets

Possible Answers

- A = Agent
B = Broadcaster
C = Coach
D = Doctor
E = Equipment Manager
F = Field Judge
G = Groundskeeper
H = Head Linesman
I = Intern
J = Journalist
K = Kinesiologist
L = Lawyer
M = Mascot
N = Nutritionist
O = Owner
P = Photographer
Q = Quarterback Coach
R = Referee
S = Scout

- T = Trainer
U = Umpire
V = Vendor
W = Writer
X = X-Ray Technician
Y = Yoga Instructor
Z = Zeppelin Driver

Jets Career Matching

- E- Players Agent
B- Game Official
H- Sports Photographer
J- Sports Psychologist
D- Facilities Manager
A- Sports Promoter
G- Official Statistician
I- Scout
C- Athletic Trainer
F- Sports Nutritionist

NewYorkJets.com

1. 1959
2. George Izo
3. Sammy Baugh
4. New York Titans
5. Answer varies
6. Student's choice

ProFootballHOF.com

1. A. The American Professional Football Association, was founded in Canton in 1920.
B. The Canton Bulldogs were an early day pro football power. First two-time champion of the NFL. Jim Thorpe played for Bulldogs.
C. Canton citizens launched a determined and organized campaign in the 1960's to earn the site.
2. Answer varies
3. Answer varies
4. Roger Craig, Luke Kuechly, Drew Brees, Larry Fitzgerald, Adam Vinatieri
5. 81

JETS

