

PRO FOOTBALL HALL OF FAME

Teacher Activity Guide



CORNER BACK CHARLES WOODSON - HALL OF FAME CLASS OF 2021

LAS VEGAS RAIDERS

Team History



The American Football League was formally organized on August 14, 1959. However, the Oakland Raiders did not become the eighth member of the new league until January 1960, when they were selected as a replacement for the Minneapolis franchise, which defected to the NFL. A major initial stumbling block was the lack of an adequate stadium in Oakland. Until the 54,616 capacity Oakland Coliseum was opened in 1966, the Raiders had to play in Kezar Stadium and Candlestick Park across the bay in San Francisco and in a temporary stadium, Frank Youell Field, in Oakland. Oakland's record for the first three years was a miserable 9-33-0. Average home attendance was just under 11,000.

Then in 1963, the Raiders hired a San Diego assistant coach, Al Davis, as their new head coach and the reversal in fortunes was both rapid and dramatic. From a 1-13 mark in 1962, Oakland improved to 10-4 in 1963 and Davis was named the AFL Coach of the Year. Since that time, the Raiders' destiny has been the exclusive responsibility of Davis, who left the team only briefly for a short term as AFL commissioner in 1966.

After the AFL-NFL merger was completed, Davis returned to the Raiders as managing general partner and immediately transformed the Las Vegas franchise into one of pro football's premier organizations. Starting in 1965, the Raiders posted winning records 19 of the next 20 years. During that period, they won 12 divisional championships, the 1967 AFL championship, AFC championships in 1976, 1980 and 1983 and victories in Super Bowls XI, XV and XVIII. The Raiders are also the only team, NFL or AFL, to play in the Super Bowl in the 1960s, 1970s and 1980s.

In the 30-year period dating back to when Davis took over in 1963 up through 1992, the Raiders' winning record of .661 with 285 victories, 146 losses and 11 ties ranks as the best among all major sports teams.

While Davis stressed "Commitment to Excellence" for his entire organization, some of the Raiders' unprecedented success can be attributed to outstanding individual players and coaches who have worn the Silver and Black. In addition to Davis himself, 14 players -- Jim Otto, George Blanda, Willie Brown, Gene Upshaw, Art Shell, Fred Biletnikoff, Ted Hendricks, Mike Haynes, Howie Long, Dave Casper, Ken Stabler, Ray Guy, Marcus Allen, Tim Brown and one coach, John Madden -- have been elected to the Pro Football Hall of Fame. Five Raider coaches have been named either AFL or NFL Coach of the Year. In addition to Davis, they are John Rauch, Madden, Tom Flores and Shell. The Raiders made headlines of a different nature when they moved from the Oakland Coliseum to the more spacious Los Angeles Coliseum in 1982. After 12 seasons in Southern California, the team moved back to their original city.

Today, the Raiders are led by a trio of young stars - Derek Carr at quarterback, Josh Jacobs at running back and Darren Waller at tight end. The team looks to repeat its recent success and just might do so - they added Super Bowl winning head coach John Gruden to lead the team in the 2018 campaign.

2020 marked another new for the Raiders' organization - the team left Oakland and moved to Las Vegas, Nevada! This gave the city their first ever NFL Franchise. In 2026, the Raiders look to new Head Coach Klint Kubiak as well as veteran quarterback Kirk Cousins along with 2026 NFL Draft first overall pick quarterback Fernando Mendoza to lead the Raiders to the playoffs.



LAS VEGAS RAIDERS

Canton, Ohio and the National Football League

Each year, approximately 250,000 fans from all over the world visit the Pro Football Hall of Fame in Canton, Ohio. The museum's guest register reveals that in a year's time, visitors come from all fifty states and from sixty to seventy foreign countries.

Many wonder why the Hall of Fame is located in this small northeast Ohio city. Often, museums are built in locations that have historical significance to their subject matter. The Pro Football Hall of Fame is no exception. Canton's ties to pro football began long before the Hall of Fame was built in 1963. On September 17, 1920, a meeting was held in an automobile showroom in downtown Canton. It was at this time that the American Professional Football Association was formed. Two years later, the league changed its name to the National Football League.

Today, fans follow teams like the Dallas Cowboys, San Francisco 49ers, and the Miami Dolphins. But, in 1920, none of those teams existed. Rather, the NFL had teams like the Columbus Panhandles, Dayton Triangles, Rochester Jeffersons, and the Canton Bulldogs.

The Canton Bulldogs were the first real pro football powerhouse. They won the NFL title in 1922 and 1923 making them the league's first two-time champion.

They were a strong team even before the NFL began because of their star player Jim Thorpe. Thorpe, a Native American Indian, was a tremendous athlete. Not only did he play pro football but he played pro baseball and won two gold medals in the 1912 Olympic Games. Even today, he is considered to be one of the world's greatest athletes of all time.

While the Bulldogs are no longer around, pro football remembers its early days in Canton, Ohio. Visitors, young and old, enjoy the story of pro football's history in the city where the NFL began!



The Legendary Jim Thorpe

LAS VEGAS RAIDERS

Who Was Jim Thorpe?



It seems that whenever stories are written about an all-time pro football great, Jim Thorpe's name comes up. Jim Thorpe was born in a one-room cabin in Prague, Oklahoma, on May 28, 1888. Though he had some Irish and French blood, he was mostly of Sac and Fox Indian heritage. In fact, his Indian name was Wa-Tho-Huk, which means Bright Path.

Though football was his first love, he gained his greatest fame as a track star, winning the decathlon and pentathlon events in the 1912 Olympics, held in Stockholm, Sweden. King Gustav V of Sweden told Thorpe as he presented him with his medals, "Sir, you are the greatest athlete in the world." But soon afterward, Thorpe was stripped of his records and medals when it was learned that he had played minor league baseball for money in 1911. In 1984 the Olympic Committee decided that this was an unfair interpretation of the then Olympic rules and restored his records and returned his medals to his family.

In 1915, Thorpe's great abilities and fame led Jack Cusack to offer him \$250 a game to play football for the Canton Bulldogs. While that may not sound like much, it was twice as much as most players were making back then. Even Cusack's friends warned him that he was paying Thorpe too much. Just the same, Thorpe was everything Cusack had hoped he would be -- a great player and a gate attraction. After missing the first two games of the 1916 season because he was playing pro baseball for the New York Giants, Thorpe joined the Canton squad. With Jim playing halfback, the Bulldogs were unofficial World Champions in 1916, 1917 and 1919. (The Bulldogs' championships are said to be unofficial since no organized pro league existed at the time.)

Many old-timers who actually played against Thorpe claimed he was the toughest man ever to play the game. Legend says that Jim would drop-kick a field goal from the 50-yard line, then turn and kick another 50-yarder in the opposite direction with perfect results-just to show off. Others say he could punt a ball the length of the field. Both are probably exaggerations. In any case, there is no doubt that Thorpe was a superb athlete. All accounts suggest he could run with speed and bruising power. He could pass and catch passes with the best. He could kick with accuracy and strength. And, of course, as players did back then, he played defense too.

By the time the NFL was organized in 1920, the thirty-two-year-old Thorpe, who was already past his athletic prime, was unanimously voted the league's charter president. However, he managed to play eight NFL seasons with six different teams and his gate appeal continued. Though at times he sparkled like the Thorpe of old, he never really excelled as much in the NFL as he had in his earlier career. In 1928, at the age of forty he finally called it quits. In 1950, the nation's press honored Thorpe by naming him the most outstanding athlete of the first fifty years of the twentieth century. In 1963, he was elected a charter member of the Pro Football Hall of Fame.

Source: Excerpt from The Official Pro Football Hall of Fame Answer Book by Joe Horrigan, Simon & Shuster Inc., 1990.

If you would like to know more about Jim Thorpe, a good book to read is Jim Thorpe by Bob Wheeler (University of Oklahoma Press, 1979).



LAS VEGAS RAIDERS

Charles Woodson

Goals/Objectives:

Students will:

- Conduct research on issues and interests by generating ideas and questions and by posing problems. They gather, evaluate and synthesize data from a variety of sources (e.g., print and nonprint displays and artifacts) to communicate their discoveries.
- Use a variety of technological and informational resources (e.g., video, displays, databases) to gather and synthesize information and to create and communicate knowledge.
- Develop an understanding of and respect for diversity in language use, patterns and dialects across cultures, ethnic groups, geographic regions and social roles.
- Use spoken, written and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion and exchange of information).

Common Core Standards: RI- Key Ideas and Details, Integration of Knowledge and Ideas; W- Text Types and Purposes, Research to Build and Present Knowledge; SL- Presentation of Knowledge and Ideas

Methods/Procedures:

- Students will read the biographical sketch on Charles Woodson (next page) as a class and discuss his role in history and the history of pro football.
- Students will compile a list of ten facts about Charles Woodson from his bio.
- Students would then be given an assignment to research any Raiders' player and gather ten facts or bits of information on them to share with the class. Students would be encouraged to access the Raiders' official website: Raiders.com.
- Students will write up their information in paragraph form (like Charles Woodson bio) and present the new facts and bits of information that they discovered about their chosen player.

UDL Examples

- Read all materials aloud to entire class
- Allow students to work in groups
- Allow students to create a poster or graphic with new facts and bits of information that they discovered about their chosen player

Materials:

- Charles Woodson biography
- Raiders.com

Assessment:

- Students will submit the informational essay/report on their chosen Raiders' player.
- Students will deliver a formal presentation on their chosen player that will demonstrate a clear and distinctive perspective on the subject chosen and conveys relevant information and descriptive details.

LAS VEGAS RAIDERS

Charles Woodson



Charles Woodson combined the quickness and agility of a “cover corner” with the size, strength and willingness to bring down ball carriers at a level few in the National Football League’s history have matched.

The fourth overall pick of the 1998 NFL Draft, Woodson stepped into the Oakland Raiders’ starting lineup immediately. Playing in all 16 games, he intercepted five passes and forced two fumbles to earn the AP Rookie of the Year Award, the first of many honors during his 18-year career.



Woodson played 254 regular-season games with the Raiders and Green Bay Packers, totaling 65 interceptions, fifth best in league history. He led the NFL twice (nine in 2009 and seven in 2011) and recorded at least one interception every season he played, finishing one-year shy of tying Darrell Green’s record of 19 seasons in a row. He returned three interceptions for touchdowns in 2009 on his way to receiving AP Defensive Player of the Year honors. For his career, Woodson returned 11 interceptions for touchdowns. Adding two fumble returns for scores, his 13 career defensive TDs are tied for first in League history. He was the first played with a “pick six” in six consecutive seasons.

In 2014, Woodson became the first player in NFL history to accumulate 50 interceptions and 20 sacks. Other career totals included more than 1,200 tackles, 54 tackles for loss, 33 forced fumbles and 183 passes defended.

Woodson was a three-time All-Pro, nine-time Pro Bowl selection and a member of the NFL’s All-Decade Team of the 2000s.

Success as a pro was foreshadowed both in college and high school. At the University of Michigan, he entered the starting lineup in Week 2 of his freshman season and never looked back, earning All-Big Ten honors three times, All-America twice and the 1997 Heisman Trophy as a junior before declaring for the NFL Draft. He won Ohio’s “Mr. Football Award” in 1994 after rushing for 2,208 yards and scoring 230 points as a senior at Fremont Ross High School.

He is one of only two players (with Hall of Famer Marcus Allen) to win a Heisman Trophy, AP Rookie of the Year Award, AP Player of the Year Award and a Super Bowl title in his career.



LAS VEGAS RAIDERS

Tackling Football Math

Goals/Objectives:

Students will:

- Improve math skills by applying basic functions to the game of football.
- Learn basic football facts and game terms.
- Utilize statistics of NFL football players and teams for computing math problems.
- Research statistics of selected NFL football players and teams for use as alternative information in certain math problems.

Common Core Standards: Operations and Algebraic Thinking; Number Operations in Base Ten; Measurement and Data

Methods/Procedures:

- Students will complete the math worksheets provided on the following pages related to the game of football. They may work independently or with others. Feel free to make adaptations in players and teams to suit your students. Answers to the following worksheets are found in the back of this publication.
 - * Conversions in Football (CCS: Measurement and Data)
 - * Super Bowl Thunder (CCS: Number Operations in Base Ten; Measurement and Data)

UDL Examples

- Allow all students to use conversion charts

Materials:

- Pencil
- Scrap paper for working problems
- Calculators if permitted
- Worksheets

Assessment:

- Students will be assessed on accuracy of responses.

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Conversions in Football



Directions: Complete the following problems, be sure to show all of your work on a separate sheet of paper.

1. During his career, Marcus Allen rushed for 8,545 yards. How many feet is that? _____
2. In 2025 Ashton Jeanty had a season-long 64-yard rushing touchdown. How many inches is that? _____
3. In 2025 Geno Smith had 3,025 passing yards. How many miles is that? _____ Round to the nearest tenth. *(Hint: 1 mile = 1,760 yards)
4. Pro Football Hall of Fame punter Ray Guy's longest career punt went for 74 yards. How many feet is that? _____
5. The Raiders have the ball on their own 25-yard line and they complete a 45-yard pass. They then lose 4 yards on the next play. What yard line are they now on? _____
6. Kirk Cousins threw a 54-yard pass. How many inches did he throw? _____ How many centimeters? _____ Hint: 1 inch = 2.54 centimeters
7. A football field measures 100 yards from goal line to goal line. A field is $53 \frac{1}{3}$ yards wide. Convert these measurements to feet. _____
8. If an NFL player weighs 303 pounds. How much does he weigh in ounces? _____
9. A game normally lasts 60 minutes. During a 17-game season, how many total minutes does one team play? _____
10. There are seven officials on the field for every NFL game. If 16 games are played each week, what is the total number of officials officiating throughout the NFL each week? _____



LAS VEGAS RAIDERS

Super Bowl Thunder

Directions: Answer the following questions using the Raiders' roster on the following page.

1. Who was the oldest player on the team?
2. What number was Jim Plunkett?
3. How many wide receivers (WR) were there?
4. How many players had 10 or more years of NFL experience?
5. How many quarterbacks (QB) were listed?
6. Who was the only player to attend Villanova University?
7. Who was the heaviest player on the team?
8. Who was the lightest player on the team?
9. What position did number 22 play?
10. Add up the total weight of all the running backs (RB).

LAS VEGAS RAIDERS

Super Bowl Thunder



Raiders Super Bowl XVIII Roster

LOS ANGELES RAIDERS

ALPHABETICAL ROSTER

No.	Name	Pos.	Ht.	Wt.	Birthdate	NFL Exp.	College
32	Allen, Marcus	RB	6-2	210	3/26/60	2	USC
77	Alzado, Lyle	DE	6-3	260	4/3/49	13	Yankton, South Dakota
10	Bahr, Chris	K	5-10	175	2/3/53	8	Penn State
56	Barnes, Jeff	LB	6-2	230	3/1/55	7	California
80	Barnwell, Malcolm	WR	5-11	185	6/28/58	3	Virginia Union
21	Branch, Cliff	WR	5-11	170	8/1/48	12	Colorado
54	Byrd, Darryl	LB	6-1	220	9/3/60	R	Illinois
57	Caldwell, Tony	LB	6-1	225	4/1/61	R	Washington
46	Christensen, Todd	TE	6-3	230	8/3/56	5	Brigham Young
50	Dalby, Dave	C	6-3	250	10/19/50	12	UCLA
79	Davis, Bruce	T	6-6	280	6/21/56	4	UCLA
45	Davis, James	CB	6-0	190	6/12/57	2	Southern U.
36	Davis, Mike	S	6-3	205	4/15/56	6	Colorado
8	Guy, Ray	P	6-3	190	12/22/49	11	Southern Mississippi
73	Hannah, Charley	G	6-5	260	7/26/55	7	Alabama
87	Hasselbeck, Don	TE	6-7	240	4/1/55	7	Colorado
27	Hawkins, Frank	RB	5-9	210	7/3/59	3	Nevada-Reno
37	Hayes, Lester	CB	6-0	200	1/22/55	7	Texas A&M
22	Haynes, Mike	CB	6-2	190	7/1/53	8	Arizona State
83	Hendricks, Ted	LB	6-7	235	11/1/47	15	Miami
48	Hill, Kenny	S	6-0	195	7/25/58	3	Yale
11	Humm, David	QB	6-2	195	4/2/52	9	Nebraska
31	Jensen, Derrick	TE	6-1	220	4/27/56	5	Texas-Arlington
64	Jordan, Shelby	T	6-7	285	1/23/52	7	Washington, Missouri
33	King, Kenny	RB	5-11	205	3/7/57	5	Oklahoma
62	Kinlaw, Reggie	NT	6-2	245	1/9/57	4	Oklahoma
70	Lawrence, Henry	T	6-4	270	9/26/51	10	Florida A&M
75	Long, Howie	DE	6-5	270	1/6/60	3	Villanova
53	Martin, Rod	LB	6-2	225	4/7/54	7	USC
65	Marvin, Mickey	G	6-4	265	10/5/55	7	Tennessee
26	McElroy, Vann	S	6-2	190	1/13/60	2	Baylor
23	McKinney, Odis	S	6-2	190	5/19/57	6	Colorado
55	Millen, Matt	LB	6-2	250	3/12/58	4	Penn State
28	Montgomery, Cle	WR-KR	5-8	180	7/1/56	4	Abilene Christian
72	Mosebar, Don	G	6-6	265	9/11/61	R	USC
82	Muhammad, Calvin	WR	5-11	190	12/10/58	2	Texas Southern
51	Nelson, Bob	LB	6-4	235	6/30/53	6	Nebraska
71	Pickel, Bill	DE	6-5	260	11/5/59	R	Rutgers
16	Plunkett, Jim	QB	6-2	215	12/5/47	13	Stanford
34	Pruitt, Greg	RB-KR	5-10	190	8/18/51	11	Oklahoma
68	Robinson, Johnny	NT	6-2	260	2/14/58	3	Louisiana Tech
58	Squirek, Jack	LB	6-4	225	2/16/59	2	Illinois
61	Stalls, Dave	NT	6-4	250	9/19/58	7	Northern Colorado
66	Sylvester, Steve	C-G	6-4	260	3/4/53	9	Notre Dame
93	Townsend, Greg	DE	6-3	240	11/3/61	R	Texas Christian
20	Watts, Ted	CB	6-0	195	5/29/59	3	Texas Tech
85	Williams, Dokie	WR	5-11	180	8/25/60	R	UCLA
38	Willis, Chester	RB	5-11	195	5/2/58	3	Auburn
6	Wilson, Marc	QB	6-6	205	2/15/57	4	Brigham Young

R—A first-year player who has not previously been in an NFL training camp.

Source: Super Bowl
XVIII Game Program



LAS VEGAS RAIDERS

How Much Can Be Recycled?

Goals/Objectives:

Students will:

- Explain how technology influences the quality of life.
- Discuss how decisions about the use of products can result in desirable or undesirable consequences.
- Use examples to predict and analyze.
- Recognize that science can only answer some questions and technology can only solve some human problems.
- Describe examples of scientific advances and emerging technologies and how they impact society.

National Standards: Science: 5-Science and Technology

Methods/Procedures:

- The students and teacher will compile a list of objects that accumulate from fans, players and workers at any NFL game.
- Students gather, if possible, concrete examples of listed items.
- Students determine which listed objects can be recycled.
- Through letters, calls, emails, and possibly personally, determine which stadiums recycle and what items they recycle.
- After compiling all three lists, using a mathematical formula, including amount of each product sold, students determine the weight of each recyclable item/team's game and or season through extrapolation.

UDL Examples

- Encourage all students to share their personal experiences with the Las Vegas Raiders.
- Discuss how the team has impacted the local community.
- Allow students to work with a partner and use technology to compile their lists.

Materials:

- Students and teacher created item list
- ProFootballHOF.com
- Scales for weighing objects

Assessment:

- Student created tables of items sold, recyclable items, items recycled and total poundage.
- Students will deliver a formal presentation on their findings.
- Teacher posts results and student findings (charts).

LAS VEGAS RAIDERS

How Much Can Be Recycled?



Allegiant Stadium

Items Sold	Item A	Item B	Item C	Item D
Game 1	Total Weight:	Total Weight:	Total Weight:	Total Weight:
Game 2	Total Weight:	Total Weight:	Total Weight:	Total Weight:
Game 3	Total Weight:	Total Weight:	Total Weight:	Total Weight:

Students may add items, delete items, add games, delete games depending on time constraints.



LAS VEGAS RAIDERS

From Humble Beginnings: The Story of the Raiders

Goals/Objectives:

Students will:

- Understand the beginnings of football as we know it today.

National Standards: U.S. History: 11 - Era 7: The Emergence of Modern America (1890-1930); 12 - Era 8: The Great Depression and World War II (1929-1945); 13 - Era 9: Postwar United States (1945 to early 1970's); 14 - Era 10: Contemporary United States (1968 to the Present)

Methods/Procedures:

- Students will visit the Las Vegas Raiders' website: Raiders.com and the Pro Football Hall of Fame's website: ProFootballHOF.com. A tour through these websites informs students how the Raiders began, who were the early superstars, and who helped the Raiders become what they are today. Students will take notes.
- If the class can take a field trip to Allegiant Stadium, students should take notes as they tour.
- Students will complete a one page report on the history of the Las Vegas Raiders from the research gathered.
- Students will then present this information (first game, first player drafted, etc.) to the class.

UDL Examples

- Allow students to create a poster, infographic, or digital presentation instead of a written report

Materials:

- Raiders.com
- ProFootballHOF.com
- Raiders History on page 1.

Assessment:

- Students will be able to verbally share with others more about the rich history of the Las Vegas Raiders.

LAS VEGAS RAIDERS

Raiders' Team Travel



Goals/Objectives:

Students will:

- Improve geography skills using football team facts and locations.
- Use map skills with football facts.
- Explore data from NFL players and teams.

National Standards: Geography: 2-Places and Regions; 5-Environment and Society

Methods/Procedures:

- Have students complete the Raiders' Team Travel worksheet

UDL Examples

- Read and describe all facts and worksheets to all students

Materials:

- Worksheet: Raiders' Team Travel
- Maps, atlas, online resources
- 2026 Las Vegas Raiders' Schedule
- Writing utensils
- Paper or posterboard
- Pushpins and string

Assessment:

- Students will be assessed on accuracy of responses to worksheet: Raiders' Team Travel



LAS VEGAS RAIDERS

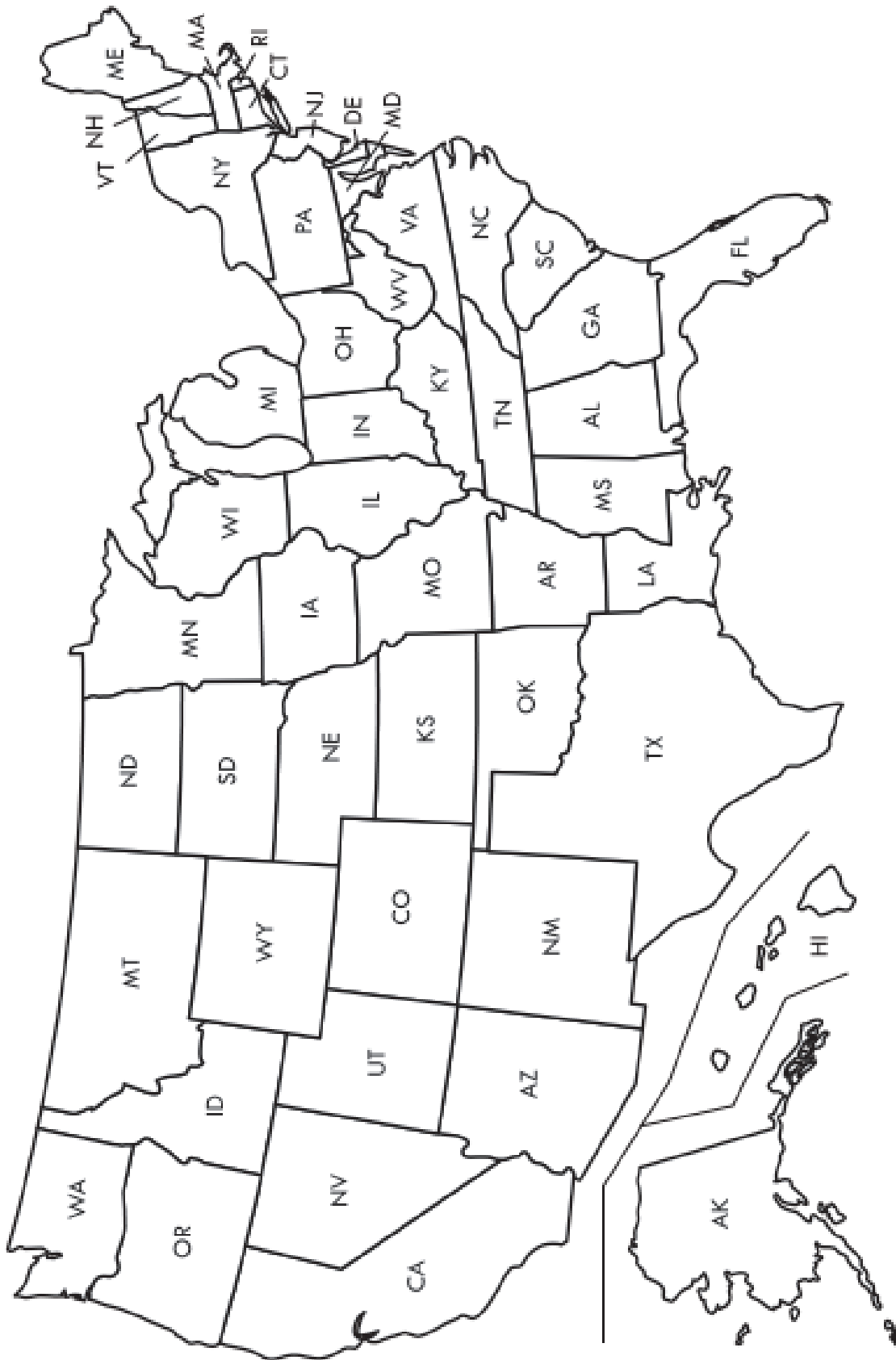
Raiders' Team Travel

Directions: Using a blank United States map (next page) and a 2026 NFL schedule complete the following activities.

1. Label each individual state.
2. Label each NFL team in its correct city. On a separate piece of paper, list those states which do not have a NFL team.
3. Secure the map to a piece of cardboard to push pins through. Locate Las Vegas, NV and mark it by attaching a string to a pin and placing the pin on Las Vegas, NV.
4. Refer to a copy of the team's schedule for the current NFL season (Raiders.com). Using the pins and string, locate and mark your team's away games. How many away games do they play?
5. Determine and keep track of the direction your team traveled to play their away games.
6. Using an online map, determine how many miles the team traveled to each of their away games. How many total miles did the team travel throughout the season?
7. Determine if Las Vegas, NV is in a different time zone than Canton, OH. What is the time difference? If the starting time of a game is 4:00 p.m. in Canton, OH, what time is the game starting in Las Vegas, NV?
8. Keep a log of your team's win-loss record for the season plus the number of points they have scored during each game.
9. Did your team win more home or away games?
10. How many miles is it from Las Vegas, NV to Inglewood, CA, site of Super Bowl LXI?

LAS VEGAS RAIDERS

Raiders' Team Travel





LAS VEGAS RAIDERS

Career Exploration

Goals/Objectives:

Students will:

- Identify NFL careers.
- Conduct an exploratory interview to get an insider's view of a particular career.
- Investigate career opportunities that reflect their interests, abilities, and personality.
- Utilize various sources of career information.

National Standards: FACS: 1 - Career, Community, and Family Connections

Methods/Procedures:

- Have students complete the following career worksheets and activities provided on the following pages:
 - * Careers with the Raiders
 - * Raiders Career Matching
 - * Raiders Career Future

UDL Examples

- Read all worksheets aloud to all students
- Allow students to work in pairs to complete the worksheets

Materials:

- Career worksheets and activity descriptions
- Career reference books including:
 - * Dictionary of Occupational Titles
 - * Occupational Outlook Handbook (OOH)
 - * Guide for Occupational Exploration
 - * Occupational Outlook Quarterly
- Computer program "Ohio Career Information System (OCIS)"
- Internet access to career/job/vocation sites (i.e. <http://stats.bls.gov>)

Assessment:

- Students will be assessed on performance and accuracy of responses.

LAS VEGAS RAIDERS

Careers with the Raiders



Name: _____

There are hundreds of jobs in and around the Raiders in addition to being an athlete. See if you can think of one job for each letter in the alphabet.

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____
- F. _____
- G. _____
- H. _____
- I. _____
- J. _____
- K. _____
- L. _____
- M. _____
- N. _____
- O. _____
- P. _____
- Q. _____
- R. _____
- S. _____
- T. _____
- U. _____
- V. _____
- W. _____
- X. _____
- Y. _____
- Z. _____



LAS VEGAS RAIDERS

Raiders Career Matching

Name: _____

Directions: Match the careers on the left with the correct definition on the right:

- | | |
|-----------------------------|---|
| _____ Players Agent | A. Good with computers and networking. Oversee all technology applications for teams. |
| _____ Game Official | B. Requires a keen eye, fast reflexes, stamina, self-control, and knowledge of rules and ability to make quick and correct decisions. |
| _____ Sports Photographer | C. Has a strong science background with an emphasis on anatomy and physical therapy for athletes. |
| _____ Sports Psychologist | D. Makes sure the stadiums and arenas are operable and safe for both players and fans. |
| _____ Facilities Manager | E. Participates in contract negotiations, arranges personal appearances and sets up endorsements for commercial products. |
| _____ Director of IT | F. Advises athletes on how to eat to perform their best. |
| _____ Official Statistician | G. Expert in mathematics, bookkeeping, statistics and operating a computer. |
| _____ Scout | H. Artist who uses a camera to capture the single action of an individual's successes as well as defeats. |
| _____ Athletic Trainer | I. Evaluates potential players as well as next week's opponents. |
| _____ Sports Nutritionist | J. Helps athletes cope with pressure. |

LAS VEGAS RAIDERS

Raiders Career Future



Name: _____

The NFL can offer a ticket to fame and fortune. However, only a small percentage of people actually become professional athletes. Even those who do must some day retire and begin new careers. Education is the key to the future.

Think about the types of NFL career possibilities that exist for a person with your interests, abilities, and personality. Project yourself into the future and choose one occupation that interests you. Answer the following questions using any resources available (parents, relatives, career mentors, teachers, guidance counselors, Internet and printed material).

- What education and training would I need?
- What skills and aptitude should I have?
- Is there an age requirement? If so, what is it?
- What would my work environment be like?
- What hours would I spend on the job?
- What is the starting salary?
- What are the opportunities for advancement in this line of work?
- What are the benefits of the career?
- What is the dress code?
- What specific duties would I perform?
- What are the advantages and disadvantages of the job?

Now that you know more about the career, is it still something you would like to pursue? Why or why not?



LAS VEGAS RAIDERS

Raiders Jersey Design

Goals/Objectives:

Students will:

- Create an original frontal design for a jersey, employing color choices, fabric/clothing details and lettering design. This lesson focuses on use of contrast, center of interest and balance.

National Standards: Visual Arts: 1-Understanding and applying media, techniques and processes

Methods/Procedures:

- Fold drawing paper in half, short sides together, to create a center line. This line will be used as guide when drawing the neckline and number.
- Using pencil and ruler, divide the paper vertically into fourths, using very light guidelines. These lines represent approximate areas where sleeves are sewn onto the sides of the body.
- Decide on the thickness of sleeves, drawing them to extend to the outside edges of the paper.
- Sketch the neckline – standard jerseys usually have v-necks, but use another shape if you like.
- Add detailing – clothing that must endure the rigors of a contact sport usually has double stitching for strength. This can be shown at the sleeves, bottom and any other area you choose.
- Determine a color pattern – borrow colors from the Raiders or create your own combinations. No more than two or three colors are necessary. Highlights of black and white are often used on jerseys in conjunction with one or two other colors. Use your color pattern to create bands on the sleeves, neckline and other areas as desired. Colors should have good contrast that allows the design to be visible from a distance, especially the number(s).
- Use the fold line to help you center the number you chose. Examples of block letters are shown on the accompanying illustration, but be as creative as you'd like. Jersey numbers are often "shaded" with a second colors. Frequently, smaller numbers are sewn to the shoulders. From this viewpoint, only part of the shoulder numbers would be visible.
- Add a tag inside the neckline to show the size. Jerseys often have outside tags on the lower portion of the body that show the manufacturer's name. This would be an ideal area to sign your name or create a company with your initials. Add any other detail you would like.
- If desired, cut out your jersey and mount on a contrasting color.

UDL Examples

- Allow students to work with a partner
- Allow students to use technology to create/draw a jersey design

Materials:

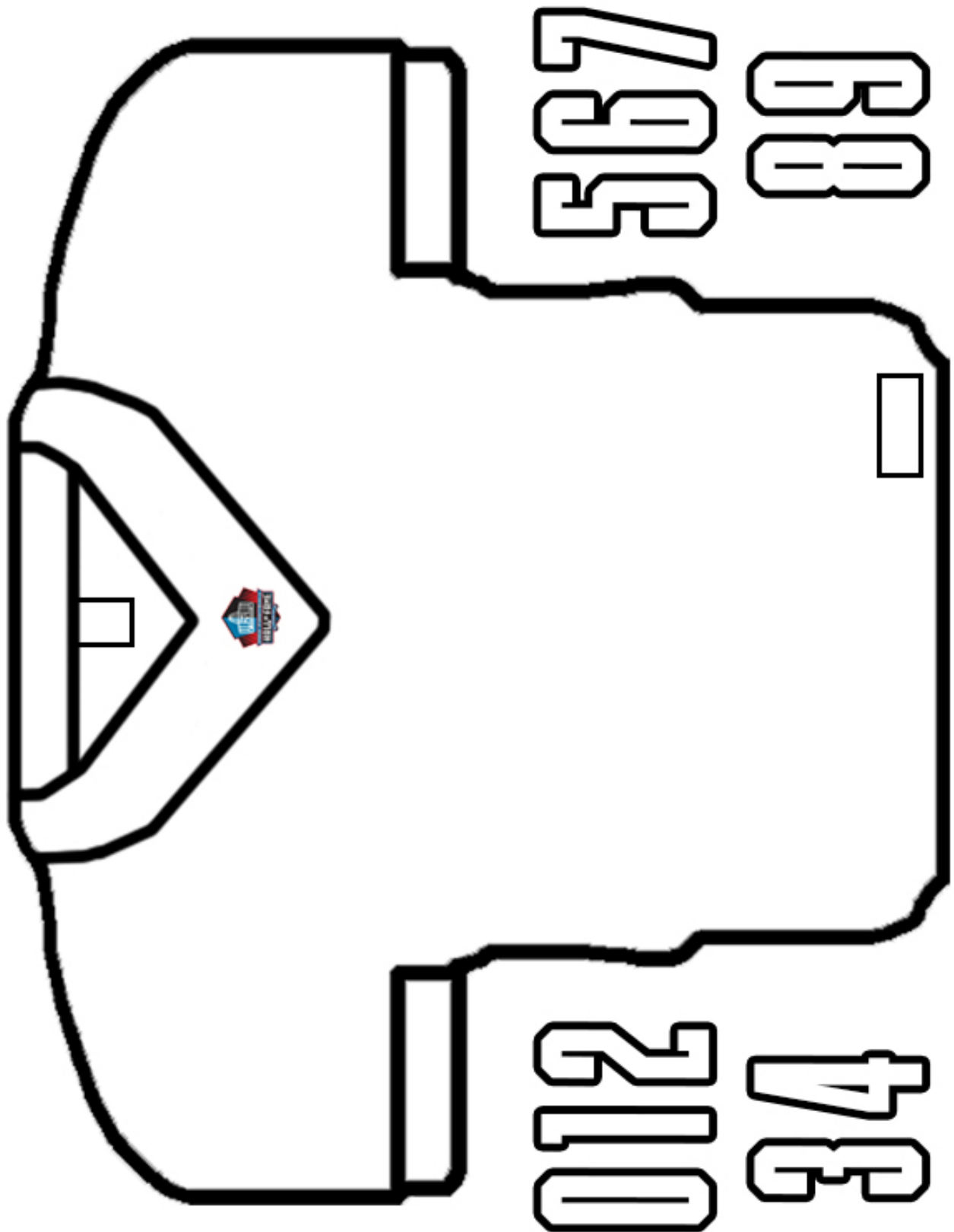
- White or manila drawing paper, 12" x 18" or 9" x 12"
- Drawing pencil/eraser
- Ruler or straightedge
- Colored pencils, markers, crayons or other coloring media

Assessment:

- Ask the student to write an advertisement for his/her jersey, describing the type of fabric that would be used, why the color choices are successful, the durability of the shirt, other details that were used, and the approximate price of the shirt.

LAS VEGAS RAIDERS

Raiders Jersey Design





LAS VEGAS RAIDERS

The Internet and Football

Goals/Objectives:

Students will:

- Identify the Internet as a viable source for information and research.
- Identify key phrases and words in searching the Internet for football related information.
- Identify various and reliable Internet sites.
- Identify main points of article.
- Effectively analyze Internet sites

National Standards: Technology: 2-Issues; 3-Technology Productivity Tools; 4-Technology Communication Tools; 5- Technology Research Tools, 6-Technology Problem Solving

Methods/Procedures:

- Students complete the worksheets provided on the following pages in this section concentrating on one activity at a time.
- Teachers are encouraged to adjust, adapt, and alter activities to suit class needs.
- Answers are located in the back of this publication.
 - * ProFootballHOF.com
 - * Raiders.com
 - * Additional Internet Sites
- Students would be encouraged to access the Hall's official site: ProFootballHOF.com. On this site students can examine articles to analyze and discuss.
- Students can present the information gathered from the lessons to the class.

UDL Examples

- Read aloud all worksheets to the class
- Allow students to work in pairs

Materials:

- Internet Activity Sheets
- Raiders.com
- ProFootballHOF.com
- Access to the school and/or public library as well as a computer center

Assessment:

- Students will be assessed based upon completed worksheets and/or presentations



Name: _____

Directions: After finding your way to the Pro Football Hall of Fame website, find the answers to the following questions.

1. What are the three reasons the Pro Football Hall of Fame is located in Canton, Ohio?
 - A. _____
 - B. _____
 - C. _____

2. In the "Football History" section, find one story about the 1980's. Summarize the article below.

3. Under "NFL History and Stats," list two players talked about in "African Americans in Pro Football."
 - D. _____
 - E. _____

4. Who were the enshrinees in the Class of 2026?
 - E. _____
 - F. _____
 - G. _____
 - H. _____
 - I. _____

5. A jersey number has been worn by more Hall of Famers (14) than any other number. Which number is it? _____



LAS VEGAS RAIDERS

Raiders.com

Name: _____

Directions: After accessing the website **Raiders.com**, find the answers to the following questions:

1. In what year were the Raiders founded?
2. Who was named head coach and general manager of the Raiders in 1963?
3. How many Super Bowls have the Raider played in? How many have they won?
4. Which Raiders' coach is in the Pro Football Hall of Fame?
5. Name three Raiders players enshrined into the Pro Football Hall of Fame.
 - A.
 - B.
 - C.
6. Find one article on the site. Summarize that article below.



The following websites can be accessed for additional information for your students.

www.usatoday.com

www.espn.com

www.cbssports.com

www.sportsillustrated.com

www.nfl.com/superbowl



LAS VEGAS RAIDERS

Even Maxx Crosby Had to Start Somewhere

Goals/Objectives:

Students will:

- Correlate the fitness concepts of strength, agility, flexibility, and endurance to basic yet specific forms of exercise.

National Standards: Physical Education: 2-Movement Concepts, Principles, Strategies, and Tactics; 3-Physical Activity; 4-Physical Fitness; 6-Values Physical Activity

Methods/Procedures:

- Students will be asked to discuss and list basic exercises that can be done to improve one's muscular strength, agility, flexibility, and muscular endurance.
- Basic Exercise Examples
 - * Muscular Strength Push-ups, Sit-ups (Few Repetition), Chin-ups, Pull-ups, Squat thrust, Bench dips
 - * Agility Line jumps (forward, backward, side to side, scissors), One Foot hop
 - * Flexibility Standing toe touch, Standing V stretch, Butterfly, Seated toe touch, Seated V stretch, Inverted hurdles stretch
 - * Endurance Push-ups, Sit-ups, Chin-ups, Squat thrust, Bench dips, Walking, Jogging (slow, medium or fast) Jump rope (Many Repetitions)

Materials:

- Notepad/paper and pencil/pen
- Blackboard or Dry mark board
- Access to computer

Assessment:

- Students will be assessed on their participation in activities.

LAS VEGAS RAIDERS

Answer Key



Conversions in Football

1. 25,635 feet
2. 2,304 inches
3. 1.7 miles
4. 222 feet
5. 34 yard line of opposing team
6. 1,944 inches, 4937.76 centimeters
7. 300 feet long, 160 feet wide
8. 5,800 ounces
9. 1,020 minutes
10. 112 officials

Super Bowl Thunder

1. Ted Hendricks 11/1/47
2. 16
3. 5
4. 8
5. 3
6. Howie Long
7. Shelby Jordan - 285 lbs.
8. Cliff Branch - 170 lbs.
9. Cornerback
10. 1010 lbs.

Careers with the Raiders

Possible Answers

- A = Agent
B = Broadcaster
C = Coach
D = Doctor
E = Equipment Manager
F = Field Judge
G = Groundskeeper
H = Head Linesman
I = Intern
J = Journalist
K = Kinesiologist
L = Lawyer
M = Mascot
N = Nutritionist
O = Owner
P = Photographer
Q = Quarterback Coach
R = Referee
S = Scout

- T = Trainer
U = Umpire
V = Vendor
W = Writer
X = X-Ray Technician
Y = Yoga Instructor
Z = Zeppelin Driver

Raiders Career Matching

- E- Players Agent
B- Game Official
H- Sports Photographer
J- Sports Psychologist
D- Facilities Manager
A- Sports Promoter
G- Official Statistician
I- Scout
C- Athletic Trainer
F- Sports Nutritionist

Raiders.com

1. 1959
2. Al Davis
3. Played in 5 Super Bowls / Won 3 Super Bowls
4. John Madden
5. Answer varies
6. Student's choice

ProFootballHOF.com

1. A. The American Professional Football Association, was founded in Canton in 1920.
B. The Canton Bulldogs were an early day pro football power. First two-time champion of the NFL. Jim Thorpe played for Bulldogs.
C. Canton citizens launched a determined and organized campaign in the 1960's to earn the site.
2. Answer varies
3. Answer varies
4. Roger Craig, Luke Kuechly, Drew Brees, Larry Fitzgerald, Adam Vinatieri
5. 81

RAIDERS

